

Sejarah Pendidikan Islam

PENDIDIKAN ISLAM MODERN DI NUSANTARA Dialektika Pemikiran dan Dinamika Sosial pada Awal Abad Ke-20
PENDIDIKAN AGAMA ISLAM: Konstruksi Teoritis dan Praktis pada Perguruan Tinggi Umum Kawasan Perbatasan
Buku Ajar Ilmu Pendidikan Islam
Ilmu Pendidikan Islam
Sejarah Pendidikan Islam
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PEMIKIRAN PENDIDIKAN ISLAM
Pendidikan Agama Islam dalam Lensa Filsafat Ilmu
Proceeding Of International Webinar On Islamic Education And Counseling
Transformasi Pendidikan Islam: Filosofi, Nilai, dan Inovasi Menuju Masyarakat Berkeadaban
Proceedings of the International Conference on Islamic and Muhammadiyah Studies (ICIMS 2023)
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Islamic Education in Indonesia and Malaysia
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Rethinking Madrasah Education in a Globalised World
Policies and Politics in Malaysian Education
Memperbincangkan Pemikiran Pendidikan Islam
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buku ini menelusuri perjalanan panjang modernisasi pendidikan islam di nusantara dengan fokus pada awal abad ke 20 masa yang menandai babak penting dalam sejarah intelektual islam indonesia di tengah arus kolonialisme dan kebangkitan kesadaran nasional pendidikan islam menjadi arena dialektika antara tradisi dan modernitas antara nilai nilai lokal dan gagasan global melalui pendekatan sejarah pendidikan berupaya memahami dinamika pembaruan islam yang melahirkan sistem pendidikan baru yang rasional sistematis dan adaptif terhadap perubahan zaman dalam perspektif historis menunjukkan bahwa lembaga pendidikan islam di nusantara tumbuh secara organik dari konteks sosial dan budaya masyarakat perkembangan pendidikan islam di abad ke 20 memperlihatkan transformasi besar minangkabau menjadi pusat awal penyemaian gagasan modernisme islam melalui tokoh tokoh seperti abdullah ahmad zainuddin labay el yunusi dan abdul karim amrullah wilayah ini melahirkan lembaga pendidikan pionir seperti adabiyah school dan sumatera thawalib minangkabau memainkan peran penting sebagai simpul intelektual yang menyalurkan gagasan reformisme islam ke berbagai wilayah nusantara dari sinilah ide ide pembaruan dalam pendidikan islam menyebar ke yogyakarta jawa barat dan daerah daerah lain dengan menelaah tiga wilayah utama yaitu minangkabau yogyakarta dan jawa barat buku ini berupaya menampilkan panorama tentang lahirnya pendidikan islam modern di nusantara pada awal abad ke 20 melalui ketiga wilayah tersebut tampak bagaimana gagasan modernisme islam bertransformasi menjadi gerakan sosial yang melahirkan lembaga pendidikan pers dan organisasi islam yang berpengaruh hingga kini tidak hanya menguraikan fakta fakta historis tetapi juga mengajukan refleksi tentang makna modernisasi dalam konteks keislaman di nusantara modernisasi tidak dipahami sebagai westernisasi melainkan sebagai proses kreatif untuk mengintegrasikan ilmu iman dan kemajuan pendidikan islam modern sebagaimana tergambar dalam karya ini adalah hasil dialog panjang antara teks dan konteks antara ajaran normatif dan realitas sosial yang terus berubah

buku pendidikan agama islam rekonstruksi teoritis dan praktis pada perguruan tinggi umum kawasan perbatasan ini tidak hanya

membahas realitas kehidupan secara teori tetapi dilengkapi dengan berbagai langkah langkah praktis sebagai pedoman bagi mahasiswa yang tidak hanya dapat membangun nalar kritis pedagogis tetapi berfokus pada riset problem solving dan berdampak bagi masyarakat studi keislaman dewasa ini masih menjadi isu yang tetap hangat diperbincangkan termasuk studi pendidikan agama islam di kawasan perbatasan studi pendidikan agama islam di kawasan perbatasan pada dasarnya menjadi topik yang apik untuk dikaji dan diteliti lebih jauh karena sampai saat ini kajian studi keislaman di kawasan perbatasan masih minim ditemukan baik dalam bentuk artikel ilmiah maupun buku buku ini setidaknya menjadi sebuah ikhtiar untuk mengeksplorasi berbagai isu isu seputar studi pendidikan agama islam di kawasan perbatasan baik tentang esensi dan urgensi pendidikan agama islam moderasi beragama gender dalam perspektif islam mental health psikologi dalam pespektif islam etos kerja dalam islam ekonomi islam dan dinamika pendidikan islam di kawasan perbatasan dengan adanya topik bahasan tersebut harapannya mahasiswa dapat memahami mengidentifikasi dan menganalisis berbagai isu seputar studi islam yang kemudian dapat dituangkan dalam sebuah proyek yang berbasis pada penyelesaian masalah problem based learning berdasarkan studi kasus case study dengan berbagai output luaran yang kemudian dapat menjadi sumbangsih pemikiran yang bermanfaat dalam pengembangan khazanah ilmu pengetahuan maupun sebagai panduan sivitas akademika dan masyarakat luas dalam mengarungi kehidupan di tengah realitas yang semakin kompleks

buku ajar ilmu pendidikan islam ini merupakan karya dosen dosen yang telah mendedikasikan dirinya sebagai tenaga pendidik pada bidang keahlian ilmu pendidikan islam untuk itu sangat tepat kiranya buku ini menjadi pegangan mahasiswa pada mata kuliah ilmu pendidikan islam buku ini menjelaskan secara sistematis tentang muatan materi ilmu pendidikan islam mulai dari tujuan pembelajaran materi pembelajaran penugasan hingga evaluasi sehingga mampu meningkatkan pemahaman mahasiswa terhadap ilmu pendidikan islam secara substansial tim editor tidak mengubah isi tulisan namun untuk kepentingan keseragaman tulisan dan segi mekanik maka tim editor melakukan berbagai penyesuaian dan perubahan tulisan yang dimuat sepenuhnya menjadi tanggungjawab penulis

masyarakat saat ini dihadapkan dengan berbagai persoalan yang terkait dengan sikap perilaku etika serta moral mulai dari maraknya korupsi judi online penyebaran hoax berita bohong tawuran antar pelajar dan lain sebagainya dalam kaitannya dengan perkembangan pendidikan agama islam saat ini salah satu pertanyaan yang kemudian mengemuka bagaimana perkembangan pendidikan agama islam saat ini dan mengapa sistem pendidikan dan pembelajaran agama islam seolah olah tak berdaya bahkan gagap menghadapi serta sekaligus mengatasi dinamika perkembangan zaman dari berbagai jawaban yang kemudian dapat diajukan buku ini melihat tentang perlunya memperbarui konsep metode dan sistem pembelajaran sehingga sesuai dengan

dinamika dan perkembangan zaman dengan memperhatikan ketiga aspek tersebut pendidikan islam harapannya akan mampu menghasilkan pribadi atau insan yang unggul baik dalam aspek iman ilmu maupun amal

sejak awal perkembangannya islam memperlihatkan kepeduliannya yang besar terhadap peningkatan sumber manusia sdm melalui kegiatan pendidikan hal ini tidak bias dilepaskan dari ajaran yang terkandung dalam al qur an dan sunnah yang memerintahkan untuk selalu menuntut ilmu dlam arti yang seluas luasnya selain itu secara eksternal praktik praktik penyelenggaraan pada masa nabi masa klasik dan khulafa rasyidin abad pertengahan dipengaruhi oleh peradaban yunani dan peradaban lainnya hal ini membuktikan bahwa islam sangat akomodatif umat islam telah memiliki konsep pendidikan yang holistic mencakup visi misi tujuan dan kurikulum kelembagaan guru pola hubungan guru murid biaya sarana prasarana dan lain lain pada masa itu dengan pendidikannya yang sangat maju peradaban islam mencapai zaman keemasannya buku ini penting bukan hanya sebagai buku bagi mahasiswa yang belajar di perguruan tinggi tetapi juga bagi para peneliti pengamat dan aktivis yang bergerak dalam masalah pendidikan islam focus kajian buku ini mencakup prinsi prinsip umum pendidikan islam

buku ini yang berjudul pendidikan islam mengupas aspek aspek dalam dunia pendidikan islam lahir atas semangat penulis untuk memberikan sumbangsih terhadap kemajuan pendidikan islam baik dari segi konsep sistem manajemen tujuan maupun pelaksanaan pendidikan di lingkup lembaga islam mengingat pendidikan islam merupakan lambang dari islam yang turut serta mencerdaskan menguatkan dan melahirkan para generasi penurus bangsa yang unggul di sini penulis mencoba mengupas sendi sendi dari pendidikan islam itu sendiri untuk dijadikan evaluasi bahan dan referensi dalam memperbaiki kualitas pendidikan islam untuk menjadi lebih baik dan maju lagi apalagi di era yang serba cepat ini sehingga mau tidak mau pendidikan islam harus senantiasa update untuk bisa tetap bertahan di atas segala perubahan zaman dalam buku ini penulis mengupas segala aspek dalam dunia pendidikan islam secara komprehensif dan detail tujuannya untuk menggali hakikat dari pada aspek yang ada di dunia pendidikan islam tersebut sehingga akan membuka kran pemikiran paradigma dan pembaharuan yang lebih kompleks lagi demi mempertahankan esistensi pendidikan islam di kancah global

bagaimana filsafat ilmu berkontribusi dalam membentuk pendidikan agama islam yang relevan dengan perkembangan zaman bagaimana perspektif manusia melihat peran filsafat ilmu dalam membangun nilai etika dan rasionalitas dalam pendidikan islam buku ini mengupas pemikiran filsafat ilmu dalam pendidikan agama islam dengan menggabungkan kajian ontologi epistemologi dan aksiologi dari pemikiran klasik imam al ghazali hingga tantangan era digital buku ini mengeksplorasi bagaimana filsafat ilmu dapat membantu mengatasi krisis nilai dan etika dalam ilmu pengetahuan modern serta membangun karakter dan moral

peserta didik dengan pendekatan kritis buku ini memberikan wawasan unik tentang bagaimana konsep filsafat ilmu diterapkan dalam pendidikan islam saat ini pembahasan mencakup isu isu seperti peran rasionalitas dan spiritualitas dalam pendidikan etika kecerdasan buatan dalam perspektif islam serta integrasi filsafat ilmu dalam kurikulum pendidikan islam sebagai sebuah antologi pemikiran buku ini ditujukan bagi akademisi mahasiswa dan praktisi pendidikan dan masyarakat umum yang ingin memahami lebih dalam hubungan antara filsafat ilmu dan pendidikan islam serta bagaimana membangun sistem pendidikan yang berbasis nilai akhlak dan penalaran kritis di era modern

this proceeding exists as a tool that can be used as a source of reference regarding the implementation of guidance and counseling in school as well as educational management activities related to counseling guidance

buku ini menyajikan kajian komprehensif tentang transformasi pendidikan islam sebagai respons terhadap tantangan zaman dan kebutuhan masyarakat yang semakin kompleks berangkat dari akar filosofis pendidikan islam yang berorientasi pada pembentukan insan kamil buku ini mengulas secara mendalam bagaimana nilai nilai islam seperti keadilan kemanusiaan moderasi dan keberlanjutan dapat diinternalisasikan melalui proses pendidikan dalam bab babnya penulis mengeksplorasi dimensi filosofis pendidikan islam termasuk visi ontologis epistemologis dan aksiologis yang menjadi fondasi penting dalam merancang sistem pendidikan yang tidak hanya berorientasi pada aspek kognitif tetapi juga spiritual moral dan sosial buku ini juga menawarkan pandangan kritis terhadap praktik pendidikan islam kontemporer mengidentifikasi masalah masalah yang ada serta merumuskan solusi inovatif berbasis nilai dan konteks kekinian inovasi inovasi pendidikan baik melalui metode pembelajaran pemanfaatan teknologi digital kurikulum integratif maupun pendekatan partisipatif masyarakat dipaparkan sebagai upaya untuk mencetak generasi beradab civilized society yang mampu berperan aktif dalam membangun peradaban global tanpa kehilangan identitas keislaman melalui pendekatan yang holistik buku ini mengajak pembaca untuk melihat pendidikan islam bukan sekadar sebagai transmisi pengetahuan agama tetapi juga sebagai wahana transformasi sosial dan peradaban dengan misi menciptakan masyarakat yang berakhlak mulia berilmu dan berdaya saing buku ini ditujukan bagi akademisi praktisi pendidikan mahasiswa dan semua pihak yang peduli terhadap pengembangan pendidikan islam yang relevan kontekstual dan berorientasi masa depan

this is an open access book we cordially invite you to submit your papers for the international conference on islamic and muhammadiyah studies icims 2023 this conference is part of a conference program called international summit on science technology and humanity iseth 2022 organized by universitas muhammadiyah surakarta this conference will be hosted online

from surakarta indonesia on 11 12 january 2023

as an annual event the 2nd international conference on islamic studies icis 2020 continued the agenda to bring together researcher academics experts and professionals in examining selected theme by applying multidisciplinary approaches in 2020 this event will be held in 27 28 october at iain ponorogo the conference from any kind of stakeholders related with islamic studies education political law and social related studies each contributed paper was refereed before being accepted for publication the double blind peer reviewed was used in the paper selection

this book constitutes the thoroughly refereed proceedings of the 2nd international conference on social sciences iconess 2023 held in purwokerto indonesia in 22 23 july 2023 the 88 full papers presented were carefully reviewed and selected from 198 submissions the papers reflect the conference sessions as follows education curriculum and instruction education and development educational psychology social science education and elementary education religion islamic education islamic civilization and shariah economic and literation teaching english as a second language tesl language and communication literacy

this is an open access book the rapid advancement of technology has created new civilization in this digital era which affects almost all aspects of life including language literature culture and education the digital era brings opportunities as well as challenges that people have to deal with thus some adjustments need to be done in order to keep up with those changes studies on language literature culture and education need to be continuously conducted and developed to revitalize those aspects in facing the dynamic changes of the digital era in relation to this faculty of language and literature education universitas pendidikan indonesia fpbs upi hosts this year s international conference on language literature and culture icollite with the theme revitalization of language literature culture and education in the digital era as a forum for experts and professionals to share their research ideas and experiences on this issue presenters and participants are welcome to discuss and disseminate current issues and offer solutions to the challenges of our time discussions on current trends in digital literacies are expected to pave way to learn from each other for betterment as one big society of humankind regardless of their social economic and cultural backgrounds

we are delighted to introduce the proceedings of the first edition of workshop environmental science society and technology this workshop has brought researchers developers and practitioners around the world who are leveraging and developing of environmental for society and technology for life we strongly believe that workshop environmental science society and

technology provides a good forum for all researcher developers and practitioners to discuss all science and technology aspects that are relevant to digital society we also expect that the future workshop will be as successful and stimulating as indicated by the contributions presented in this volume

despite their close geographic and cultural ties indonesia and malaysia have dramatically different islamic education with that in indonesia being relatively decentralized and discursively diverse while that in malaysia is centralized and discursively restricted the book explores the nature of the islamic education systems in indonesia and malaysia and the different approaches taken by these states in managing these systems the book argues that the post colonial state in malaysia has been more successful in centralising its control over islamic education and more concerned with promoting a restrictive orthodoxy compared to the post colonial state in indonesia this is due to three factors the ideological makeup of the state institutions that oversee islamic education patterns of societal islamisation that have prompted different responses from the states and control of resources by the central government that influences centre periphery relations informed by the theoretical works of state in society relations and historical institutionalism this book shows that the three aforementioned factors can help a state to minimize influence from the society and exert its dominance in this case by centralising control over islamic education specifically they help us understand the markedly different landscapes of islamic education in malaysia and indonesia it will be of interest to academics in the field of southeast asian studies asian education and comparative education

this is an open access book the 8th first forum in research science and technology 2024 international conference on global innovations is a prestigious gathering of thought leaders industry experts and visionaries who are dedicated to exploring and promoting innovative solutions to the world s most pressing challenges this conference provides a unique platform for collaboration knowledge sharing and networking fostering a global community of change makers this conference is held in conjunction with the forming of south sumatra vocational higher education or technical and vocational education and training tvet consortium technical and vocational education and training tvet consortium is a forum for collaboration between vocational education units aimed at supporting the revitalization of technical and vocational education and training this consortium is formed in order to achieve harmony through a synergistic partnership the directorate general of vocational education the ministry of education culture research and technology kemendikbudristek as well as stakeholders in the regions in order to support the partnership ecosystem strengthening program for regional potential based innovation development

why is there a need to rethink madrasah education what is the positioning of muslims in contemporary society and how are they

prepared what is the role of the ulama in the reform process this book explores these questions from the perspective of madrasah education and analyses curricular and pedagogic innovations in islamic faith based education in response to the changing place of islam in a globalised world it argues for the need for madrasahs to reconceptualise education for muslim children specifically it explores the problems and challenges that come with new knowledge biotechnological advancement and societal transformation facing muslims and to identify the processes towards reformation that impinge on the philosophies both western and islamic religious traditions and spirituality learning principles curriculum and pedagogy this book offers glimpses into the reform process at work through contemporary examples in selected countries

this book draws on elements of critical social theory research on globalization neo liberalism and education and malaysian studies to understand the interplay of globalization nationalism cultural politics and ethnicized neoliberalism in shaping the educational reforms in malaysia using the malaysia education blueprint 2013 2025 meb as a case study a catalyst and a context this collection critically explores some of the complex historical and contemporary push pull politics and factors shaping malaysia s education system its reform and the experience of malaysians and others within it the authors in this volume focus on the interplay of neoliberalism nationalism ethnic and cultural politics in shaping the educational reforms in malaysia their work captures and seeks to understand the enduring though changing hierarchy of access and differentiated rights to educational social and economic resources and opportunities experienced by different individuals and collectives including those involved in the neoliberal enterprise of international education it looks at how inequities have been re configured in different educational spaces in malaysia and at how these inequities have been addressed through reform policies and practices the book will be a shaper and critical contributor to the assessment of the malaysian education blueprint and related policies it will also have wider relevance globally as a critical approach to policy discussion

peran penting dan strategisnya pendidikan dalam kehidupan manusia tak terbantahkan demikian juga pendidikan agama islam pai yang menjadi ujung tombak dakwah dan pembangunan moral dan akhlak bangsa permasalahannya adalah bagaimana agar pendidikan agama islam fungsional sebagai ujung tombak dakwah dan pembangunan moral dan akhlak bangsa buku ini membahas secara komprehensif tentang ihwal pendidikan agama islam mulai pada tataran filosofis sampai praksisnya diawali dari kajian tentang hakikat pendidikan materi yang tersaji didalam buku ini mencakup rekonstruksi paradigma pendidikan islam pendekatan tasawuf dalam pendidikan agama islam pemikiran pendidikan karakter al ghazali model pendidikan di beberapa negara pembentukan manusia ihsan dan karakter rabbani serta pai untuk menjawab etika global dan sosial tidak hanya itu dibahas pula tentang hakikat guru pai yang ideal dan rekonstruksi desain pembelajaran pai disamping menggugah paradigma

berpikir kritis dalam merespons berbagai tantangan pendidikan agama islam di era global diharapkan kehadiran buku ini dapat menjadi acuan bagi pemerhati dan praktisi pendidikan islam khususnya para dosen dan guru dalam mewujudkan sasaran akhir pendidikan agama islam yaitu pembangunan moral dan akhlak bangsa

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