

Introducing Science Studies

Science Studies Feminist Science Studies Science, Democracy, and Curriculum Studies The Routledge Companion to Literature and Science Bibliography of Studies and Reports on Science Policy and Related Topics, 1945–1985 Studies of the Present Teaching of Hygiene Through "domestic Science" and Through "nature Study" Handbook of Research Design in Mathematics and Science Education Summary of Activities of the Subcommittee on Science, Research, and Development, 1963–1970 Psychology of Science Compendium of HHS Evaluations and Relevant Other Studies Research in Education The Developmental Science of Adolescence British Qualifications Scientific Collaboration and Collective Knowledge Foundations of Space Biology and Medicine: Space as a habitat The Social Sciences in the Asian Century National Library of Medicine Current Catalog Epistemological and Ethical Aspects of Research in the Social Sciences Handbook of Research on Knowledge Management for Contemporary Business Environments Reviewing Qualitative Research in the Social Sciences David J Hess Maralee Mayberry John A. Weaver Bruce Clarke American Academy of Medicine Anthony Edward Kelly United States. Congress. House. Committee on Science and Astronautics. Subcommittee on Science, Research, and Development Robert W. Proctor Richard M. Lerner Kogan Page Thomas Boyer–Kassem Carol Johnson National Library of Medicine (U.S.) Ulrich Dettweiler Malheiro, Armando Audrey Trainor Science Studies Feminist Science Studies Science, Democracy, and Curriculum Studies The Routledge Companion to Literature and Science Bibliography of Studies and Reports on Science Policy and Related Topics, 1945–1985 Studies of the Present Teaching of Hygiene Through "domestic Science" and Through "nature Study" Handbook of Research Design

in Mathematics and Science Education Summary of Activities of the Subcommittee on Science, Research, and Development, 1963–1970 Psychology of Science Compendium of HHS Evaluations and Relevant Other Studies Research in Education The Developmental Science of Adolescence British Qualifications Scientific Collaboration and Collective Knowledge Foundations of Space Biology and Medicine: Space as a habitat The Social Sciences in the Asian Century National Library of Medicine Current Catalog Epistemological and Ethical Aspects of Research in the Social Sciences Handbook of Research on Knowledge Management for Contemporary Business Environments Reviewing Qualitative Research in the Social Sciences *David J Hess Maralee Mayberry John A. Weaver Bruce Clarke American Academy of Medicine Anthony Edward Kelly United States. Congress. House. Committee on Science and Astronautics. Subcommittee on Science, Research, and Development Robert W. Proctor Richard M. Lerner Kogan Page Thomas Boyer–Kassem Carol Johnson National Library of Medicine (U.S.) Ulrich Dettweiler Malheiro, Armando Audrey Trainor*

the first comprehensive survey of this interdisciplinary field combining a concise overview of key concepts with an original and integrated framework virtually every aspect of modern life is suffused with the biproducts of scientific research yet the study of science itself what it is how it is done and how it has evolved over time is relatively new by examining the political historical and cultural dimensions of science and technology science studies provides a conceptual tool kit for thinking about scientific in more sophisticated ways in the process of bringing disparate fields together under one tent david j hess realizes the full promise of science studies long uncomfortably squeezed into other more traditional disciplines he provides a clear discussion of the issues and misunderstandings that have arisen in these interdisciplinary conversations his survey includes recent developments in philosophy sociology anthropology history cultural studies and feminist studies science studies moves beyond the discipline bound blinders of a sociology history philosophy or anthropology of science by creating its own transdisciplinary field hess argues science studies can provide crucial conceptual tools for public

discussions about the role of science and technology in a democratic society

this essential text contains contributions from a wide range of fields and provides role models for feminist scientists including chapters from scientists and feminist scholars the book presents a wide range of feminist science studies scholarship from autobiographical narratives and experimental and theoretical projects to teaching tools and courses and community based projects

in this book john a weaver suggests curriculum studies scholars need to engage more in science matters it offers a review of science studies writing from ludwick fleck and thomas kuhn to philip mirowski the volume includes chapters on the rhetoric of science with a focus on the history of rhetoric and economics then on the rhetoric of models statistics and data a critique of neoliberalism and its impact on science policy and the foundations of democracy harry collins and robert evans theory of expertise followed by chapters on feminism with a focus on the work of sharon trawick karen barad and vinciane despret postcolonial thought with attention paid to the work of daniela bleichmar londa schiebinger judith carney sylvia wynter paul gilroy and sandra harding and a final chapter on nietzsche's philosophy of science each section is introduced by an interlude drawing on autobiographical connections between curriculum studies and science studies

with forty four newly commissioned articles from an international cast of leading scholars the routledge companion to literature and science traces the network of connections among literature science technology mathematics and medicine divided into three main sections this volume links diverse literatures to scientific disciplines from artificial intelligence to thermodynamics surveys current theoretical and disciplinary approaches from animal studies to semiotics traces the history and culture of literature and science from greece and rome to postmodernism ranging from classical origins and modern revolutions to current developments in cultural science studies and the posthumanities this indispensable volume

offers a comprehensive resource for undergraduates postgraduates and researchers with authoritative accessible and succinct treatments of the sciences in their literary dimensions and cultural frameworks here is the essential guide to this vibrant area of study

the handbook of research design in mathematics and science education is based on results from an nsf supported project rec 9450510 aimed at clarifying the nature of principles that govern the effective use of emerging new research designs in mathematics and science education a primary goal is to describe several of the most important types of research designs that have been pioneered recently by mathematics and science educators have distinctive characteristics when they are used in projects that focus on mathematics and science education and have proven to be especially productive for investigating the kinds of complex interacting and adapting systems that underlie the development of mathematics or science students and teachers or for the development dissemination and implementation of innovative programs of mathematics or science instruction the volume emphasizes research designs that are intended to radically increase the relevance of research to practice often by involving practitioners in the identification and formulation of the problems to be addressed or in other key roles in the research process examples of such research designs include teaching experiments clinical interviews analyses of videotapes action research studies ethnographic observations software development studies or curricula development studies more generally and computer modeling studies this book s second goal is to begin discussions about the nature of appropriate and productive criteria for assessing and increasing the quality of research proposals projects or publications that are based on the preceding kind of research designs a final objective is to describe such guidelines in forms that will be useful to graduate students and others who are novices to the fields of mathematics or science education research the nsf supported project from which this book developed involved a series of mini conferences in which leading researchers in mathematics and science education developed detailed specifications for

the book and planned and revised chapters to be included chapters were also field tested and revised during a series of doctoral research seminars that were sponsored by the university of wisconsin s oeri supported national center for improving student learning and achievement in mathematics and science in these seminars computer based videoconferencing and based discussion groups were used to create interactions in which authors of potential chapters served as guest discussion leaders responding to questions and comments from doctoral students and faculty members representing more than a dozen leading research universities throughout the usa and abroad a site with additional resource materials related to this book can be found at soe.purdue.edu/smsc/lesh this internet site includes directions for enrolling in seminars participating in ongoing discussion groups and submitting or downloading resources which range from videotapes and transcripts to assessment instruments or theory based software to publications or data samples related to the research designs being discussed

the study of science sometimes referred to as metascience is a new and growing field that includes the philosophy of science history of science sociology of science and anthropology of science in the last ten years the formal study of the psychology of science has also emerged the psychology of science focuses on the individual scientist influenced by intelligence motivation personality and the development of scientific interest thought ability and achievement over a lifespan science can be defined as explicitly and systematically testing hypotheses defined more broadly science includes wider processes such as theory construction and the hypothesis testing seen in children and non scientific adults most prior work in the study of science has emphasized the role of explicit reasoning however contemporary research in psychology emphasizes the importance of implicit processes in decision making and choice and assumes that the performance of many tasks involves a complex relationship between implicit and explicit processes psychology of science brings together contributions from leaders in the emerging discipline of the psychology of science with other experts on the

roles of implicit and explicit processes in thinking highlighting the role of implicit processes in the creation of scientific knowledge this volume links the psychology of science to many strands of psychology including cognitive social and developmental psychology as well as neuroscience ultimately this volume raises awareness of the psychology of science among psychologists philosophers and sociologists of science and anyone interested in the metasciences

the developmental science of adolescence history through autobiography is the most authoritative account of the leading developmental scientists from around the world written by the scholars who shaped the history they are recounting each chapter is an engaging and personal account of the past present and future direction of the field no other reference work has this degree of authenticity in presenting the best developmental science of adolescence the book includes a foreword by saths cooper president of the international union of psychological science and autobiographical chapters by the following leading developmental scientists jeffrey jensen arnett robert wm blum jeanne brooks gunn b bradford brown marlis buchmann john bynner john coleman rand d conger james e côté william damon sanford m dornbusch nancy eisenberg glen h elder jr david p farrington helmut fend andrew j fuligni frank f furstenberg beatrix a hamburg stephen f hamilton karen hein klaus hurrelmann richard jessor daniel p keating reed w larson richard m lerner iris f litt david magnusson rolf oerter daniel offer augusto palmonari anne c petersen lea pulkkinen jean e rhodes linda m richter hans dieter rösler michael rutter ritch c savin williams john schulenberg lonnie r sherrod rainer k silbereisen judith g smetana margaret beale spencer laurence steinberg elizabeth j susman richard e tremblay suman verma and bruna zani

the field of professional academic and vocational qualifications is ever changing the new edition of this highly successful and practical guide provides thorough information on all developments fully indexed it includes details on all university awards and over 200 career fields their professional and accrediting bodies levels of membership and qualifications it acts as an one stop guide for careers advisors students and parents and will also enable human resource managers to verify

the qualifications of potential employees

Descartes once argued that with sufficient effort and skill a single scientist could uncover fundamental truths about our world. Contemporary science proves the limits of this claim from synthesizing the human genome to predicting the effects of climate change. Some current scientific research requires the collaboration of hundreds if not thousands of scientists with various specializations. Additionally, the majority of published scientific research is now co-authored, including more than 80% of articles in the natural sciences, meaning small collaborative teams have become the norm in science. This volume is the first to address critical philosophical questions regarding how collective scientific research could be organized differently and how it should be organized. For example, should scientists be required to share knowledge with competing research teams? How can universities and grant-giving institutions promote successful collaborations when hundreds of researchers contribute to a discovery? How should credit be assigned, and can minorities expect a fair share when collaborative work contains significant errors or fraudulent data? Who deserves blame in this collection of essays? Leading philosophers of science address these critical questions. Among others, their work extends current philosophical research on the social structure of science and contributes to the growing interdisciplinary field of social epistemology. The volume's strength lies in the diversity of its authors' methodologies, employing detailed case studies of scientific practice, mathematical models of scientific communities, and rigorous conceptual analysis. Contributors to this volume study scientific groups of all kinds, including small labs, peer review boards, and large international collaborations like those in climate science and particle physics.

In this collection of essays, we reflect on what it means to practise the social sciences in the twenty-first century. The book brings together leading social scientists from the Asia-Pacific region. We argue for the benefit of dialogue between the diverse theories and methods of social sciences in the region. The role of the social sciences in addressing real-world

problems the need to transcend national boundaries in addressing regional problems and the challenges for an increasingly globalised higher education sector in the twenty first century the chapters are a combination of theoretical reflections and locally focused case studies of processes that are embedded in global dynamics and the changing geopolitics of knowledge in an increasingly connected world these reflections will be of global relevance

information is considered essential in every business model which is why staying abreast of the latest resources can help combat many challenges and aid businesses in creating a synthesis between people and information keeping up with evolving technologies and keeping data accurate and secure the handbook of research on knowledge management for contemporary business environments is a critical scholarly publication that examines the management of knowledge resources in modern business contexts including a wide range of topics such as information systems sustainable competitive advantage and knowledge sharing this publication is a vital reference source for managers academicians researchers and students seeking current research on strategies that are able to manage the information in more than one context for present and future generations

foundational characteristics of qualitative research include flexibility variation in application critique and innovation all of which derive from its subjective roots in interpretivism and constructivism while the scholars who design qualitative research projects envision these qualities as strengths such a breadth of practices and the assumptions that undergird them may present challenges during the peer review process as a result those who review and consume qualitative research often have important and difficult to answer questions about the project s design strategies tools and analysis with few guidelines for gauging the merit of the work the mission of this book is to provide a useful guide for researchers reviewers and consumers who are charged with judging the quality of qualitative studies in order to embrace the challenges and controversies that accompany this goal the editors have solicited experts representing multiple disciplines

and methods of qualitative inquiry their contributions represent the rich diversity in the field while simultaneously producing a pragmatic and useful guide while it is neither possible nor desirable to compartmentalize qualitative approaches and issues into neatly organized categories the construct of method has been chosen as a common organizing device the introductory chapter explains the need for such a book and underscores the foundational strengths of qualitative research flexibility variation critique and innovation the remaining chapters review the principal approaches to qualitative research with care taken not to standardize rigidly define or oversimplify any approach for ease of use all methodological chapters are organized around the following elements of inquiry which reviewers tend to examine definition sampling data collection data analysis representation and congruency

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