

Internal Group Dynamics Team Characteristics

Florida Virtual School Reviews

Distance Learning Distance Education Learning Online Online, Blended, and Distance Education in Schools Development and Management of Virtual Schools Online Learning Achieving Diversity 21st Century Education: A Reference Handbook Economics of Distance and Online Learning Handbook of Research on Emerging Practices and Methods for K-12 Online and Blended Learning International Handbook of Virtual Learning Environments The Wiley Handbook of School Choice Directory of Distance Learning Opportunities Raising the Bar Saving Schools Homeschooling in the 21st Century The School Leadership Triangle Encyclopedia of Distance Learning, Second Edition Losing America's Schools Screen Design Manual Michael Simonson Michael Simonson Barbara Means Tom Clark Catherine Cavanaugh Wayne Journell Thomas L Good William J. Bramble Heafner, Tina Lane Joel Weiss Robert A. Fox Modoc Press, Inc. United States. Congress. House. Committee on Education and the Workforce. Subcommittee on Early Childhood, Elementary, and Secondary Education Paul E. Peterson Robert Maranto Paul Kimmelman Rogers, Patricia L. Nancy E. Bailey Frank Thissen

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distance learning is for leaders practitioners and decision makers in the fields of distance learning e learning telecommunications and related areas it is a professional journal with

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distance learning journal is a premiere outlet for articles featuring practical applications of distance education in states institutions and countries distance education statewide institutional and international applications of distance education 2nd edition is a collection of readings from distance learning journal written by practitioners for practitioners

at a time when more and more of what people learn both in formal courses and in everyday life is mediated by technology learning online provides a much needed guide to different forms and applications of online learning this book describes how online learning is being used in both k 12 and higher education settings as well as in learning outside of school particular online learning technologies such as moocs massive open online courses multi player games learning analytics and adaptive online practice environments are described in terms of design principles implementation and contexts of use learning online synthesizes research findings on the effectiveness of different types of online learning but a major message of the book is that student outcomes arise from the joint influence of implementation context and learner characteristics interacting with technology not from technology alone the book describes available research about how best to implement different forms of online learning for specific kinds of students subject areas and contexts building on available evidence regarding practices that make online and blended learning more effective in different contexts learning online draws implications for institutional and state policies that would promote judicious uses of online learning and effective implementation models this in depth research work concludes with a call for an online learning implementation research agenda combining education institutions and research partners in a collaborative effort to generate and share evidence on effective practices

co published with the microsoft corporation online blended and distance education in schools provides students enrolled in education technology educational administration and related masters and phd programs with expert opinions and insights on the practice and policy in k 12 online blended and distance education online and blended programs including curriculum instruction technology and management aspects it describes the status and trends of the field provides illustrative program examples explores the issues and challenges that programs face and highlights ongoing research in key areas related to program effectiveness topics discussed the current status of k 12 online distance and blended learning in the u s policy funding and management issues in relation to program implementation research on effective programs within governmental jurisdiction and various program types global case studies that represent the variety of ways programs are being successfully implemented a synthesis of key findings and lessons learned and local and global visions for the future of k 12 distance and online learning this text is highly appropriate for students enrolled in educational technology educational administration and related masters and phd programs an online companion resource provides pedagogical features that enhance text use in a classroom setting

virtual schools are a result of widespread changes in knowledge about learning in available technology and in society virtual schooling is growing in popularity and will continue to attract students because of the benefits it offers over traditional schooling stakeholders in virtual schools need information to guide their decisions for the foreseeable future virtual schools will continue to meet diverse student needs and to evolve in response to further change development and management of virtual schools issues and trends brings together knowledge of virtual schools as a reference for scholars and other groups involved in virtual schools the chapters review best practice from concept and development through implementation and evaluation

as online learning continues to become more prominent in k 12 education it will be important that teachers are knowledgeable about both the potential of online learning and the challenges associated with moving curricula online this book written by a former secondary online teacher who now teaches online instructional methods to practicing k 12 teachers addresses those challenges and offers practical research based approaches to creating successful online learning experiences both novice and experienced k 12 teachers will benefit from the author s strategies for creating engaging learner centered instruction in an online format this book is unique from other practitioner oriented books on online learning in that it focuses exclusively on adolescents experiences with online instruction

21st century education a reference handbook offers 100 chapters written by leading

experts in the field that highlight the most important topics issues questions and debates facing educators today this comprehensive and authoritative two volume work provides undergraduate education majors with insight into the rich array of issues inherent in education issues informing debates that involve all americans key features provides undergraduate majors with an authoritative reference source ideal for their classroom research needs preparation for gres and research into directions to take in pursuing a graduate degree or career offers more detailed information than encyclopedia entries but not as much jargon detail or density as journal articles or research handbook chapters explores educational policy and reform teacher education and certification educational administration curriculum and instruction offers a reader friendly common format theory methods applications comparison future directions summary references and further readings 21st century education a reference handbook is designed to prepare teachers professors and administrators for their future careers informing the debates and preparing them to address the questions and meet the challenges of education today

this book provides a comprehensive overview of the organizational models of distance and online learning from an international perspective and from the point of view of economic planning costing and management decision making the book points to directions for the further research and development in this area and will promote further understanding and critical reflection on the part of administrators practitioners and researchers of distance education the experiences and perspectives in distance education in the us are balanced with those in other areas of the world

national efforts have been made to encourage technology integration in teacher preparation with expectations for frequent and successful applications with k 12 learners while online learning has become pervasive in many fields in education it has been somewhat slow to catch on in k 12 settings the handbook of research on emerging practices and methods for k 12 online and blended learning is a collection of innovative research on the applications of technology in online and blended learning environments in order to develop quality courses explore how content is delivered across disciplines and settings and support the formation of relationships and enrichment opportunities while highlighting topics including learning initiatives institutional policies and program structures this book is ideally designed for teachers principals early childhood development centers university faculty administrators policymakers researchers and practitioners

three issues are explored and used as organizers for the international handbook of virtual learning environments first a distinction is made between virtual learning and learning virtually second since the focus is on learning an educational framework is developed as a

means of bringing coherence to the available literature third learning is defined broadly as a process of knowledge creation for transforming experience to reflect different facets of the curriculum of life the handbook is divided into four sections foundations of virtual learning environments schooling professional learning and knowledge management out of school learning environments and challenges for virtual learning environments a variety of chapters representing different academic and professional fields are included these chapters cover topics ranging from philosophical perspectives historical sociological political and educational analyses case studies from practical and research settings as well as several provocative classics originally published in other settings

the wiley handbook of school choice presents a comprehensive collection of original essays addressing the wide range of alternatives to traditional public schools available in contemporary us society a comprehensive collection of the latest research findings on school choices in the us including charter schools magnet schools school vouchers home schooling private schools and virtual schools viewpoints of both advocates and opponents of each school choice provide balanced examinations and opinions perspectives drawn from both established researchers and practicing professionals in the u s and abroad and from across the educational spectrum gives a holistic outlook includes thorough coverage of the history of traditional education in the us its current state and predictions for the future of each alternative school choice

this book provides an overview of current k 12 courses and programs offered in the united states as correspondence study or via such electronic delivery systems as satellite cable or the internet the directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members following an introduction that describes existing practices and delivery methods the directory offers three indexes subject index of courses offered by level course level index geographic index all information was supplied by the institutions entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation

saving schools traces the story of the rise decline and potential resurrection of american public schools through the lives and ideas of six mission driven reformers horace mann john dewey martin luther king jr albert shanker william bennett and james coleman yet schools did not become the efficient egalitarian and high quality educational institutions these reformers envisioned indeed the unintended consequences of their legacies shaped today s flawed educational system in which political control of stagnant american schools has shifted away from families and communities to larger more centralized entities

initially to bigger districts and eventually to control by states courts and the federal government peterson s tales help to explain how nation building progressive education the civil rights movement unionization legalization special education bilingual teaching accountability vouchers charters and homeschooling have each in a different way set the stage for a new era in american education now under the impact of rising cost coupled with the possibilities unleashed by technological innovation schooling may be transformed through virtual learning the result could be a personalized customized system of education in which families have greater choice and control over their children s education than at any time since our nation was founded

education began on the most intimate levels the family and the community with industrialization education became professionalized and bureaucratized typically conducted in schools rather than homes over the past half century however schooling has increasingly returned home both in the united states and across the globe this reflects several trends including greater affluence and smaller family size leading parents to focus more on child well being declining faith in professionals including educators and the internet whose resources facilitate home education in the united states students who are homeschooled for at least part of their childhood outnumber those in charter schools yet remarkably little research addresses homeschooling this book brings together work from 20 researchers addressing a range of homeschooling topics including the evolving legal and institutional frameworks behind home education why some parents make this choice home education educational environments special education and outcomes regarding both academic achievement and political tolerance in short this book offers the most up to date research to guide policy makers and home educators a matter of great importance given the agenda of the current presidential administration the chapters in this book were originally published as articles in the journal of school choice

while educational leaders must be responsive to federal policy mandates compliance alone will not guarantee continuous school improvement leaders must create conditions that foster innovative solutions to perennial problems and engage all educators in systemic reform

offers comprehensive coverage of the issues concepts trends and technologies of distance learning

losing america s schools the fight to reclaim public education is a call to save one of the last great democratic institutions in america corporatization charter schools misleading claims of skill gaps the loss of separation of church and state deprofessionalization and the over use of technology all threaten the existence of the schools that belong to all americans this book addresses the problems surrounding those issues and is a tribute to

the groups and individuals who are fighting draconian reforms in order to save our public schools it is the sequel to misguided education reform debating the impact on students

the screen design manual provides designers of interactive media with a practical working guide for preparing and presenting information that is suitable for both their target groups and the media they are using it highlights background information and relationships clarifying them with examples and encourages the further development of the language of digital media in addition to the basics of perception and learning psychology ergonomics communication theory imagery research and aesthetics the book also considers design navigation and orientation elements guidelines and checklists along with the comprehensive design of the book support the transfer of information into practice frank thissen teaches multimedia didactics and information design at the university of applied sciences in stuttgart for over 10 years he has been developing computer based training he has worked for international companies such as siemens ag and sap ag his research project explores the role of emotion in e learning frank thissen de key topics interactive media text for the screen effective use of pictures video animation and sound screen layout orientation and navigation interaction emotions and metamessages intercultural communication

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