

Tutorials In Introductory Physics And Homework Package

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are you satisfied with your current and traditional grading system does it accurately reflect your students learning and progress can it be gamed does it lead to grade grubbing and friction with your students the authors of this book two professors of mathematics with input from colleagues across disciplines and institutions offer readers a fundamentally more effective and authentic approach to grading that they have implemented for over a decade recognizing that traditional grading penalizes students in the learning process by depriving them of the formative feedback that is fundamental to improvement the authors offer alternative strategies

that encourage revision and growth alternative grading is concerned with students eventual level of understanding this leads to big changes students take time to review past failures and learn from them conversations shift from why did i lose a point for this to productive discussions of content and process alternative grading can be used successfully at any level in any situation and any discipline in classes that range from seminars to large multi section lectures this book offers a comprehensive introduction to alternative grading beginning with a framework and rationale for implementation and evidence of its effectiveness the heart of the book includes detailed examples including variations on standards based grading specifications grading and ungrading of how alternative grading practices are used in all kinds of classroom environments disciplines and institutions with a focus on first hand accounts by faculty who share their practices and experience the book includes a workbook chapter that takes readers through a step by step process for building a prototype of their own alternatively graded class and ends with concrete practical time tested advice for new practitioners the underlying principles of alternative grading involve evaluating student work using clearly defined and context appropriate content standards giving students helpful actionable feedback summarizing the feedback with marks that indicate progress rather than arbitrary numbers allowing students to revise without penalty using the feedback they receive until the standards are met or exceeded this book is intended for faculty interested in exploring alternative forms of learning assessment as well as those currently using alternative grading systems who are looking for ideas and options to refine practice

migrating from paper based to electronic documentation is a task that needs careful planning electronic texts offer new ways to store retrieve update and cross link information hypermedia documents in which texts are cross linked via keywords and in which audio and video files may also be integrated require new levels of organization and strict discipline from authors editors and managers as documents become living their document managers must control access privileges interconnections segmentation and flexibility for different readers this book introduces and surveys these new developments based on a wealth of experience in large hypermedia projects it provides a step by step guide to all aspects of hypermedia development from strategic decision making to editing formats and production methods

reflxions is the autobiography of ronald stones obe an attempt to uncan learnings from life in story form to entertain i am extremely fortunate in my life to have been in the right place at the right time to build an amazingly successful career in which there are plenty of accounts of some happenings

thompson designed an empirical study to gather feedback from african american parents on numerous issues pertaining to their children s schooling experiences the results discussed in this book can be utilized to improve the schooling experiences of african american children nationwide the african american parents guardians who participated in this study were biological parents in two parent homes single parents grandparents foster parents and stepparents who were rearing school age children some had been

deterred from completing their own formal education as a result of peer pressure temptation outside of school or stressful circumstances others had positive schooling experiences and stable childhoods regardless of the differences in their background experiences the majority of these parents or guardians were single minded about wanting a better life for their children believing that a good k 12 education and college education were crucial to their children s advancement and while most believed resolutely in the hope offered by the public school system they recognized that schools couldn t do it all african american parents and guardians are willing to work with teachers and administrators to ensure that their children receive a quality education yet if the historic achievement gap is ever to be eradicated teachers administrators researchers and policymakers must be more willing to view african american parents guardians as assets african american parents guardians must be invited to verbalize their concerns and those concerns must be taken seriously to effect meaningful and lasting change in the public school system

faced with the apparent inability of her autistic son billy to learn and socialize with other children at school olga holland decided to teach him at home this book explains the author s approach focused on adapting to the demands of billy s atypical mind and respecting his vivid imaginative world while attracting and retaining his attention

this volume presents a scholarly conversation about education in troubled times across different temporal and spatial contexts the concept of troubled times in this book refers to situations of serious challenges or crises that affect the practice of education at community national and global levels it examines how education operates across a wide range of challenging circumstances from the covid 19 pandemic political manipulations and the neoliberal economy to conflict and post conflict situations the volume also considers the measures national governments should take to contain and mitigate their effects and how effective these measures are in curbing such challenges by addressing these questions it also suggests ways to overcome the identified challenges and crises in their respective contexts

insightful perspectives on the social worker s role in the counseling of clients who have problems with different kinds of love

this distinctive and timely text examines the most prevalent substance and process addictions and focuses on current research and evidence based treatment strategies major substance addictions discussed include alcohol tobacco marijuana methamphetamines and prescription drugs complete chapters are also devoted to the most frequently cited process addictions making this text unique behavioral addictions covered in this text include pathological gambling sex disorders disordered eating work exercise shopping and internet gaming each chapter contains a listing of student learning outcomes a case study with reflective questions techniques for assessment and diagnosis inpatient and outpatient treatment approaches and resources for further study with its emphasis on treatment strategies this text can be used by practitioners as well as by professors in the classroom in introductory courses in

additions or in subsequent courses that focus on treatment strategies requests for digital versions from the aca can be found on wiley com to request print copies please visit the aca website here reproduction requests for material from books published by aca should be directed to publications counseling org

the guide that the government should have written but didn't now updated for 2017/18 this is the comprehensive guide to the special educational needs disability code of practice 2014 and new SEN framework which came into force in September 2014 from award winning Douglas Silas a solicitor specialising exclusively in special educational needs it includes and links to all relevant legislation regulations and guidance needed as an ebook only this guide is easily carried around on a mobile device and can be used to make searchable highlights notes bookmarks this guide is for many people amongst others parents carers young people and their advocates teachers SENCOs lecturers both in mainstream special schools or colleges local authority officers dealing with education or care healthcare professionals e.g. therapists psychologists doctors anyone involved in complaints appeals dispute resolution

blended basic language courses design pedagogy and implementation examines lower division blended courses in fifty-two second language programs at U.S. colleges and universities drawing upon a large-scale original study of language faculty instructors program directors and students who have experience with blended classes of thirteen languages other than English this volume provides new information about the breadth of blended course designs and implementation strategies in use in basic language programs the mixed methods study conducted with surveys and interviews recommends ways that institutions departments and instructors can make the most of digital pedagogy to support student learning both in officially blended courses and at all levels of technological integration from fully face-to-face to fully online

a volume on second language acquisition theory and pedagogy is at the same time a mark of progress and a bit of an anomaly the progress is shown by the fact that the two disciplines have established themselves as areas of study not only distinct from each other but also different from linguistic theory this was not always the case at least not in the United States the anomaly results from the fact that this book deals with the relationship between L2 theory and pedagogy despite the conclusion that there is currently no widely accepted theory of SLA grouped into five sections the papers in this volume consider questions about L2 theory and pedagogy at the macro level from the standpoint of the L2 setting consider input in terms of factors which are internal to the learner examine the question of external factors affecting the input such as the issue of whether points of grammar can be explicitly taught deal with questions of certain complex linguistic behaviors and the various external and social variables that influence learners and discuss issues surrounding the teaching of pronunciation factors that affect a non-native accent

this book gives an introduction to Java and computer programming that focuses on the essentials and on effective learning

the technical resources budgets curriculum and profile of the student body are all factors that play in implementing course design learning management systems administrate these aspects for the development of new methods for course delivery and corresponding instructional design learning management systems and instructional design best practices in online education provides an overview on the connection between learning management systems and the variety of instructional design models and methods of course delivery this book is a useful source for administrators faculty instructional designers course developers and businesses interested in the technological solutions and methods of online education

we travel to india to see the taj mahal egypt to see pyramids turkey to see blue mosque italy to see colosseum south america in quest of inca civilization and so on but very few travel to nunavut a land of inuit md abdu salam the author had a chance to travel live and work in arctic bay a small nunavut community for 12 years not many people in the world know about life in nunavut many people in the southern part of canada have no idea where and what nunavut is no question to speak about arctic bay where salam landed to teach in 2007 as he learned to survive the harsh winters and other challenges unique to the north the arctic also provided him amazing experiences from polar bears to the aurora borealis snowmobiles and potable water problems used to living in a large community with many amenities salam faced some unique predicaments while living and teaching in the land of inuit in the north he learned of inuit culture heritage and hunting practices while learning to live in a land of extremes including 60c cold three months of complete darkness in the winter and 24 7 daylight for three months in the summer the memoir highlights md abdu salam s experiences first as an immigrant teacher and then as a principal in the community of arctic bay ikpiarjuk my challenges teaching in a land of inuit speaks to the experiences of a talented educator s time spent living and teaching in a place that was utterly unknown to him

big java early objects 7th edition focuses on the essentials of effective learning and is suitable for a two semester introduction to programming sequence this text requires no prior programming experience and only a modest amount of high school algebra objects and classes from the standard library are used where appropriate in early sections with coverage on object oriented design starting in chapter 8 this gradual approach allows students to use objects throughout their study of the core algorithmic topics without teaching bad habits that must be un learned later the second half covers algorithms and data structures at a level suitable for beginning students choosing the enhanced etext format allows students to develop their coding skills using targeted progressive interactivities designed to integrate with the etext all sections include built in activities open ended review exercises programming exercises and projects to help students practice programming and build confidence these activities go far beyond simplistic multiple choice questions and animations they have been designed to guide students along a learning path for mastering the complexities of programming students demonstrate comprehension of programming structures then practice programming with simple steps in scaffolded settings and finally write complete automatically graded programs the perpetual access vitalsource enhanced etext

when integrated with your school's learning management system provides the capability to monitor student progress in VitalSource ScoreCenter and track grades for homework or participation. Enhanced text and interactive functionality available through select vendors and may require LMS integration approval for ScoreCenter.

This short-term expert study visit focused on the use of data analytics and tools to help improve risk assessment capabilities over the course of the mission. The team conducted four workshops and five one-to-one sessions to provide guidance on ideal organizational arrangements to support data analytics improvement of data workflows leveraging the value of country-by-country reports and development of data analytics risk assessment models by using data science and big data analytics. The well-engaged SFA staff were convinced by the promising results of the new pilot risk assessment models with a solid level of commitment to apply big data anal

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