

2015 2016 Modesto City Schools School Calendar

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Religious Literacy Resources in Education Poverty Program Information *United States*. Congress. Senate. Select Committee on Nutrition and Human Needs *United States*. Congress. Senate. Select Committee on Nutrition and Human Needs Laura A. Schifter Royce Edwin Brewster Kathryn Bell McKenzie *United States*. Congress. Senate. Select Committee on Nutrition and Human Needs *California*. Legislature. Senate John P. Sietsema Nathan Kollar J. W. Stuster *United States*. Department of Justice *United States*. Dept. of Justice *California* John P. Sietsema W. Y. Alice Chan Emile Lester *United States*. Office of Economic Opportunity

a call to action that promotes k 12 schools and students as key contributors to climate solutions

bridge the gap in opportunity to overcome the gap in achievement although out of school factors that limit student success may seem like obstacles too big to address this guidebook provides the necessary direction to bridge the opportunity gap and close the achievement gap step by step instructions on how to conduct a community equity audit along with detailed case studies activities and discussion questions give readers the power to assess opportunity gaps and eliminate them a community equity audit asks questions such as do the children in my community have the same opportunity as children in other communities does my community have the same resources as other communities if my community needs more resources how can we provide them

this publication provides basic descriptive information about the 100 largest school districts in the united states and its outlying areas the information was provided by state education agencies about student membership revenues and expenditures the 100 largest districts representing fewer than 1 of the nation s school districts serve about 23 of public school students and employ about 23 of public school teachers almost all of these districts encompass large cities but only about half are confined to city limits one third of these districts are found in florida texas and california and more than half of these large districts have minority enrollment of over 50 in addition schools in the 100 largest districts tend to be about 38 larger than the average american school information on school and student characteristics and school finances is presented in 10 basic tables three text tables establish a meaningful context for the information on the 100 school districts appendixes list the 500 largest school districts and an alphabetical list of the 500 districts sld

this volume shows how and why our public schools should prepare to understand and deal with religious diversity in the united states and the world defending religious diversity in public schools a practical guide for building our democracy and deepening our education makes a powerful case for exposing students to the multiplicity of faiths practiced in the united states and around the world then offers a range of practical solutions for promoting religious understanding and tolerance in the school environment nathan kollars timely volume centers on the common issues associated with respecting religion in people s lives including religious identities the religious rights of students bullying and other acts of intolerance and legal perspectives on what should and should not happen in the classroom it then focuses on the skills teachers counselors and administrators need to master to address those issues including forming an advocacy coalition listening cultural analysis conflict resolution institutional development choosing a leader and keeping up to date with all the latest research developments from both the legal and educational communities

this text explores the phenomenon of religious bullying as it manifests in two north american contexts and theorizes religious literacy as a viable school based intervention to promote understanding of religious and non religious difference using substantive qualitative data from schools and communities in california and quebec teaching religious literacy to combat religious bullying examines the impact of mandatory religious literacy courses delivered in secondary schools and identifies curricula teacher attitudes training and administrative support as key determinants of course impact drawing on bronfenbrenners social ecological framework the text then illustrates how the environmental factors both in and outside of the school considerably influence teacher and student attitudes to religious and non religious traditions practical recommendations are made to combat overarching societal trends and religious discrimination within the classroom and context is cited as key to an effective discussion on religious literacy more broadly this text will benefit researchers academics and educators with an interest in religious literacy religious education the sociology of education and those looking at the field of bullying and truancy more widely those interested in intersectionality marginalized communities secularism and educational policy will also benefit from the volume

this volume provides a detailed evaluation of a unique education program implemented in secondary schools in georgia to enhance teachers religious literacy and their ability to promote this in schools and classrooms the text demonstrates that religious literacy can be proactively taught to students whilst also highlighting key considerations and tensions

around religious liberty in the american south spanning rural urban and suburban georgia the text presents an original approach to the growing field of religious literacy by foregrounding community voices and perspectives using rich empirical data and qualitative interviews with religious and political leaders scholars teachers parents and students the book evaluates the challenges efficacy and benefits of the program in view of rising political polarization in doing so the text tackles historical and contemporary issues around race and religion and considers tensions between religious and nonreligious groups in the us ultimately the book presents a significant contribution to the dialogue around fostering religious literacy in schools this text will benefit researchers academics and educators with an interest in religious education teacher education and religious literacy more broadly those interested in the sociology of education as well as diversity and religion in america will also benefit from this volume

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