

houghton mifflin go math grade 2

Houghton Mifflin Go Math Grade 2 Houghton Mifflin Go Math Grade 2: A Comprehensive Guide to Effective Mathematics Learning Houghton Mifflin Go Math Grade 2 is a widely adopted curriculum designed to foster a deep understanding of mathematical concepts among second-grade students. Developed by Houghton Mifflin Harcourt, this program emphasizes engaging, interactive, and standards-based instruction that aligns with current educational benchmarks. Whether you're a parent seeking supplemental resources or a teacher planning lessons, understanding the core features and benefits of this curriculum can help optimize math learning outcomes for second graders. --- Overview of Houghton Mifflin Go Math Grade 2 What is Houghton Mifflin Go Math Grade 2? Houghton Mifflin Go Math Grade 2 is a comprehensive math curriculum tailored for second-grade students. It integrates various instructional materials, digital resources, assessments, and practice activities to promote conceptual understanding, procedural fluency, and application skills. Core Principles of the Curriculum - Standards-Based Learning: Aligns with Common Core State Standards (CCSS) for Mathematics. - Student-Centered Approach: Encourages active participation and exploration. - Real-World Applications: Connects math concepts to everyday life situations. - Differentiated Instruction: Addresses diverse learning needs through varied activities and scaffolding. --- Key Features of Houghton Mifflin Go Math Grade 2 1. Structured Unit Progressions The curriculum is organized into units that build progressively on one another, covering essential topics such as: - Place Value - Addition and Subtraction Strategies - Introduction to Multiplication and Division - Fractions - Measurement and Data - Geometry Each unit contains lessons, activities, and assessments designed to reinforce learning and mastery. 2. Interactive Digital Resources - Go Math! Digital Platform: Offers interactive lessons, games, and tutorials suitable for classroom and at-home practice. - Online Assessments: Facilitates ongoing progress monitoring. - E-Book Access: Provides digital versions of student and teacher guides for flexible learning. 3. Practice and Homework Materials - Workbook Exercises: Reinforce skills learned during lessons. - Math Journal Activities: Encourage students to articulate their understanding. - Practice Sheets: Offer additional opportunities for mastery. 4. Assessment Tools - Formative assessments integrated throughout lessons. - Summative tests at the end of units. - Performance tasks to evaluate application skills. --- Benefits of Using Houghton Mifflin Go Math Grade 2 Engaging and Interactive Learning The curriculum employs a variety of instructional strategies including visual aids, manipulatives, and digital tools to maintain student engagement. Alignment with Standards Ensures that students meet grade-level expectations as defined by educational standards, promoting consistency across schools and districts. Differentiation and Support Offers scaffolding for students who need additional help and extension activities for advanced learners. Teacher Support and 2 Professional Development Provides comprehensive teacher guides, training resources, and assessment tools to facilitate effective instruction. Promotes Critical Thinking and Problem Solving Activities are designed to encourage students to analyze, reason, and apply mathematical concepts rather than rote memorization. --- How to Use Houghton Mifflin Go Math Grade 2 Effectively For Teachers - Plan lessons using unit guides

to ensure coverage of all standards. - Utilize digital resources for interactive instruction and student engagement. - Implement ongoing assessments to track student progress and adjust instruction accordingly. - Incorporate hands-on activities such as manipulatives and real-world problems. For Parents and Guardians - Supplement homework with online games and activities available through the digital platform. - Review student journals and practice sheets to identify areas needing reinforcement. - Encourage real-life math applications like measuring ingredients or calculating change during shopping. - Maintain communication with teachers to support student progress. Tips for Students - Attend to each lesson actively and participate in class discussions. - Practice problems regularly to build confidence and fluency. - Use manipulatives to visualize and understand abstract concepts. - Ask questions when concepts are unclear. --- Resources and Support Materials for Houghton Mifflin Go Math Grade 2 Student Resources - Student Workbooks - Math Journals - Digital Learning Platform Access - Practice Sheets and Games Teacher Resources - Teacher Guides and Lesson Plans - Assessment Packets - Digital Teaching Tools - Professional Development Modules Additional Support - Online Tutorials and Videos - Parent Guides and Tips - Community Forums for Educators --- Common Topics Covered in Houghton Mifflin Go Math Grade 2 Number Sense and Operations - Understanding place value up to 1,000 - Addition and subtraction strategies - Introduction to multiplication and division concepts - Exploring even and odd numbers Fractions and Decimals - Recognizing and representing fractions - Comparing simple fractions - Understanding the concept of halves and fourths Measurement and Data - Measuring length, weight, and capacity - Telling time to the quarter hour - Collecting, organizing, and interpreting data Geometry - Identifying shapes and their attributes - Partitioning shapes into equal parts - Recognizing lines, angles, and symmetry --- Tips for Educators Implementing Houghton Mifflin Go Math Grade 2 - Integrate technology regularly to enhance interactive learning. - Differentiate instruction to meet diverse student needs. - Use formative assessments to inform instruction. - Encourage student collaboration through group activities and math talks. - Link math concepts to real-life contexts for better understanding. --- Conclusion: Why Choose Houghton Mifflin Go Math Grade 2? Houghton Mifflin Go Math Grade 2 stands out as a comprehensive, engaging, and standards-aligned curriculum that supports both teachers and students in achieving mathematical proficiency. Its blend of digital resources, hands-on activities, and assessment tools ensures that learners develop a solid mathematical foundation, critical thinking skills, and confidence to tackle more advanced topics in future grades. Whether used in classroom settings or for homeschooling, this 3 curriculum offers a robust pathway to mathematical excellence for second-grade students. --- Final Thoughts Investing in a quality math program like Houghton Mifflin Go Math Grade 2 can make a significant difference in a child's academic journey. By leveraging its diverse resources and following best instructional practices, educators and parents can create a supportive environment that fosters curiosity, understanding, and a love for mathematics. --- Keywords: Houghton Mifflin Go Math Grade 2, second grade math curriculum, math resources, standards-based math, digital math tools, elementary math instruction, math practice activities, assessment tools, math teaching strategies QuestionAnswer What topics are covered in Houghton Mifflin Go Math Grade 2? Houghton Mifflin Go Math Grade 2 covers topics such as addition and subtraction, place value, measurement, geometry, fractions, and problem-solving strategies tailored for second-grade students. How does Houghton Mifflin Go Math Grade 2 support remote or hybrid learning? The program offers digital resources, interactive lessons, and

online assessments that facilitate effective remote or hybrid learning environments for second-grade students. Are there assessment tools included in Houghton Mifflin Go Math Grade 2? Yes, the curriculum includes formative and summative assessments, quizzes, and practice tests to monitor student progress and understanding. Can Houghton Mifflin Go Math Grade 2 be customized for different learning paces? Yes, the program offers flexible pacing options and differentiated activities to accommodate varied student learning speeds and needs. What resources are available for teachers using Houghton Mifflin Go Math Grade 2? Teachers have access to lesson plans, teaching guides, manipulatives, digital tools, and student practice pages to enhance instruction and engagement. Is Houghton Mifflin Go Math Grade 2 aligned with common core standards? Yes, the curriculum is designed to align with Common Core State Standards for Mathematics, ensuring it meets educational requirements for second grade.

Houghton Mifflin Go Math Grade 2: An In-Depth Review of Its Content, Pedagogical Approach, and Effectiveness

In the realm of elementary mathematics education, curriculum choices significantly influence student engagement, comprehension, and long-term mathematical confidence. Among the myriad options available to educators and parents, Houghton Mifflin Go Math Grade 2 has emerged as a prominent figure, promising a comprehensive, standards-aligned approach to teaching second-grade mathematics. As educators seek curricula that balance rigor with accessibility, a thorough analysis of Houghton Mifflin Go Math Grade 2 is essential to understand its strengths, limitations, and overall impact on student learning.

--- **Houghton Mifflin Go Math Grade 2 4 Overview of Houghton Mifflin Go Math Grade 2**

Houghton Mifflin Go Math Grade 2 is part of the broader Go Math! series developed by Houghton Mifflin Harcourt, designed to align with the Common Core State Standards (CCSS). It aims to foster mathematical understanding through a combination of conceptual explanations, practice opportunities, and real-world applications. Key features include:

- Emphasis on problem-solving and critical thinking
- Integration of visual models and manipulatives
- Digital components for interactive learning
- Assessment tools for progress tracking

The curriculum is structured around a series of chapters and units that progressively build foundational skills, such as addition and subtraction, understanding place value, and introducing basic concepts of multiplication and division.

--- **Content and Scope: Depth and Alignment**

Core Topics Covered

Houghton Mifflin Go Math Grade 2 encompasses vital second-grade mathematical domains, including:

- Numbers and Operations in Base Ten
- Number and Operations—Fractions
- Measurement and Data
- Geometry

Within these domains, the curriculum delves into specific concepts such as:

- Understanding place value up to 1000
- Addition and subtraction fluency within 100
- Introduction to fractions as equal parts
- Measuring lengths using appropriate units
- Analyzing data through bar graphs and picture graphs
- Recognizing and classifying shapes

Strengths in Content Scope:

- Clear progression from concrete to abstract concepts
- Opportunities for hands-on learning with manipulatives
- Emphasis on real-life applications to reinforce relevance

Limitations:

- Some topics, like fractions, are introduced superficially, which may challenge students ready for deeper exploration
- Limited focus on algebraic thinking or higher-order problem-solving beyond basic operations

Standards Alignment

The curriculum demonstrates strong adherence to CCSS for Mathematics, ensuring that students develop skills aligned with national expectations. This alignment aids educators in meeting state and national benchmarks but also raises questions about the curriculum's flexibility to accommodate diverse learning needs.

--- **Pedagogical Approach and Instructional Design**

Instructional Strategies

Houghton Mifflin Go Math Grade 2 employs a variety of

instructional strategies, including:

- Interactive Lessons: Incorporate visual aids, manipulatives, and real-world scenarios.
- Houghton Mifflin Go Math Grade 2 5 Mathematical Practices: Emphasize reasoning, communication, and problem-solving.
- Differentiation: Provides support and extension activities to cater to varied learner levels.
- Assessment Integration: Frequent formative assessments guide instruction and monitor progress.

Use of Visual Models and Manipulatives A notable feature is the frequent use of visual models such as ten-frames, number lines, and base-ten blocks. These tools help concretize abstract concepts, particularly in place value and addition/subtraction strategies, aligning with research on effective math instruction.

Digital Components The curriculum includes digital resources like interactive games, videos, and practice exercises accessible through online platforms. These tools can increase engagement but may require sufficient technological infrastructure.

Teacher Support and Professional Development Houghton Mifflin provides comprehensive teacher guides, lesson plans, and professional development resources. These materials aim to facilitate effective implementation and ensure fidelity to instructional goals.

Strengths:

- Well-structured lesson plans with clear objectives
- Strategies for engaging students with diverse learning styles
- Resources for assessment and data analysis

Challenges:

- The volume of materials may be overwhelming for new teachers
- Some educators report that the digital components require significant setup and management

--- **Student Engagement and Differentiation** Houghton Mifflin Go Math Grade 2 strives to engage students through varied activities, real-world problems, and interactive digital tools. The curriculum emphasizes student discourse, collaborative problem-solving, and hands-on learning.

Differentiation Strategies:

- Tiered activities to challenge advanced learners
- Additional supports such as visual aids and simplified tasks for struggling students
- Extension activities to deepen understanding

While these strategies are embedded, the effectiveness hinges heavily on the teacher's ability to tailor instruction and utilize available resources effectively.

-- **Assessment and Progress Monitoring** The curriculum integrates regular formative assessments, including quizzes, performance tasks, and digital assessments, to monitor student progress. These tools enable teachers to identify gaps and adjust instruction accordingly.

Strengths:

- Data-driven instruction facilitated by detailed reports
- Opportunities for self-assessment and peer discussions

Limitations:

- Some assessments may lack depth, focusing more on rote skills
- Over-reliance on multiple-choice questions can limit insight into conceptual understanding

--- **Houghton Mifflin Go Math Grade 2 6 Strengths and Limitations: A Critical Analysis**

Strengths

- Standards Alignment: Ensures comprehensive coverage of required skills
- Visual and Hands-On Learning: Supports diverse learning styles
- Integrated Digital Resources: Enhances engagement and practice
- Structured Progression: Builds understanding gradually

Limitations

- Superficial Coverage of Complex Topics: Some concepts, like fractions, are introduced prematurely or without sufficient depth
- Teacher Dependency: Effective implementation requires skilled teachers familiar with the curriculum's pedagogical approach
- Limited Focus on Mathematical Reasoning: Emphasizes procedural skills over deeper conceptual understanding
- Digital Divide Concerns: Not all schools may have the technological infrastructure to fully utilize digital components

--- **Impact on Student Learning and Outcomes** Research on curriculum effectiveness suggests that well-designed curricula like Houghton Mifflin Go Math Grade 2 can positively influence student achievement, especially when paired with effective teaching practices. However, its impact varies depending on factors such as classroom environment, teacher training, and student demographics.

Empirical Evidence Studies

and user reviews indicate that students often develop strong procedural skills and basic conceptual understanding. Yet, some educators note that students may struggle with applying concepts in novel contexts or solving non-routine problems. Recommendations for Maximizing Effectiveness - Supplement with activities that promote mathematical reasoning and problem-solving beyond standard exercises - Provide targeted professional development focusing on best practices for using the curriculum - Incorporate culturally responsive teaching strategies to meet diverse student needs --

- Conclusion: Is Houghton Mifflin Go Math Grade 2 a Suitable Curriculum? Houghton Mifflin Go Math Grade 2 offers a robust, standards-aligned foundation for second-grade mathematics education. Its emphasis on visual models, interactive resources, and structured progression makes it a valuable tool for fostering foundational skills. However, to maximize its effectiveness, educators must be mindful of its limitations. Incorporating additional problem-solving tasks that challenge higher-order thinking, differentiating instruction to meet individual needs, and ensuring adequate professional development are crucial steps. In an era where mathematical literacy is vital for future Houghton Mifflin Go Math Grade 2 success, Houghton Mifflin Go Math Grade 2 provides a solid starting point—provided it is used thoughtfully and supplemented as necessary to develop truly mathematically confident students. --- Final Thoughts Choosing a curriculum is a significant decision that impacts both teaching quality and student outcomes. As with any educational resource, Houghton Mifflin Go Math Grade 2 should be viewed as a component of a comprehensive instructional strategy. Its strengths in content coverage and instructional design are notable, but educators should remain vigilant in addressing its limitations to foster deep, meaningful mathematical understanding in young learners. second grade math, elementary math curriculum, Houghton Mifflin math, Go Math! Grade 2, math practice worksheets, math assessment Grade 2, math lesson plans, student math activities, math textbook Grade 2, educational resources Grade 2

Teaching Powerful Problem-Solving in Math Arithmetic Counts! Number Sense Routines Math Instruction for Students with Learning Problems Empowering Teachers for Equitable and Sustainable Education Math Know-How Lessons Learned from Research on Mathematics Curriculum Diversity Dimensions in Mathematics and Language Learning Language and Literacy Connections Teaching Early Algebra through Example-Based Problem Solving The Fact Tactics Fluency Program Homeschooling Black Children in the U.S. Houghton Mifflin Math Central: Student text Collecting for the Curriculum UGC NET Education Paper II Chapter Wise Notebook | Complete Preparation Guide Go Math!, Grade 6 UGC NET Paper 2 _ Education Volume - 2 Go Math! Advances in Child Development and Behavior Math Experiences for Young Learners, Grades PK - K Catherine C. Lewis Paul Shoecraft Jessica Shumway Susan Perry Gurganus Maria Teresa Tatto Thomasenia Lott Adams Denisse R Thompson Annemarie Fritz Geraldine P. Wallach Meixia Ding Juli K. Dixon Khadijah Ali-Coleman Amy J. Catalano Edu Gorilla Prep Experts Mr. Rohit Manglik Houghton Mifflin Harcourt Jeffrey J. Lockman Whiting Woodfield

Teaching Powerful Problem-Solving in Math Arithmetic Counts! Number Sense Routines Math Instruction for Students with Learning Problems Empowering Teachers for Equitable and Sustainable Education Math Know-How Lessons Learned from Research on Mathematics Curriculum Diversity Dimensions in Mathematics and Language Learning Language and Literacy Connections Teaching Early Algebra through Example-Based Problem Solving The Fact Tactics Fluency Program

Homeschooling Black Children in the U.S. Houghton Mifflin Math Central: Student text Collecting for the Curriculum UGC NET Education Paper II Chapter Wise Notebook | Complete Preparation Guide Go Math!, Grade 6 UGC NET Paper 2 _ Education Volume - 2 Go Math! Advances in Child Development and Behavior Math Experiences for Young Learners, Grades PK - K Catherine C. Lewis Paul Shoecraft Jessica Shumway Susan Perry Gurganus Maria Teresa Tatto Thomasenia Lott Adams Denisse R Thompson Annemarie Fritz Geraldine P. Wallach Meixia Ding Juli K. Dixon Khadijah Ali-Coleman Amy J. Catalano EduGorilla Prep Experts Mr. Rohit Manglik Houghton Mifflin Harcourt Jeffrey J. Lockman Whiting Woodfield

teaching powerful problem solving in math provides the first in depth portrait of schoolwide lesson study showing how u s teachers at several schools used it to implement powerful problem based mathematics instruction students learn mathematics by confronting a novel problem and building the new understanding of the mathematical concepts needed to solve it just as mathematicians would by learning in this way students discover the power of their own thinking and gain confidence that extends well beyond mathematics this book introduces readers to urban elementary and k 8 schools where teachers have dramatically transformed math learning for teachers and for students readers will follow teachers as they transform instruction using schoolwide lesson study building powerful new ways for educators to learn from each other and practice innovative teaching techniques the authors use in depth classroom portraits from the outset of schoolwide lesson study and three years later to illuminate the changes in mathematics instruction at a school that raised its proficiency on smarter balanced assessment from 15 to 56 extensive resources and links are provided to help readers understand and build on the work of these schools which is grounded in established principles of collective efficacy intrinsic motivation and learner agency for both students and teachers book features shows how teaching through problem solving can erase the achievement gap in mathematics learning provides the first in depth portrait of schoolwide lesson study showing how u s teachers at several schools build it and use it to transform teaching profiles teachers leading the transformation of instruction to achieve the ambitious vision of learning embodied in recent standards uses photographs student work and detailed classroom descriptions to bring to life mathematics lessons in year 1 and year 4 of the school s work to build problem solving provides examples and links to the strategies teachers use to make student thinking visible and actionable during mathematics lessons includes lesson plans photographs of board work student journals school newsletters self assessment rubrics and dozens of links to the resources needed to begin using teaching through problem solving and school wide lesson study provides long term teacher led solutions for professional learning and for mathematics instruction that have been shown to improve teacher retention and student proficiency

dr shoecraft may be the only mathematician since the new math in the 1960s to seriously analyze the lowly subject of arithmetic and how to teach it his breakthrough came when he experimented with teaching what needs to be understood instead of known memorized like teaching why addition problems until the algorithm they are using supposedly becomes cemented in their brains by teaching the essence of arithmetic in sensible ways and appealing to children s love of games songs and movement he s proven that virtually all children can learn arithmetic the foundation of algebra higher mathematics science technology and more even music when children understand arithmetic they own it it s no lonver just their teacher s math it s their math america s children are being held back in math

because of how arithmetic is drug out in elementary school virtually every textbook based elementary school math program in use today is mind numbing in its repetitiveness from grade to grade the reason for the redundancy is to slow down the teaching of arithmetic so it can be memorized research shows that the human brain is not designed to remember things learned by rote when no longer practiced that s acknowledged in the use it or lose it aphorism that states the obvious that we remember what we use and forget what we don t you know that to be true if you ve ever forgotten things you once knew as well as your own name things like an old address or a license plate number every child can understand base ten numeration when taught hands on with arithmetic blocks thereby every child can understand base ten arithmetic and every child can learn how to count out the number facts like 571217896×742 and 5678 and if they forget one never have to guess and risk ridicule and bad grades if they guess wrong what matters in teaching arithmetic is not how much a child can remember but how much they can figure out if when they forget

following up her best selling book number sense routines building numerical literacy every day in grades k 3 jessica shumway turns her focus to upper elementary classrooms number sense routines developing mathematical understanding every day in grades 3 5 is about tapping into every child s innate number sense and providing daily connected experiences that are responsive to children s learning needs consistent daily routines work adaptable to any curriculum shumway s 5 10 or 15 minute warm up routines are an easy and effective way to build and solidify students number sense foundations as a supplement to any program planning and facilitating your classroom no matter how familiar the routine shumway provides insight on how to keep daily warm ups fresh she reveals careful thinking and planning that goes into each routine and offers detailed vignettes and dialogues of how they unfold in real classrooms assessment strategies as students engage in the process each routine becomes an exciting opportunity to gain insight into where they are in their understanding and help students articulate their mathematical thinking identify big ideas not only will these math routines help develop students mathematical understanding as they move towards using standard algorithms but teachers will learn to better recognize the big ideas that emerge in discussions how to encourage important strategies based in number sense and how to facilitate conversations on key mathematical concepts these routines may appear in other places but i have never seen them written in such detail and with so many variations although she makes what she does sound easy we all know that teaching math well is anything but easy it is challenging and complex unpacking what students are saying helping them make connections not only to the math but to each other s ideas while simultaneously recording their ideas using mathematical models visuals or equations is no easy task jessica provides wonderful visuals examples of student work and so much more to help educators develop the tools they need to improve their practice and in so doing improve student learning from the foreword by math coach and consultant lucy west

math instruction for students with learning problems second edition provides a research based approach to mathematics instruction designed to build confidence and competence in pre and in service prek 12 teachers this core textbook addresses teacher and student attitudes toward mathematics as well as language issues specific mathematics disabilities prior experiences and cognitive and metacognitive factors the material is rich with opportunities for class activities and field extensions and the second edition has been fully updated to reference both nctm and ccsm standards

throughout the text and includes an entirely new chapter on measurement and data analysis

this groundbreaking book uses a comprehensive study of a novel master of education program to showcase how teachers can be engaged in authoritative equity based research using comparative education theory inquiry based pedagogy and the unesco sdgs as powerful frameworks by developing agency to advance culturally sustaining and humanizing practices it demonstrates how teachers can promote equity in their classrooms and communities the central premise of the program is that teachers must become comparative global and local action researchers to have agency in their practice and to become effective advocates for the cultural and learning needs of their students especially those in disadvantaged contexts or learning at the bottom of the pyramid by learning comparative framing and social science methods reviewing the literature to select verifiable educational research and developing and implementing a plan for action research this book offers new ideas for how teachers can effectively respond to recent unesco calls to reimagine and create promising futures locally by providing formative and summative evidence of culturally and socially transformative learning and showcasing how teacher educators can engage teachers in authoritative justice inquiry based research this book will appeal to scholars faculty and researchers of comparative education and teacher education and development

from two math coaches who really know how have you ever wished there were a single resource to help you tackle your most persistent teaching issues once and for all to engage students in more meaningful ways to provide the tools you need to increase students understanding of key mathematical concepts all at the same time math coaches thomasenia lott adams and joanne laframenta have just written it written especially for grade 3 5 teachers math know how is organized around real questions adams and laframenta have fielded from real teachers questions that have remained remarkably consistent across the hundreds of educators they have advised now these two coaches share their hard won wisdom with you including how to employ strategies to connect instruction to the ccss especially the mathematical practices negotiate the wide range of lesson planning and instructional choices catch up when you fall behind your pacing guide explore the myriad possibilities for exploiting technology in the classroom engage students with diverse learning needs read this book cover to cover and start asking and answering questions of your own about your teaching practice as we shift from individual standards to the common core state standards for mathematics this book will be a valuable resource in establishing strategies and instructional techniques to better equip teachers for the overwhelming transition nena mathews math science teacher florence sc

this volume focuses on research related to mathematics curriculum but rather than focusing on results of research it focuses on lessons learned about conducting research on curriculum whether about design and development analysis of curriculum in the form of official standards or textbook instantiations teacher intentions related to curriculum implementation or actual classroom enactment for scholars interested in curriculum research the volume offers lessons about conducting curriculum research that have been learned by others engaged in such work including frameworks tools and techniques as well as challenges and issues faced with solutions to address them sharing lessons from authors of different countries strengthens the broader mathematics research community and

provides insights that can help researchers make important strides forward in research on mathematics curriculum

extensive research is available on language acquisition and the acquisition of mathematical skills in early childhood but more recently research has turned to the question of the influence of specific language aspects on acquisition of mathematical skills this anthology combines current findings and theories from various disciplines such as neuro psychology linguistics didactics and anthropology

language and literacy connections intervention for school age children and adolescents second edition takes readers on a path of knowledge steeped in principles and practical applications integrating language learning and disorders and literacy together in a coherent and cohesive narrative it covers the challenges facing school age students from early elementary levels through high school using past and current research and interventions from speech language pathology slp and reading and literacy arenas the authors present transcripts cases and detailed intervention sessions to provide a template for daily practice the text raises questions relating to why am i doing this and provides some answers to this most complex yet basic question the text has four major goals 1 to encourage readers to evaluate past and current clinical and educational practices in language intervention at school age levels 2 to present intervention goals and activities that are theoretically sound but may require further research scrutiny 3 to explore aspects of curriculum relevant language intervention for students with language learning disabilities 4 to provide guidelines for school based practitioners that clarify how professionals with diverse backgrounds and roles share responsibility in language literacy and academic programming while taking a strong language language disorders perspective the text would be a useful resource for teachers and other specialists who share students with language learning disabilities lld with their school based speech language pathologists slps new to the second edition a new chapter application activities to stretch your knowledge includes problems with possible answers and rationales that review significant concepts in language and literacy with a focus on adolescents a roadmap to scenarios and reports and key information at the beginning of the text application activities in chapter 10 with icons that highlight easy access to key information and connections with understanding the whys key features questions at the beginning of each chapter that reflect concerns of slps and their teams projects and assignments that supplement and review the material examples of teaching modules with practical lesson plans that integrate the role of slps in interprofessional practices ipp while explicitly addressing the curriculum across a variety of subject areas

drawing on rich classroom observations of educators teaching in china and the u s this book details an innovative and effective approach to teaching algebra at the elementary level namely teaching through example based problem solving steps recognizing young children s particular cognitive and developmental capabilities this book powerfully argues for the importance of infusing algebraic thinking into early grade mathematics teaching and illustrates how this has been achieved by teachers in u s and chinese contexts documenting best practice and students responses to example based instruction the text demonstrates that this steps approach which involves the use of worked examples representations and deep questions helps students learn and master fundamental mathematical ideas making it highly effective in developing algebraic readiness and mathematical understanding this text will benefit post graduate students researchers and academics in the fields of mathematics stem and

elementary education as well as algebra research more broadly those interested in teacher education classroom practice and developmental and cognitive psychology will also find this volume of interest

how can students achieve an understanding of multiplication that allows them to go beyond recall to explain their thinking author and mathematics education professor juli dixon introduces a program that teachers can seamlessly integrate into existing mathematics instruction learn six tactics to help you shift from an anxiety producing rote memorization approach to one that helps students actually make sense of multiplication this book will help classroom teachers resource teachers interventionists coaches administrators tutors and parents of students in grades 3 6 understand the six tactics for completing the fact tactics fluency program discover how to seamlessly integrate the 20 week program into mathematics instruction give students the tools they need to transcend recall of basic facts and gain procedural fluency so they can explain and justify their thinking gain the process resources and assessments to implement the program learn how to support a deep understanding of mathematics beyond the 20 week program contents introduction chapter 1 making sense of fact strategies for multiplication chapter 2 creating a culture that promotes grounded fluency chapter 3 fact tactics fluency program activities epilogue a fact tactics future appendix a fact tactics multiplication fact cards appendix b fact tactics mini assessments references and resources index

in 2021 the united states census bureau reported that in 2020 during the rise of the global health pandemic covid 19 homeschooling among black families increased five fold however black families had begun choosing to homeschool even before covid 19 led to school closures and disrupted traditional school spaces homeschooling black children in the us theory practice and popular culture offers an insightful look at the growing practice of homeschooling by black families through this timely collection of articles by education practitioners researchers homeschooling parents and homeschooled children homeschooling black children in the us theory practice and popular culture honestly presents how systemic racism and other factors influence the decision of black families to homeschool in addition the book chapters illustrate in different ways how self determination manifests within the homeschooling practice researchers khadijah ali coleman and cheryl fields smith have edited a compilation of work that explores the varied experiences of parents homeschooling black children before during and after covid 19 from veteran homeschooling parents sharing their practice to researchers reporting their data collected pre covid this anthology of work presents an overview that gives substantive insight into what the practice of homeschooling looks like for many black families in the united states

if you re a librarian charged with collecting curriculum materials and children s literature to support the common core state standards then this book the only one that offers explicit advice on collection development in curriculum collections is for you while there are many publications on the common core for school librarians and k 12 educators no such literature exists for curriculum librarians at the post secondary level this book fills that gap standing alone as a guide to collection development for curriculum librarians independent of the common core state standards ccss the book provides instruction and guidance to curriculum librarians who acquire and manage collections so you can develop a collection based on best practices the book begins with a primer on the ccss and how curriculum librarians can support them discussion of the standards is then woven through chapters

arranged by content area that share research based practices in curriculum development and instruction to guide you in curriculum selection material types covered include games textbooks children s literature primary sources counseling and nonfiction additional chapters cover the management of curriculum collections testing collections and instruction and reference as well as how to support and collect for special needs learners current practices in collection development for curriculum materials librarians are also reviewed the book closes with a discussion of the future of curriculum materials

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advances in child development and behavior volume 63 highlights new advances in the field with this new volume presenting interesting chapters written by an international board of authors contains chapters that highlight some of the most recent research in the areas of child development and behavior presents a high quality and wide range of topics covered by well known professionals

make math matter to students in grades pk k using math experiences for young learners this 64 page book provides activities and meaningful learning opportunities for students and useful information for educators it includes standards and skills information on how to create a math environment math file folder games suggested read aloud titles cross curricular activities home school connections and math explorations the book supports naeyc and nctm standards

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