

Corporate Finance European Of 2nd Second R Edition By Hillier David Ross Stephen A Published By Mcgraw Hill Higher Education 2013

Corporate Finance European Of 2nd Second R Edition By Hillier David Ross Stephen A Published By Mcgraw Hill Higher Education 2013 Corporate Finance European Edition 2nd Edition by Hillier David Ross Stephen A McGrawHill Higher Education 2013 Corporate Finance European Edition 2nd Edition by Hillier David Ross and Stephen A is a comprehensive textbook designed to provide a thorough understanding of the fundamental principles and practices of corporate finance within the European context This edition offers a clear and engaging approach to the complexities of finance incorporating realworld examples practical applications and contemporary case studies tailored to the European business landscape Corporate Finance European Edition Financial Management Investment Decisions Capital Budgeting Valuation Risk Management International Finance Mergers and Acquisitions Financial Markets Financial Institutions Corporate Governance Ethics The book explores the key aspects of corporate finance covering a broad spectrum of topics including Financial Statement Analysis This section delves into the interpretation of financial statements providing insights into a companys financial health and performance Valuation The authors discuss various valuation methods including discounted cash flow analysis comparable company analysis and precedent transaction analysis enabling readers to assess the value of businesses and investments Capital Budgeting The book offers a comprehensive approach to capital budgeting decisions covering different techniques for evaluating investment projects and managing capital expenditures Risk Management Understanding and managing risk is crucial in finance The authors explore various risk management strategies encompassing both financial and operational risks Working Capital Management This section focuses on managing a companys shortterm assets and liabilities including cash management inventory control and receivables 2 management International Finance The book

addresses the specific challenges and opportunities of operating in an international context including foreign exchange risk political risk and cross border mergers and acquisitions Financial Markets and Institutions The authors provide an overview of the structure and functioning of financial markets and institutions including banks investment banks and stock exchanges Corporate Governance and Ethics The book emphasizes the importance of corporate governance in ensuring transparency accountability and ethical decisionmaking within organizations ThoughtProvoking Conclusion Corporate Finance European Edition 2nd Edition serves as an invaluable resource for students academics and professionals seeking a comprehensive understanding of financial management principles within a European framework The book encourages readers to think critically about the complexities of financial decisionmaking empowering them to navigate the dynamic world of corporate finance with confidence By integrating practical applications realworld case studies and a focus on contemporary issues the book not only imparts essential knowledge but also fosters a deeper appreciation for the ethical considerations and broader societal implications of financial decisions Ultimately it empowers readers to become responsible and informed financial stewards contributing to the success of organizations and the wider economy FAQs 1 Is this book suitable for someone with limited financial background Yes the book is written in a clear and accessible style with numerous examples and explanations designed to make complex financial concepts understandable for readers with varying levels of financial knowledge 2 How does this edition differ from previous editions This edition includes updated data revised content to reflect changes in the European financial landscape and new case studies highlighting current trends and challenges in the European market 3 What are the main strengths of this textbook Its strengths include its clear and engaging writing style comprehensive coverage of key 3 topics practical applications realworld examples and its focus on the European context 4 Can this book be used for selfstudy purposes Absolutely The book provides a wealth of information and selfassessment questions to help readers understand the concepts and develop their financial literacy 5 What are some potential limitations of this textbook While the book provides a comprehensive overview of corporate finance it might not delve deeply into specialized areas such as derivatives or specific industryfocused applications Additionally the books focus on the European market

might not be relevant to individuals interested in global finance beyond Europe

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The Transformation of Global Higher Education, 1945-2015

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since the first mooc was launched at the university of manitoba in 2008 this new form of the massification of higher education has been a rollercoaster ride for the university sector the new york times famously declared 2012 to be the year of the mooc however by 2014 the number of academic leaders who believed the model was unsustainable doubled to more than 50 while the mooc hype has somewhat subsided the attitudes and anxieties of this peak time can still be seen influencing universities and their administrations this is the first volume that addresses massive open online courses from a post mooc perspective we move beyond the initial hype and revolutionary promises of the peak mooc period and take a sober look at what endures in an area that is still rapidly growing albeit without the headlines this book explores the future of the mooc in higher education by examining what went right what went wrong and where to next for the massification of higher education and online learning and teaching the chapters in this collection address these questions from a wide variety of different backgrounds methodologies and regional perspectives they explore learner experiences the move towards course for credit innovative design transformations and implications of the mooc in turn this book is valuable reading for students and academics interested in education elearning globalisation and information services

within the complex environment of higher education administrators and faculty members face daunting challenges in their unique domains of institutional governance many of the greatest challenges arise from basic misunderstandings of authority and its limitations by administrators and faculty members alike these misunderstandings are the primary source of disruptive confusion mistrust and mismanagement consequently an institution s governance would improve significantly if its personnel clearly understand the fundamental principles of authority to bring about this improvement understanding authority in higher education clarifies issues of authority in an academic setting throughout it introduces basic concepts of higher education administration and then examines the

limits of authority in context pedagogically the book strives continuously to ascertain whether authority is used properly from a legal perspective emphasizing the influence of academic cultural norms on legal principles and vice versa but understanding authority in higher education goes further than law textbooks by using real and anecdotal case studies to examine aspects of authority that don't appear in court proceedings those that lie beyond the reach of the law in these cases the book explores the anthropology the behavior and the culture of authority in the academic environment

this book weighs up the consequences of introducing quality enhancement and risk management as new dimensions in higher education quality control on a global scale the authors include chief executive officers of quality agencies policy analysts and leading scholars in quality evaluation and comparative higher education policy analysis

latino males are effectively vanishing from the american higher education pipeline even as the number of latin@s attending college has actually increased steadily over the last few decades the proportional representation of latino males continues to slide relative to their latina female counterparts the question of why latino males are losing ground in accessing higher education relative to their peers is an important and complex one and it lies at the heart of this book there are several broad themes highlighted catalogued along with the four dimensions of policy theory research and practice the contributors to this book present new research on factors that inhibit or promote latino success in both four year institutions and community colleges in order to inform both policy and practice they explore the social cultural factors peer dynamics and labor force demands that may be perpetuating the growing gender gap and consider what lessons can be learned from research on the success of latin@s this book also closely examines key practices that enable first generation latino male undergraduates to succeed which may seem counterintuitive to institutional expectations and preconceived notions of student behavior using narrative data the book also explores the role of family in persistence outlines how latino men conceptualize fulfilling expectations negotiate the emasculation of the educational process and how they confront racialization in the pursuit of a higher education uncovers attitudes to help seeking that are detrimental to their success and analyzes how those who succeed and progress in college apply their social capital

whether aspirational navigational social linguistic familial or resistant while uncovering the lack of awareness at all levels of our colleges and universities about the depth and severity of the challenges facing latino males this book provides the foundation for rethinking policy challenges leaders to institutionalize male focused programs and services and presents data to inform needed changes in practice for outreach and retention

higher education systems around the world are undergoing fundamental change and reform due to external pressures including internationalization of higher education increased international competition for students less reliance on public funding and calls to create greater access opportunities for citizens how are higher education systems evolving structurally as a result of these and other pressures in light of these changes how can higher education be a positive force for democratizing societies this book examines the emerging trends taking place in higher education systems around the world focusing on the most salient political and social forces that underlie these trends each chapter provides a case study of a country exploring its cultural and political history the political and social developments that have affected its higher education system and the result of these changes on the higher education system in a fast changing knowledge intensive democratic society democratizing higher education explores how higher education systems can be developed to provide access affordability participation and quality life long learning for all

in an era of globalization internationalization of higher education ihe has been constructed as an almost inevitable trend and has become a common pursuit of many nations in their higher education he policies this book focuses on two nations china and australia in terms of this trend the broadest aim of this book was to find out the interactive relationships between global and national pressures in policy development by comparing the international he policies in china and australia the three categories overarching meta policies at the macrolevel nation institution focused policies at the mesolevel universities and people focused policies at the microlevel individuals are documented and analyzed similarities and differences are identified similarities include promoting and deepening ihe as one important agenda in national policies at the macrolevel in the two nations

promoting transnational cooperation in the provision of he at the mesolevel as well as increasing international student numbers and encouraging an outflow of student learning and exchanges at the microlevel differences include china s soft power initiatives and australia s appeal for the sustainability of international he as a national priority in the area of ihe at the macrolevel the focus on world class universities construction in china and strengthening the overall he system in australia and different issues in relation to people mobility and brain circulation specifically encouraging more outflow of students and attracting more inflow of talents and international students in china and over reliance on international students financially in australia it is suggested that different responses to the global trends reflect the specificities of each nation and the ways path dependent factors mediate global pressures this comparison will facilitate a better understanding of how globalization has affected and been responded to in ihe policies and enable a better understanding of their path dependent mediation through a focus on two specific sets of national policies

research on higher education has yielded many insights that have improved our theoretical and practical understanding but there are still many themes that continue to appear on research agendas provoking renewed focus on these complex questions and problems researching higher education explores these issues examining topics such as equity in access and participation the relationship between higher education and society how and what students learn and the professional development of academics in this volume contributors from europe australia africa and the us critically address ongoing issues with a set of key questions to guide their analysis what do we know what are the missing links and gaps in past research what are the implications for further research key themes include the nature of higher education higher education and society staff and students in higher education teaching and learning curriculum and assessment critical engaging and international in scope researching higher education will be a valuable guide for academics researchers postgraduate students and policy makers in the higher education community

there has been an increase over the past decade in the number of chinese students studying in western higher education institutions with figures expected to increase over

the next 10 years however this has proved particularly challenging for the lecturers in these institutions regarding how best to engage and teach this particularly unique student group the chinese student presents these challenges due to the many cultural and language differences that can be identified as well as to the western teacher s perception of how these students like to be taught this book disputes such myths and provide a useful guide on what those challenges are offering practical guidance on how to overcome them the book firstly identifies and defines the chinese student studying for a degree in western universities and institutions before going on to examine and explore the cultural differences by discussing issues around teaching and learning a chapter focusing specifically on language breaks down the differences in detail with discussions around tonal language and its impact on the student s understanding further chapters discuss attitudes to learning staff support for teaching this particular group and finally some practical suggestions on how best to engage the student and enable them to achieve

the unprecedented expansion of higher education in india and the proliferation of providers in turn have posed enormous challenges to equity quality and financing of the sector the india higher education report 2015 traces the evolution of higher education and discusses the key role of committees and commissions whose reports and recommendations form the backdrop of contemporary developments authoritative and comprehensive the volume examines a range of themes including equity financing employment quality and governance it also engages with new and recent data as well as current issues and debates the volume will be an important resource for academics policy makers civil society organisations media and those concerned with higher education it will also be useful to scholars and researchers of public policy sociology and economics

teaching excellence is a topic of international significance having importance for higher education worldwide yet is generally considered to be poorly defined and understood the current discourse of teaching excellence is narrowly framed instrumental and performative with an onus on measurement and quantification wood and su investigate and rethink excellence in higher education connecting this to the understanding of the role and purpose of higher education stakeholder perspectives on teaching excellence are explored and the authors argue that it is through engaging with higher education

constituencies to examine teaching excellence from different angles and stances that more inclusive understandings may be built these stakeholder perspectives which form the central chapters of the book include higher education institutions academics students employers and parents the importance of a commitment to engaging with understandings situated in the diverse experiences and contexts of stakeholders for an inclusive perspective on teaching excellence is affirmed at the close of the book the coda examines some of the implications of the responses to the covid 19 global pandemic for inclusive perspectives on teaching excellence in higher education

this book contributes to the understanding of regional and global perspectives on the development and challenges the higher education sector in sub saharan africa faces in the era of globalization it focuses on the critical aspects of the higher education sector in the global south with a particular emphasis on sub saharan africa it brings together empirical theoretical and philosophical perspectives from researchers in some of the leading universities in sub saharan africa the book highlights the higher education sector s stages of growth and development and the contemporary challenges it faces in aligning its goals and capacity globally and maintaining its image and public identity locally this book covers neoliberal educational reforms leadership and governance pedagogy technology the global knowledge economy and digital advancement it delves into how the nature and practice of learning teaching research and community engagement as core functions of higher education are re oriented to contribute to societal transformation in africa further the book discusses the implications of contemporary issues in higher education internationalization employability leadership and management and accountability and autonomy in teaching research and community engagement

1 the human right to higher education 2 theoretical approaches to higher education 3 evaluating higher education policy and legislation 4 practical approaches to higher education appendix a signs and measures of a successful higher education system appendix b evaluation of state higher education policy by country appendix c summary country comparison

a rigorous analysis of the impact and implications of performance funding for higher education seeking greater accountability in higher education many states have adopted

performance funding tying state financial support of colleges and universities directly to institutional performance based on specific outcomes such as student retention progression and graduation now in place in over thirty states performance funding for higher education has been endorsed by the us department of education and major funders like the gates and lumina foundations focusing on three states that are regarded as leaders in the movement indiana ohio and tennessee performance funding for higher education presents the findings of a three year research study on its implementation and impacts written by leading authorities and drawing on extensive interviews with government officials and college and university staff members this book describes the policy instruments states use to implement performance funding explores the organizational processes colleges rely on to determine how to respond to performance funding analyzes the influence of performance funding on institutional policies and programs reviews the impacts of performance funding on student outcomes examines the obstacles institutions encounter in responding to performance funding demands investigates the unintended impacts of performance funding the authors conclude that while performance funding clearly grabs the attention of colleges and leads them to change their policies and practices it also encounters major obstacles and has unintended impacts colleges subject to performance funding are hindered in posting good results by inappropriate performance measures insufficient organizational infrastructure and the commitment to enroll many students who are poorly prepared or not interested in degrees these obstacles help explain why multivariate statistical studies have failed to date to find a significant impact of performance funding on student outcomes and why colleges are tempted to resort to weakening academic quality and restricting the admission of less prepared and less advantaged students in order to improve their apparent performance these findings have wide ranging implications for policy and research ultimately the authors recommend that states create new ways of helping colleges with many at risk students define performance indicators and measures better tailored to institutional missions and improve the capacity of colleges to engage in organizational learning

this book examines how performance or outcomes based funding pobf policies impact racial equity in higher education over the last decade higher education has become entrenched in a movement that holds colleges and universities more accountable to its

supporters there are pressures to answer questions about student outcomes and performance the value of education the effectiveness of instructors and the ability of existing leaders to manage efficiently and effectively it is within this climate that states have adopted pobf policies through pobf public colleges and universities receive state funding through formulas that no longer rely solely on student enrollment but are instead based on student outcomes this book provides an overview for policymakers of how racial equity has been addressed the impact of these approaches and recommendations for moving forward

leading learning and teaching in higher education brings together contemporary ideas on leadership engagement and student learning into a practical solutions based resource designed for those undertaking the challenge of leading a university level teaching module programme or suite of programmes particularly through periods of transformation or change it encourages both first time academic leaders and those who have held teaching leadership roles for some time to review and formalise their development in a systematic simple way and acts as a framework for navigating the opportunities and challenges involved in inspiring shared purpose strong commitment and innovation in higher education teaching with a clear focus on the energy of leadership rather than the practice of management and with a strong emphasis on collaborative engagement running throughout this books offers insightful guidance which is not bound to subject specific requirements making it relevant across the spectrum of course offerings at any one institution an enabling people focussed foundation for leadership tools and frameworks which can be readily applied or adapted for the reader a focus on core elements of teaching leadership such as design delivery assessment and building a programme team a flexible and pragmatic approach to leadership which avoids a definitive approach instead encouraging a dynamic method of engaging leadership values that assert that leadership and learning go hand in hand a wide ranging discussion of leadership theories ideas and values related to the university context this book puts forward a multifaceted model of programme leadership and links this to a scaffolding of key attributes skills and qualities that fit the environment of leading learning and teaching in the university particularly interested readers will be those beginning to lead teaching in a university setting as well as those who have been leading programme teams and the wider provision

of teaching for some time wanting to enhance their skills and perspective

this book is an essential resource for academics postgraduate students policymakers and higher education practitioners particularly those engaged in internationalisation sustainability curriculum development and educational policy in the global south it critically examines the intersection of globalisation and sustainable development within higher education offering theoretical insights and practical strategies featuring contributions from leading scholars it explores themes such as indigenous knowledge systems steam education inclusive pedagogy and curriculum reform by addressing the challenges and opportunities of internationalisation this volume provides a roadmap for fostering globally engaged yet locally responsive institutions that advance equity sustainability and innovation in southern african higher education contributors are conilius jaison chagwiza munyaradzi chidarikire pinias chikuvadze thuthukile jita theresia joakim kanyopa fumane portia khanare anne faith majoni farirai p matemavi clareta makuvire albert mufanechiya edson mudzamiri samuel mugijima christopher mutseekwa samuel nnadoziem ndukuba zezekwa nicholas peace ginika nwokedi gladys sunzuma davira tamuka kudzayi tarisayi mamosa thaanyane mudavanhu young and joseph zuva

the creation of a sustainable and accessible higher education systems is a pivotal goal in modern society adopting strategic frameworks and innovative techniques allows institutions to achieve this objective the handbook of research on administration policy and leadership in higher education is an authoritative reference source for the latest scholarly research on contemporary management issues in educational institutions and presents best practices to improve policies and retain effective governance addressing the current state of higher education at an international level this book is ideally designed for academicians educational administrators researchers and professionals

in an interconnected and globally competitive environment faculty mobility across countries has become widespread yet is little understood grounded in qualitative methodology this volume offers a cutting edge examination of internationally mobile academics today and explores the approaches and strategies that institutions pursue to recruit and integrate international teachers and scholars into local universities providing a range of research based insights from case studies in key countries this resource offers

higher education scholars and administrators a comparative perspective helping to explain the impact that international faculty have on the local university as well as issues of retention promotion salaries and the challenges faced by these internationally mobile academics

this book explores some of the major forces and changes in higher education across the world between 1945 and 2015 this includes the explosions of higher education institutions and enrollments a development captured by the notion of massification there were also profound shifts in the financing and economic role of higher education reflected in the processes of privatization of universities and curricula realignments to meet the shifting demands of the economy moreover the systems of knowledge production organization dissemination and consumption as well as the disciplinary architecture of knowledge underwent significant changes internationalization emerged as one of the defining features of higher education which engendered new modes rationales and practices of collaboration competition comparison and commercialization external and internal pressures for accountability and higher education s value proposition intensified which fuelled struggles over access affordability relevance and outcomes that found expression in the quality assurance movement

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