

Build Your Vocabulary 3 Upper Intermediate

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a split edition of oxford's best selling secondary course developed for language schools teaching teen learners in the uk and ireland solutions offers a tried and trusted methodology alongside fresh and diverse material that will spark your students interest and drive them to succeed

this volume presents studies which approach the relatively new field of third language l3 acquisition from the generative linguistic perspective it aims to bring together researchers who are interested in l3 acquisition and who are at the same time working within the generative framework i.e. chomsky's universal grammar ug approach to language

acquisition a total of nine contributions are included reporting research on L3 involving different combinations of source target languages and investigating various L3 related properties

language education today between theory and practice is a collection of essays that appeal to teachers of modern languages almost exclusively English regardless of the level of instruction the essays deal with three main aspects of the opposition linguistic identity vs multilingualism language education mother tongue Turkish Kurdish and Serbian contact linguistics the impact of Slavic and of German on modern Romanian the opposition L1 vs L2 Arabic Farsi Urdu and Serbian vs English and contrastive studies German and Macedonian English language teaching and learning English as a foreign or second language taught to Serbian and Ruthenian students English for specific purposes business English information technology English the English of hotel terminology and the English of business media taught to Romanian students English language teaching and assessing methods to Thai Italian Malaysian and Croatian students and the profile of the language teacher in the universities of the FYR of Macedonia and of Romania and linguistic issues with focus on some English word histories and on some English modal verbs on French spelling and on some French verbs of animal communication and on the Latin Plesiosauria nomenclature

Cambridge Skills for Fluency is a learner centred range of materials designed specifically to develop students fluency and confidence in listening speaking reading and writing the books are at four levels from pre intermediate through to advanced and are suitable for use as supplementary texts or as core texts on skills development courses each book in the Cambridge Skills for Fluency series promotes fluency by presenting a wide variety of both old and new topics in creative and imaginative ways genuinely engages students interest and encourages them to share personal reactions and opinions fluently focuses on a particular skill but the other skills are integrated in a way that reflects real life use of language contains 20 units designed to take about an hour of class time a detailed contents map and brief teaching notes

Workplace English language training programs represent a corporate investment in language skills enhancement and human capital development this book evaluates English language training programs in Chinese workplaces by examining a range of training effectiveness variables and identifying the factors that facilitate or hinder effective learning outcomes for workplace English training programs and explores the potential benefits of these programs this book will benefit both companies that are developing their training and development strategies and private training organizations that are developing training programs for particular industry and business needs it will also be an excellent resource for learners who are seeking business English communication skills opportunities and trainers who are refining their workplace teaching practice this book reiterates the

significance of business english communication skills development programs in terms of the benefits to economic globalization human capital development employability sustainable livelihoods and lifelong learning in china having conducted a policy evaluation at both the national and local levels this book also informs policy stipulation for corporate employee language training schemes although this book primarily examines corporate experience in china the findings and recommendations will have important implications for other countries in asia and worldwide

cambridge skills for fluency is a learner centred range of materials designed specifically to develop students fluency and confidence in listening speaking reading and writing they are at four levels from pre intermediate through to advanced and are suitable for use as supplementary texts or as core texts on skills development courses each part in the cambridge skills for fluency series promotes fluency by presenting a wide variety of both old and new topics in creative and imaginative ways genuinely engages students interest and encourages them to share personal reactions and opinions fluently focuses on a particular skill but the other skills are integrated in a way that reflects real life use of language contains twenty units designed to take about an hour of class time a detailed contents map and brief teaching notes

an illustrated retelling of the classic story of the phantom of the opera

introduction the interest of article acquisition for theories of sla maria del pilar garcia mayo and roger hawkins article choice in l2 english by spanish speakers evidence for full transfer maria del pilar garcia mayo accounting for non target like performance in l2 english article production by native speakers of syrian arabic and french ghisseh sarko questioning the validity of the article choice parameter and the fluctuation hypothesis evidence from l2 english article use by l1 polish and l1 mandarin chinese speakers marta tryzna the processing role of the article choice parameter evidence from l2 learners of english lucy kyoungsook kim and usha lakshmanan accounting for patterns of article omissions and substitutions in second language production danijela trenkic article use and generic reference parallels between l1 and l2 acquisition tania ionin and silvina montrul variability in the l2 acquisition of norwegian dps an evaluation of some current sla models fufen jin tor a Åfarli and wim a van dommelen articles in turkish english interlanguage revisited implications of vowel harmony heather goad and lydia white article choice and article omission in the l3 german of native speakers of japanese with l2 english carol jaensch

this edited book offers culturally situated critical accounts of content and language integrated learning clil approaches in diverse educational settings showcasing authentic examples of how clil can be applied to different educational levels from primary to tertiary the contributors offer a research based critical view of clil opportunities challenges and implications in the following areas teacher education continuing professional development

assessment teacher student dialogue translanguaging coursebooks bilingual education authenticity language development and thinking skills this wide ranging volume will appeal to students and scholars of english language teaching elt language policy and planning bi and multilingualism and applied linguistics more broadly

for almost twenty years horses has been the definitive horse care manual an indispensable reference for anyone who shows races breeds or rides horses now horses is available for the first time in paperback in a completely revised and updated new edition offering all the latest information necessary for the competent care and recreational use of horses today it covers every vital phase of buying managing enjoying and raising horses and features a wealth of illustrations and photo sequences showing step by step management procedures as well as more technical information for advanced owners the third edition also reflects recent findings in health care and research and includes a new chapter on business practices in the horse industry current recommendations for internal parasite control information on equine assisted therapy linebreeding the dosage index and the rasmussen factor recent information on coat color inheritance the physiology of conditioning performance horses the practical use of behavior for training comprehensive authoritative and accessible horses third edition is an essential reference book for anyone who cares for a horse from novice to experienced owner

an introduction to quantitative text analysis for linguistics reproducible research using r is a pragmatic textbook that equips students and researchers with the essential concepts and practical programming skills needed to conduct quantitative text analysis in a reproducible manner designed for undergraduate students and those new to the field this book assumes no prior experience with statistics or programming making it an accessible resource for anyone embarking on their journey into quantitative text analysis through a pedagogical approach which emphasizes intuitive understanding over technical details readers will gain data literacy by learning to identify interpret and evaluate data analysis procedures and results they will also develop research skills enabling them to design implement and communicate quantitative text analysis projects effectively the book places a strong emphasis on programming skills guiding readers through interactive lessons tutorials and lab activities using the r programming language and real world datasets this practical textbook is enriched with features that facilitate learning including thought and practical exercises a companion website that includes programming demonstrations to develop and augment readers recognition of how programming strategies are implemented and a github repository that contains both a set of interactive r programming lessons and lab exercises which guide readers through practical hands on programming applications this textbook is an essential companion to any linguist looking to learn how to incorporate quantitative data analysis into their work the open access version of this book available at taylorfrancis.com has been made available under a

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