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bmh 201 a b advanced calculus bmh 202 a b differential equations bmh 203 a b mechanics

this is a self contained insightful text with an emphasis on mathematical exposition here a large number of examples have been worked out with step by step details and realistic applications

this book focuses on issues related to mathematics teaching and learning resources including mathematics textbooks teacher guides student learning and assessment materials and online resources the book highlights various theoretical and methodological approaches used to study teaching and learning resources and addresses the areas of resources teachers and students at an international level as for the resources the book examines the role textbooks and other curricular or learning resources play in mathematics teaching learning and assessment it asks questions such as could we consider different types of textbooks and roles they play in teaching and learning how does the digitalization of information and communication affect these roles what are defining features of e textbooks and how could we characterize the differences between the traditional textbooks and e textbooks as for the teachers the book discusses the relationships between teachers individual and collective resources and the way in which we could model such relationships specific questions addressed are what is the role of teachers in developing textbooks and other teaching and learning materials what are the relationships between resource designers and users what are the consequences of these changing roles and relationships for the teaching of mathematics and for teacher knowledge and professional development as for the students the book explores how students as well as their teachers interact through resources it raises and addresses questions such as what are the effects of modern ict particularly internet on students use and the design of resources how do changing patterns of use and design affect student behaviour learning and relationships to the subject of mathematics

this open access book documents the issues and developments in mathematics textbook research as presented at the fourth international conference on mathematics textbook research and development icmt 4 held at beijing normal university china in november 2022 it showcases research and practical experiences from the mathematics textbook research field from over 20 countries and reflects the current trend of curriculum reform globally in terms of mathematics textbook research it helps readers gain knowledge about various issues related to the development content and use of mathematics textbooks from kindergarten to university level in and out of school settings in paper or digital format as well as the historical and recent

developments and future directions in mathematics textbook research icmt 4 continues the successful series started in 2014 with the first icmt held in southampton uk which was followed in 2017 by icmt 2 in rio de janeiro brazil and in 2019 by icmt 3 in paderborn germany

this book is a comprehensive guide to understanding and implementing cutting edge machine learning and deep learning techniques using python programming language written with both beginners and experienced developers in mind this book provides a thorough overview of the foundations of machine learning and deep learning including mathematical fundamentals optimization algorithms and neural networks starting with the basics of python programming this book gradually builds up to more advanced topics such as artificial neural networks convolutional neural networks and generative adversarial networks each chapter is filled with clear explanations practical examples and step by step tutorials that allow readers to gain a deep understanding of the underlying principles of machine learning and deep learning throughout the book readers will also learn how to use popular python libraries and packages including numpy pandas scikit learn tensorflow and keras to build and train powerful machine learning and deep learning models for a variety of real world applications such as regression and classification k means support vector machines and recommender systems whether you are a seasoned data scientist or a beginner looking to enter the world of machine learning this book is the ultimate resource for mastering these cutting edge technologies and taking your skills to the next level high school level of mathematical knowledge and all levels including entry level of programming skills are good to start all python codes are available at github com

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this is a systematic exposition of a major part of the mathematics of grades 5 to 8 excluding statistics written specifically for common core era teachers it differs from other books for teachers in that the mathematics is correct in the sense that all the concepts are clearly and correctly defined and a grade appropriate explanation that is proof is given for every

assertion for example it gives a precise definition of percent and explains how to use the definition to do all the standard problems about percent in an entirely routine manner it also gives a leisurely explanation for negative times negative is positive another key feature is an intuitive introduction to plane geometry via rotations translations reflections and dilations that instead of treating these transformations as merely fun activities shows how they make sense of the usual geometric topics in middle school including congruence similarity length area and volume in short the readers will find in this volume a clear explanation of whatever was once puzzling to them in the mathematics of grades 5 to 8

this book describes how different nations have defined the core competencies and skills that young people will need in order to thrive in the twenty first century and how those nations have fashioned educational policies and curricula meant to promote those skills the book examines six countries chile china india mexico singapore and the united states exploring how each one defines supports and cultivates those competencies that students will need in order to succeed in the current century teaching and learning for the twenty first century appears at a time of heightened attention to comparative studies of national education systems and to international student assessments such as those that have come out of pisa the program for international student assessment led by the organisation for economic co operation and development this book s crucial contribution to the burgeoning field of international education arises out of its special attention to first principles and thus to first questions as reimers and chung explain much can be gained by an explicit investigation of the intended purposes of education in what they attempt to teach students and in the related questions of why those purposes and how they are achieved these questions are crucial to education practice and reform at a time when educators and the students they serve face unique pressing challenges the book s detailed attention to such questions signals its indispensable value for policy makers scholars and education leaders today

this third edition of the handbook of international research in mathematics education provides a comprehensive overview of the most recent theoretical and practical developments in the field of mathematics education authored by an array of internationally recognized scholars and edited by lyn english and david kirshner this collection brings together overviews and advances in mathematics education research spanning established and emerging topics diverse workplace and school environments and globally representative research priorities new perspectives are presented on a range of critical topics including embodied learning the theory practice divide new developments in the early years educating future mathematics education professors problem

solving in a 21st century curriculum culture and mathematics learning complex systems critical analysis of design based research multimodal technologies and e textbooks comprised of 12 revised and 17 new chapters this edition extends the handbook s original themes for international research in mathematics education and remains in the process a definitive resource for the field

this is a systematic exposition of introductory school algebra written specifically for common core era teachers the emphasis of the exposition is to give a mathematically correct treatment of introductory algebra for example it explains the proper use of symbols why variable is not a mathematical concept what an equation is what equation solving means how to define the slope of a line correctly why the graph of a linear equation in two variables is a straight line why every straight line is the graph of a linear equation in two variables how to use the shape of the graph of a quadratic function as a guide for the study of quadratic functions how to define a parabola correctly why the graph of a quadratic function is a parabola why all parabolas are similar etc this exposition of algebra makes full use of the geometric concepts of congruence and similarity and it justifies why the common core standards on algebra are written the way they are

math for deep learning provides the essential math you need to understand deep learning discussions explore more complex implementations and better use the deep learning toolkits with math for deep learning you ll learn the essential mathematics used by and as a background for deep learning you ll work through python examples to learn key deep learning related topics in probability statistics linear algebra differential calculus and matrix calculus as well as how to implement data flow in a neural network backpropagation and gradient descent you ll also use python to work through the mathematics that underlies those algorithms and even build a fully functional neural network in addition you ll find coverage of gradient descent including variations commonly used by the deep learning community sgd adam rmsprop and adagrad adadelat

assistive technology at is an umbrella term indicating any product or technology based service that enables people of all ages with activity limitations in their daily life education work or leisure it is a highly interdisciplinary field encompassing research development manufacture supply provision and policy this book presents the proceedings of the 12th biennial european conference of the association for the advancement of assistive technology in europe aaate 2013 held in vilamoura portugal in september 2013 the full papers included here cover a diverse range of subjects including ageing disability and technology accessibility in europe ambient

assisted living at and cloud computing communication access for all monitoring and telecare and user perspective to name but a few the aim of the aaate conference is to promote a more effective dialogue between manufacturers researchers developers professionals and end users and this book will be of interest to all those directly or indirectly involved in the field of at

the book presents comparative analyses of five elementary mathematics curriculum programs used in the u s from three different perspectives the mathematical emphasis the pedagogical approaches and how authors communicate with teachers these perspectives comprise a framework for examining what curriculum materials are comprised of what is involved in reading and interpreting them and how curriculum authors can and do support teachers in this process although the focus of the analysis is 5 programs used at a particular point in time this framework extends beyond these specific programs and illuminates the complexity of curriculum materials and their role in teaching in general our analysis of the mathematical emphasis considers how the mathematics content is presented in each program in terms of sequencing the nature of mathematical tasks cognitive demand and ongoing practice and the way representations are used our analysis of the pedagogical approach examines explicit and implicit messages about how students should interact with mathematics one another the teacher and the textbook around these mathematical ideas as well as the role of the teacher in order to examine how curriculum authors support teachers we analyze how they communicate with teachers and what they communicate about including the underlying mathematics noticing student thinking and rationale for design elements the volume includes a chapter on curriculum design decisions based on interviews with curriculum authors

mathematics curriculum which is often a focus in education reforms has not received extensive research attention until recently ongoing mathematics curriculum changes in many education systems call for further research and sharing of effective curriculum policies and practices that can help lead to the improvement of school education this book provides a unique international perspective on diverse curriculum issues and practices in different education systems offering a comprehensive picture of various stages along curriculum transformation from the intended to the achieved and showing how curriculum changes in various stages contribute to mathematics teaching and learning in different educational systems and cultural contexts the book is organized to help readers learn not only from reading individual chapters but also from reading across chapters and sections to explore broader themes including identifying what is important in mathematics for teaching and learning in different education systems understanding mathematics curriculum and its changes that are valued over time in different education systems

identifying and analyzing effective curriculum practices probing effective infrastructure for curriculum development and implementation mathematics curriculum in school education brings new insights into curriculum policies and practices to the international community of mathematics education with 29 chapters and four section prefaces contributed by 56 scholars from 14 different education systems this rich collection is indispensable reading for mathematics educators researchers curriculum developers and graduate students interested in learning about recent curriculum development research and practices in different education systems it will help readers to reflect on curriculum policies and practices in their own education systems and also inspire them to identify and further explore new areas of curriculum research for improving mathematics teaching and learning

this book sheds light on school mathematics curricula in asian countries including their design and the recent reforms that have been initiated by discussing and analyzing various problematic aspects of curriculum development and implementation in a number of east and south asian countries and offering insights into these countries unique approaches to supplementing school mathematics curricula it contributes to shaping effective policies for implementation assessment and monitoring of curricula the book covers a wide range of issues curriculum design localization of curricula directions of curricular reforms mathematics textbooks assessment within the curriculum and teachers professional development which are of interest to a wide international audience

assistive technology at is the term used to describe products or technology based services which support those with disabilities or other limitations to their daily activities enabling them to enjoy a better quality of life this book presents the proceedings of the 13th european conference on the advancement of assistive technology aaate 2015 held in budapest hungary in september 2015 this biennial conference has established itself as a leading forum in the transdisciplinary area of assistive technology providing a unique platform for the gathering of experts from around the world to review progress and challenges in the interdisciplinary fields which contribute to at such as research development manufacturing supply provision and policy the theme of the 2015 conference is attracting new areas and building bridges and this book contains 138 reviewed papers and 28 poster presentations delivered at the conference covering at themes as diverse as aging blindness mobility assisted living and accessibility for people with dementia and cognitive impairment offering a current overview of many aspects of at this book will be of interest to all those from researchers and manufacturers to healthcare professionals and end users whose work or daily life involves the relationship between

technology and disability

this book provides a unique international comparative perspective on diverse issues and practices in mathematics education between and among the us and five high performing timss education systems japan china singapore south korea and taiwan the book offers multiple perspectives on the important factors that contribute to mathematics teaching and learning in different educational systems and cultural contexts using large scale data generated by numerous international comparative studies the book analyzes and provides context for various methodological perspectives the book raises compelling questions and issues for mathematics education researchers leading to a critical examination of what can be learned from other education systems authors address four major research perspectives by critically examining cross national similarities and differences such as research on the influence of curriculum on student learning research on institutional systems of mathematics teacher education research on improving teacher knowledge and pedagogical approaches and research using large scale data this collection of perspectives serves as a foundation for reviewing and analyzing the international comparative studies introduced in the book

edited in collaboration with folli this book constitutes the refereed proceedings of the 10th indian conference on logic and its applications icla 2023 which was held in indore india in march 2023 besides 6 invited papers presented in this volume there are 9 contributed full papers which were carefully reviewed and selected from 18 submissions the volume covers a wide range of topics these topics are related to modal and temporal logics intuitionistic connexive and imperative logics systems for reasoning with vagueness and rough concepts topological quasi boolean logic and quasi boolean based rough set models and first order definability of path functions of graphs

many studies point to the inadequacy of precollege education in the united states how can it be improved the development of effective policy requires information on the condition of education and the ability to measure change this book lays out a framework for an efficient monitoring system key variables include teacher quality and quantity course content instructional time and enrollment and student achievement

this book is available as open access book on springerlink this open access book is the product of icmi study 22 task design in mathematics education the study offers a state of the art summary of relevant research and goes beyond that to develop new insights and new areas of

knowledge and study about task design the authors represent a wide range of countries and cultures and are leading researchers teachers and designers in particular the authors develop explicit understandings of the opportunities and difficulties involved in designing and implementing tasks and of the interfaces between the teaching researching and designing roles recognising that these might be undertaken by the same person or by completely separate teams tasks generate the activity through which learners meet mathematical concepts ideas strategies and learn to use and develop mathematical thinking and modes of enquiry teaching includes the selection modification design sequencing installation observation and evaluation of tasks the book illustrates how task design is core to effective teaching whether the task is a complex extended investigation or a small part of a lesson whether it is part of a curriculum system such as a textbook or promotes free standing activity whether the task comes from published source or is devised by the teacher or the student

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