

M Swan Practical English Usage

Practical English Usage
Practical English Usage
Practical English Usage Third Edition
Practical English Usage
Hong Kong English
Spoken English: The Basics
Grammar in ELT and ELT Materials
Travelling Texts – Texts Travelling
Handbook of Writing for the Mathematical Sciences
Applied Linguistics in Language Education
An Introduction to Foreign Language Learning and Teaching
English for Foreigners
New Approaches to Materials Development for Language Learning
Garner on Language and Writing
The Rhetoric of Tenses in Adam Smith's The Wealth of Nations
Evaluation
A Reference Grammar of Dutch
On the Subject of English
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Michael Swan
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Kingsley Bolton
Michael McCarthy
Graham Burton
Renate Bauer
Nicholas J. Higham
Steven McDonough
Keith Johnson
Silvester Goridus Sukur
Olwyn Alexander
Bryan A. Garner
Hye-Joon Yoon
Pauline Rea-Dickins
Carol Fehringer
Henry Widdowson
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Michael Swan Michael Swan Michael Swan Michael Swan Kingsley Bolton Michael McCarthy Graham Burton Renate Bauer Nicholas J. Higham Steven McDonough Keith Johnson Silvester Goridus Sukur Olwyn Alexander Bryan A. Garner Hye-Joon Yoon Pauline Rea-Dickins Carol Fehringer Henry Widdowson

the world's most trusted guide to problems in English now in a new edition

over 600 concise articles arranged in alphabetical order explain and illustrate points of grammar usage vocabulary idiom style and pronunciation for this new edition the book has been thoroughly revised and in places reorganized and rewritten

the purpose of this book English like all languages is full of problems for the foreign learner some of these points are easy to explain for instance the formation of questions the difference between since and for the meaning of after all other problems are more tricky and cause difficulty even for advanced students and teachers how exactly is the present perfect used when do we use past tenses to be polite what are the differences between at on and in with expressions of place we can say a chair leg why not a cat leg when can we use the expression

do so when is the used with superlatives is unless the same as if not what are the differences between come and go between each and every between big large and great between fairly quite rather and pretty is it correct to say there s three more bottles in the fridge how do you actually say 3 x 4 12 and so on and so on practical english usage is a guide to problems of this kind it deals with over 600 points which regularly cause difficulty to foreign students of english it will be useful for example to a learner who is not sure how to use a particular structure or who has made a mistake and wants to find out why it is wrong it will also be helpful to a teacher who is looking for a clear explanation of a difficult language point there is very full coverage of grammar as well as explanations of a large number of common vocabulary problems there are also some entries designed to clarify more general questions e g formality slang the nature of standard english and dialects which students and teachers may find themselves concerned with

the dominant view of many linguists and educators has been that hong kong english is a variety of the language that is derived from and dependent on the metropolitan norm of british english it has been argued that english in hong kong was never nativized as in other asian societies and that it has not deserved the recognition accorded to other varieties of asian english the contributions to this book challenge that view in a number of ways in addressing sociolinguistic structural and literary issues they provide an up to date survey of current use of hong kong english and redress the question of its autonomy in terms of both distinctive linguistic features and the growing literary creativity of the variety an original and highly informed discussion on the futures for hong kong english and chapters providing additional resources for the study of the variety are also included

spoken english the basics offers a clear non jargonistic introduction to what the study of spoken english entails ranging from its basic phonology and the grammar and vocabulary of speaking to the role of speaking in society the book describes and illustrates how spoken english is used in a globalised and technology led world using data from a range of contexts key features of this book include an introduction to the basics of the study of phonology accents and dialects discussions of the role of ai and its educational and language teaching applications examples from british english data but with reference to spoken data from other varieties of english including north american english indian english hong kong english south african english kenyan english irish english caribbean english second language learners and expert non native users featuring a glossary of key terms this book will be of interest to students of several sub disciplines where spoken english is involved including corpus linguistics esol elt sociolinguistics education and literacy lingua franca and world english among others where often a knowledge of the workings of spoken language is assumed

this book investigates the content of the grammar syllabus typically employed in mainstream english language teaching using a mixed methods approach the author examines how the syllabuses used in coursebooks are actually constructed how they evolved and how valid their contents are as a basis for teaching the research reported consists of a broad exploration of

primary sources in order to outline the evolution of elt pedagogical grammar ten interviews with key elt authors and publishing professionals which allows for the investigation of the decision making processes underlying the choice of grammar content in elt teaching materials and finally the presentation of case studies which examine three areas of grammar analysing the evolution of their treatment in elt materials both historical and contemporary and comparing their current treatment to data on real learner use this book contributes to the literature on syllabus design and pedagogical grammar and builds on existing research into materials design it will be of interest to researchers and professionals working in the fields of applied linguistics pedagogical grammar curriculum design and materials design

this gedenkschrift celebrates the memory of professor hans sauer and his passion for travelling the contributions in this volume explore different kinds of textual and temporal travels from various linguistic literary and philological perspectives

nick higham follows up his successful hwms volume with this much anticipated second edition

applied linguistics for language education covers those areas of applied language study that are most directly relevant to language teaching testing and teacher education it focuses on the fundamental questions raised for research by the practice of language teaching and research the reader is thus introduced to the current research climate through consideration of germane controversial issues if any conclusion about applied linguistic research in the last twenty years is possible it is that we cannot take anything for granted steven mcdonough opens with examples of language teaching teaching materials and learning a foreign language which teachers and language learners will recognise drawing out questions from these which are addressed throughout the rest of the text arguments and data from research of all kinds are brought to bear on these and other background issues that are raised for example the nature and effects of classroom discourse the challenges and utility of linguistic theory and linguistic descriptions what knowing a second language means for proficiency and for processing nature and nurture in second language learning how people process language in classrooms and beyond the role of instruction and the roles of teachers and measuring achievement complex issues are laid out in a clear and accessible style and many examples are used mainly but not exclusively from english and learning english as a second language however the principles apply to learning or teaching any language as a second or foreign language and applied linguistics for language education is the most concise overview of current linguistics presently available

an introduction to foreign language learning and teaching provides an engaging student friendly guide to the field of foreign language learning and teaching aimed at students with no background in the area and taking a task based approach this book introduces the theoretical and practical aspects of both learning and teaching provides discussion and workshop activities throughout each chapter of the book along with further reading and reflection tasks deals with classroom and task based teaching and covers lesson planning and testing making

the book suitable for use on practical training courses analyses different learning styles and suggests strategies to improve language acquisition includes examples from foreign language learning in russian french and german as well as english is accompanied by a brand new companion website at routledge.com/cw/johnson which contains additional material exercises and weblinks written by an experienced teacher and author an introduction to foreign language learning and teaching is essential reading for students beginning their study in the area as well as teachers in training and those already working in the field

containing a selection of papers from a conference held in edinburgh in 2005 this book highlights current issues in the teaching of english for academic and specific purposes

the essays in this volume represent the author s views not those of the american bar association title page verso

the rhetoric of tenses in adam smith s the wealth of nations examines the tenses of the predicates in the famous and typical passages of the monumental work to explore the intricacies of the rhetoric and argument they support paying particular attention to the question of temporality smith s subtle modulation of language attests to his reluctance to offer a mere theory of economics and to his refusal to ignore the complicated challenges history and actuality offer to his beliefs in the natural system of liberty the theoretical frame of the book is derived from the grammarians of smith s age in particular james harris the supple interdisciplinary approach of this book invites literary and publishing histories to converse with intellectual history

part of a scheme for teachers who want to deepen their knowledge in order to improve their professional skills whether they are on in service courses or working with colleagues in teacher development groups

a reference grammar of dutch is aimed at english speaking students of dutch at beginner intermediate level it is designed to be practical and user friendly grammatical information is presented in short entries arranged in alphabetical order allowing students to gain easy access to specific points of grammar or problematic points of vocabulary as they encounter them in practice each grammatical rule is illustrated by simple everyday dutch examples of the kind likely to be encountered and used by the learner specialised linguistic terminology is kept to a minimum with a glossary of essential terms provided and charts and tables are included to help the student focus on the main points each entry is linked to a set of exercises which are graded according to complexity and there is a key to the exercises at the back of the book a thorough index is also provided

the globalized use of language calls into question conventional ways of thinking in linguistics applied linguistics and language pedagogy this book critically examines this thinking from an historical at times satirical perspective and proposes an alternative conceptualization the first section defines a number of key concepts about communication which are taken up in

subsequent sections and shown to be relevant to the different but related areas of language study issues about the relationship between linguistics and applied linguistics set the scene for a discussion of the nature of discourse and then how this bears on the understanding of the globalised use of english as a lingua franca the final section considers the implications of this perspective on communication for how the subject of english language teaching might be redefined the book is relevant for anyone who sees the need for a critical consideration of established concepts in linguistics and language pedagogy

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