

Past Year Psle Exam Papers

The administration of examinations for 15-19 year olds in England
Understanding Test and Exam Results Statistically
The Quirky Kampung Tales Of Ijan And His Early School Years
Education and the Family
Innovative Pedagogy in Chinese Language Education
Beyond the Tiger Mom
90 Years in Singapore
Minority Languages and Multilingual Education
The Birthday Book - Ten Year Series:
The Singapore Examination
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Comparative Sociology of Examinations
Teacher Education in the 21st Century
Great Britain: Parliament: House of Commons: Education Committee
Kaycheng Soh Saiful Lizan Muhamed Sampson Lee Blair Fangqiong Zhan Maya Thiagarajan Irene Lim Durk Gorter Ryan Kueh Hong Kheng Chow Kwon Ping Ho John Hickok Nanda Min Htin Zalman Usiskin Cream A. H. Wright Kay Cheng Soh Pak Tee Ng Bernard Tiong Gie Tan Fumiya Onaka Oon-Seng Tan

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Great Britain: Parliament: House of Commons: Education Committee Kaycheng Soh Saiful Lizan Muhamed Sampson Lee Blair Fangqiong Zhan Maya Thiagarajan Irene Lim Durk Gorter Ryan Kueh Hong Kheng Chow Kwon Ping Ho John Hickok Nanda Min Htin Zalman Usiskin Cream A. H. Wright Kay Cheng Soh Pak Tee Ng Bernard Tiong Gie Tan Fumiya Onaka Oon-Seng Tan

this report from the education committee looks at the administration of examinations for 15 19 year olds in england the committee expresses serious concerns about incentives in the exam

system and about competition on syllabus content incentives in the system should be changed so the downward pressure through the competition of exam boards is mitigated the committee considers a number of options to change incentives including i a single board this offers a simpler system with no risk of competition but the committee believes the cost risk and disruption outweigh the benefits ii franchising of subjects to exam boards this removes syllabus competition but again has downsides 3 or the current system of multiple boards the committee sees no benefit in competition on syllabus content but the setting and marking of exams and associated administration if properly regulated could generate incentives and drive quality up offering value for money to schools and colleges the committee also recommends the development of national syllabuses accredited by ofqual the syllabuses would be developed by exam boards in conjunction with learned bodies and employer organisations and could therefore retain the benefits of competition on quality and the incentive for exam boards to innovate

this book shares the goal of the classic text how to lie with statistics namely preventing and correcting statistical misconceptions that are common among practitioners though its focus is on the educational context it illustrates and discusses the essentials of educational statistics that will help educational practitioners to do this part of their job properly i e without making conceptual mistakes the examples are cast in the school classroom contexts based on realistic rather than theoretical examples the strongest aspect of the work or author's view is that the author can put himself in the shoes of teachers and make the work a very practical guide for teachers and school leaders as a very experienced educator and researcher the author knows very well about the knowledge skills that are essential for the professional development of teachers he is able to explain the statistical and measurement concepts in plain language and with examples that are highly relevant to the target audience in addition the author also conveyed an important message to the target audience throughout the work by pointing out the mistakes and misunderstandings of the interpretation of test scores and measurement design the author reminds the audience about the importance of proper use of tests and test scores when teachers and school leaders make any education decisions which has much implication on the professional integrity of teachers and school leaders dr joyce kwan the education university of hong kong hong kong this book covers all the statistical tools for analyzing educational data and provides examples to explain the ideas chapters 10 17 are practical data analysis in educational data that helps readers have a better understanding of the procedure to analyze the data dr alpha ling the education university of hong kong hong kong it looks like a very interesting book with attractive topics and practical problems in educational statistics though the topics remind me of the classic book how to lie with statistics this book aims at preventing and correcting statistical misconceptions in educational context dr zhu ying national institute of education nanyang technological university singapore

the book is generally written in a humorous tone but there are poignant moments in the book

where the narration takes on a more serious or sad tone where they are needed the book is about the growing up years of a boy called ijan who grew up in a fast developing singapore in the 1970s and 1980s in two different villages or kampung as they are called in singapore although the concept or notion of a kampung is now gone in the developed city of singapore the book invites the readers to take a journey back to a historical singapore as a backdrop ingrained in the ways of the village ijan the kampung boy had also attended schools which were very structured and the schools were where his parents were teachers as a kampung boy ijan was accustomed to his roaming ways and as a teacher s son he was expected to behave this was further compounded where it seemed ijan s dna had been hardwired with the characteristics of what was known in the village as a pular dua anomaly he was born with two hair whirls at the back of his head this led to a somewhat disorderly hair disposition for ijan but more significantly the villagers believed this anomaly brought with it certain traits to the afflicted boy it was believed that a pular dua boy would be a maverick of sorts hyperactive and stubborn to say the least he was also believed to be blessed with a very endearing character especially to animals the interesting contrast in environment character and expectations are the themes that carry the narration in this book with ijan as the protagonist

chapters cover a wide array of topics such as family emotional support for students family stressors and education gendered nature of parental support cultural variation in parental engagement and involvement among others

this book reflects on the chinese education context in singapore addressing the challenges of the chinese language education system exploring innovative and efficient language teaching approaches and proposing new directions for chinese education in singapore it explores chinese education in the singapore bilingual context in terms of language policy sociolinguistics cultural integration and pedagogical practice as well as providing a blueprint of singapore s chinese education for the future it presents chapters from singaporean scholars who are mostly from the department of asian language and culture and the office of education research in the national institute of education at nanyang technological university this book examines the following topics the sociolinguistic landscape beyond china and the positioning of chinese in singapore pedagogical practices and methodologies in singapore s bilingual education context and chinese textbooks and teaching materials in singapore this book serves as a useful reference for readers interested in language policy and chinese education internationally for educators who encounter similar challenges in language education and for policy makers who aim to fine tune current policies to be more comprehensive and effective

beyond the tiger mom is filled with tips for parents such as how to build a language rich home and how to really get to know your child harvard ed magazine

irene lim writes vividly about her life family and friends over a period of 90 years except for a few years spent in bukit mertajam penang during the japanese occupation irene s account is also a small singapore story

this book presents research on the situation minority language schoolchildren face when they need to learn languages of international communication in particular english the book takes minority languages as a starting point and it bridges local and global perspectives in the analysis of multilingual education contexts it examines the interaction of minority languages and cultures majority languages and lingua franca s in a variety of settings across different regions and countries on all continents even though all chapters in this book involve minority languages the issues discussed are relevant to any context in which more than language is used in education the book reveals challenges and opportunities of multilingual education by discussing issues such as northern and southern concepts language education policies language diversity interethnic understanding multimodal language practices power conflict identity and prestige among many others this is the volume that finally accounts for multilingual education from a truly multilingual perspective by involving proposals and research from a variety of multilingual speech communities in the world the linguistically rich ethiopia and mexico can teach the poor europe and other northern countries about multilingual education cil promoters may learn from finnish sámí and canadian innu and mi gmaq indigenous communities as well as from basque results speakers and teachers of minority and international languages will certainly be glad to hear the news there is no need for a monolingual bias or tunnel vision in acquiring english in non english speaking communities this volume includes new challenging pedagogical perspectives while pointing to interesting conclusions for worldwide educational authorities maria pilar safont jordà universitat jaume i castelló spain

ten year series the singapore examination is an unofficial syllabus for singapore s next decade because the best answers start with better questions sixty essays confronting the questions we know well some new ones and those we ve avoided for decades with responses from unexpected voices includes o level style commentary from hawkers activists and your grandma time s up pens down minds open

the first book to explore the development of singapore s much talked about education and examination system this volume juxtaposes examinations with its immediate context of education and wider context of politics economy and society the study covers three broad historical periods examinations in singapore from 1891 to 1945 the post war years from 1946 to the 1970s and charting our destiny from the 1980s to 2007 in the british period up to 1941 the local examinations were conducted by the vernacular schools and external examinations by the university of cambridge local examinations syndicate there was a lack of systematic effort to establish a uniform system of education and examinations during the japanese occupation

examinations were conducted by the japanese authorities and unexpectedly the cambridge examinations continued in the sime road camp in the post war period and particularly after singapore was granted self government the establishment of a national education system was followed by the emergence of national examinations the primary school leaving examinations and the singapore cambridge gce n o a levels for every school going child in singapore thereafter the nature of national examinations evolved with the changing needs of education and the nation at the turn of the century with the ministry of education s decision to take greater control of examinations the singapore examinations and assessment board was established to oversee new developments in examinations unlike most literature on education where examinations are often mentioned as an outcome of educational goals and objectives this book focuses on examinations per se examinations have gained a momentum of their own and it is interesting to note the development of examinations against the backdrop of the broader history of singapore and of education in singapore

the ips nathan lectures series was launched by the institute of policy studies ips in 2014 it is part of the s r nathan fellowship for the study of singapore the fellowship was set up to fund further research into public policy with the s r nathan fellow who is appointed annually delivering between four and six lectures each year these lectures aim to advance public understanding and discussion of issues of critical national interest ho kwon ping was the 2014 15 s r nathan fellow for the study of singapore this book contains the five ips nathan lectures he gave between october 2014 and april 2015 as well as highlights of the accompanying dialogue with the audience in his lectures ho looks forward to the next 50 years offering innovative ideas and robust views on how governance and key institutions can evolve to ensure the sustainable continuation of singapore the improbable nation this book illuminates ho s vision of a cohesively diverse singapore lasting beyond the lifespan of his generation and aims to get the young to ponder and discuss the kind of home and future they wish for

asian populations are among some of the fastest growing cultural groups in the us while books on serving other target groups in libraries have been published e g disabled latino seniors etc few books on serving library users of asian heritage have been written thus the timely need for this book rather than a generalized overview of asians as a whole this book has 24 separate chapters each on 24 specific asian countries cultures of east southeast and south asia with a wealth of resources for understanding interacting with outreaching to and serving library users of each culture resources include cultural guides both print and online language helps with sample library vocabulary asian booksellers nationwide cultural groups professional literature and more resources and suggestions are given for all three types of libraries public school and academic making this book valuable for all librarians the demographics of each asian culture numbers and distribution plus history of immigration and international student enrollment is also featured as a bonus each chapter spotlights a us public school and academic library providing

model outreach to asian library users additionally this book provides a detailed description and analysis of libraries in each of the 24 asian countries the history development facilities conditions technology classification systems and more of public school and academic libraries are all discussed with detailed documentation country conditions influencing libraries and library use are also described literacy levels reading cultures languages and writing systems educational systems and more based on the author s 15 years of research and travels to asia this work is a must have for all librarians

everyday people from all walks of life meet their inescapable gazes meet your eyes we experience all sorts of encounters in life and who helps you no one else except your parents and friends in this short story the life of three friends take unexpected turns and obstacles surface friends are essential to aid us in our journey through life friends turn the downs of life into opportunities to improve ourselves friends are a part of life

this volume contains the proceedings of the first international curriculum conference sponsored by the center for the study of mathematics curriculum csmc the csmc is one of the national science foundation centers for learning and teaching award no esi 0333879 the countries china japan korea and singapore in alphabetical order which also happens to be the order of their populations have each been in the news because of their performance on international tests and or their economic performance and potential they also have centralized education ministries that create a single mathematics curriculum framework followed in the entire country in all these countries curricula are differentiated for students with different interests usually around grade 10 or 11 we think the reader will agree that the papers are of very high quality befitting the standing of the individuals who were invited but particularly notable for our international speakers because in three of these countries english is not the speaker s first language following each paper we have included a short biography of the author s so that the reader can understand the perspective of the paper s author

this book explores a range of issues in education and technology and provides policy guidelines and strategies for those who have to make critical decisions about the use of technology in education systems and institutions

assessment mainly in the form of tests and examinations plays a critical role in the schooling of singaporean students the results are often used to make irrevocable decisions on the students future education careers this book is written with school leaders teachers and parents in mind with the view of helping them to better understand the processes and products of assessment via tests and exams it is written in simple terms using minimal technical terms and introduces school leaders teachers and parents to essential concepts and principles of educational measurements which are relevant in the school context in singapore while existing books on

educational measurement are academically oriented and meant for formal training courses this book makes self study simple by using practical examples couched in layman s language in addition this book uses concrete examples and analogies to make the text reader friendly

learning from singapore tells the inside story of the country s journey in transforming its education system from a struggling one to one that is hailed internationally as effective and successful it is a story not of the glory of international test results but of the hard work and tenacity of a few generations of policy makers practitioners and teacher trainers despite its success singapore continues to reform its education system and is willing to deal with difficult issues and challenges of change citing singapore s transformation author pak tee ng highlights how context and culture affect education policy formulation and implementation showing how difficult education reform can be when a system needs to negotiate between competing philosophies significant trade offs or paradoxical positions this book explores the successes and struggles of the singapore system and examines its future direction and areas of tension the book also explores how national education systems can be strengthened by embracing the creative tensions generated by paradoxes such as the co existence of timely change and timeless constants centralisation and decentralisation meritocracy and compassion and teaching less and learning more learning from singapore brings to the world the learning from singapore what singapore has learned from half a century of educational change and encourages every education system to bring hope to and secure a future for the next generation

as part of the commemorative book series on singapore s 50 years of nation building this important compendium traces the history and development of the various sectors of singapore science in the last 50 years or so the book covers the government agencies responsible for science funding and research policy the academic institutions and departments who have been in the forefront of the development of the nation s scientific manpower and research the research centres and institutes which have been breaking new ground in both basic and applied science research science museums and education and the academic and professional institutions which the scientific community has set up to enable singapore scientists to serve the nation more effectively each article is chronicled by eminent authors who have played important roles and made significant contributions in shaping today s achievement of science in singapore professionals academics students and the general public will find this volume a useful reference material and an inspirational easy read

contemporary societies are constructed constricted and constrained by various series of examinations governments of both western and non western countries tend to conduct detailed multi layered and continuous systems of tests or examinations international tests such as pisa and timss have also been introduced to compare the relative performances of learners within diverse educational institutions across different countries examinations therefore provide a

methodological pivot for comparing a range of societies they enable us to contrast the west and the east the north and the south tribal and mass society ancient and postmodern civilization and so on comparing parallel societies from across asia the middle east europe and north america this book proposes fundamental transitions in sociological research from system to process and from communication to composition through intensive studies on examinations it uses ethnographies interviews questionnaires documents statistics and big data analyses to make comparisons on broad scales of time and space in so doing it suggests hypotheses encompassing different kinds of societies in human history including those in the axial age and the modern ages

this book examines the evolution and innovation of teacher education in singapore in the 21st century it covers teacher education reforms in the conceptualising and implementing of the teacher education for the 21st century te21 model and discusses curriculum improvements that are aligned to new competencies values development that re envision teacher professionalism and calling pedagogical changes that emphasise self directed inquiry and technology enabled learning strengthened theory practice linkages and enhanced teaching practices through school partnerships and mentoring and impactful education research in areas such as assessment and developing teaching competencies practices and mentoring teacher education in singapore focuses on developing professional leaders in the field of education who are proactive problem solvers and empowered researchers it entails a long term vision of education and an innovative approach to develop teachers with design skills and an inquiring mindset to understand learners in the fast changing digital and mobile world this book is aimed at scholars researchers policymakers teacher educators and teachers as well as anyone interested in learning the philosophy behind singapore s unique te21 model for the 21st century and beyond

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