

Heavenly Perspective A Study Of The Apostle Pauls Response To A Jewish Mystical Movement At Colossae

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ethos logos and perspective represents the first comprehensive study of late byzantine court rhetorical praise as a general phenomenon surfacing in many types of rhetorical epideictic compositions dating from the fourteenth and the fifteenth centuries panegyrics encomia city descriptions encomiastic verses or letters the aim of this book is to reconstruct the two perspectives idealism and pragmatism that shaped authorial choices in matters of rhetorical style and composition this study uncovers a little known period in the history of byzantine rhetoric proceeding from a nuanced understanding of the ancient concepts of ethos and logos it analyzes the rhetoric of byzantine praise in a modern theoretical framework unlike other previous studies of byzantine rhetoric the present research traces the structures and meanings that ultimately influenced the political attitudes and values circulating in the last century of byzantine history another feature of this book is that it offers translations and discussions of important passages from the late byzantine rhetoric a corpus of texts that only recently has started to receive attention this book will appeal to scholars students and all those interested in byzantine literary culture particularly in reference to moral and spiritual advice and the techniques of byzantine rhetoric in addition readers will also find informative approaches on the main authors and genres of late byzantine rhetoric

the seoul agenda goals for the development of arts education was unanimously endorsed by all unesco member states in 2011 it is the only existent policy paper of global relevance on arts education it provided the frame of reference for an international inquiry into arts education experts perceptions of key issues in the field access and participation quality and the benefits of arts education nearly 400 experts from 61 countries around the world participated in this research the book presents findings commentaries and reflections contributed by 51 international scholars and expert practitioners

this book constitutes the refereed proceedings of the 6th international conference on technology in education innovations for online teaching and learning icte 2023 held in hong kong china during december 19 21 2023 the 30 full papers included in this book were carefully reviewed and selected from 74 submissions they were organized in topical sections as follows keynote papers online and innovative learning personalized and

individualized learning smart learning environment artificial intelligence in education and institutional strategies and practices

instructional design theory and practice has evolved over the past 30 years from an initial narrow focus on programmed instruction to a multidimensional field of study integrating psychology technology evaluation measurement and management the growth of instructional design id has occurred because of direct needs problems and goals from society its application in planning instruction first developed in the united states with the department of defense during world war ii with the purpose of meeting immediate concerns for effective training of larger numbers of military personnel from the beginning id has rapidly expanded into applications in industrial and executive training vocational training classroom learning and professional education although id has its roots in the u s applications and theoretical growth is an international activity however literature at the international level is still limited to either individual author contributions or collections primarily represented by single countries as a result there is no standard reference source that contains the rich variety of theories and applications to form the international foundation for the field the goal of this two volume set is to establish international foundations for id theory research and practice within the framework of the two following objectives to identify and define the theoretical research and model foundations for id and to bridge the gap between id foundations and application volume i includes chapters on philosophical and theoretical issues on learning theory and id models volume ii provides an overview of the state of the art of solving id problems the contributors offer contrasting points of view which provide a rare opportunity to see the diversity and complexity in the field the editorial committee has selected a wide range of internationally known authors to make presentations in the topic areas of the field

this book offers a comprehensive up to date review of the recent professional developments of teachers of english in the western region of china in the context of english language teaching reform and teacher education reform it discusses a wealth of theories frameworks qualitative case studies and quantitative investigations while also covering a range of key practices that are indispensable it equips readers with an in depth understanding of the impact of the current curriculum reform on the promotion of teachers cognition emotions attitudes and awareness of their self development as well as teachers corresponding efforts to update their educational concepts reassess their teacher roles enhance their teaching skills and implement new approaches to their professional development it is a valuable resource for anyone pursuing research in this field as well as in service teachers teacher educators and education administrators and as it offers practical help for the potential difficulties and challenges they might encounter it is also a must read

for the student teachers of english

between 1960 and 2020 the population of west africa will have increased fivefold even with the most optimistic assumptions of increased contraceptive use this unprecedented demographic explosion is accompanied by another major change exposure to

the handbook of research design in mathematics and science education is based on results from an nsf supported project rec 9450510 aimed at clarifying the nature of principles that govern the effective use of emerging new research designs in mathematics and science education a primary goal is to describe several of the most important types of research designs that have been pioneered recently by mathematics and science educators have distinctive characteristics when they are used in projects that focus on mathematics and science education and have proven to be especially productive for investigating the kinds of complex interacting and adapting systems that underlie the development of mathematics or science students and teachers or for the development dissemination and implementation of innovative programs of mathematics or science instruction the volume emphasizes research designs that are intended to radically increase the relevance of research to practice often by involving practitioners in the identification and formulation of the problems to be addressed or in other key roles in the research process examples of such research designs include teaching experiments clinical interviews analyses of videotapes action research studies ethnographic observations software development studies or curricula development studies more generally and computer modeling studies this book s second goal is to begin discussions about the nature of appropriate and productive criteria for assessing and increasing the quality of research proposals projects or publications that are based on the preceding kind of research designs a final objective is to describe such guidelines in forms that will be useful to graduate students and others who are novices to the fields of mathematics or science education research the nsf supported project from which this book developed involved a series of mini conferences in which leading researchers in mathematics and science education developed detailed specifications for the book and planned and revised chapters to be included chapters were also field tested and revised during a series of doctoral research seminars that were sponsored by the university of wisconsin s oeri supported national center for improving student learning and achievement in mathematics and science in these seminars computer based videoconferencing and based discussion groups were used to create interactions in which authors of potential chapters served as guest discussion leaders responding to questions and comments from doctoral students and faculty members representing more than a dozen leading research universities throughout the usa and abroad a site with additional resource materials related to this book can be found at soe.purdue.edu/smssc

lesh this internet site includes directions for enrolling in seminars participating in ongoing discussion groups and submitting or downloading resources which range from videotapes and transcripts to assessment instruments or theory based software to publications or data samples related to the research designs being discussed

this clear sighted resource critically examines the status of clinical psychology practice across the diverse regions of the world dispatches from north and latin america eastern and central europe china south korea australia africa the middle east and elsewhere illustrate in depth the universality of mental distress and disorders and the intersection of local knowledge and established standards in providing effective care pathology and its treatment are viewed in light of cultural values belief systems ethics and norms reflecting the evolution of clinical practice toward personalized care and culturally sensitive intervention this important information serves a number of immediate and long term goals including developing culture specific diagnoses and treatments improving professional competencies and the ongoing exchange of ideas within a global field to benefit all patients worldwide coverage compares key areas such as concepts of mental pathology and health the sociopolitical aspects of psychology rooted in the history of the country region popularly used approaches to intervention types of services and providers the state of training and credentialing relationships between clinical psychology and indigenous healing traditions the audience for clinical psychology across the world includes advanced undergraduate and graduate students and trainees interns in clinical psychology as well as developers of training programs it can also serve as a valuable supplementary text for seminars or lectures on clinical psychology

a sociological perspective on hierarchies in educational institutions bridges the gap between theory and practice drawing together research from different perspectives without losing comprehensiveness accuracy and in depth coverage of hierarchy and educational institutions a novel contribution to organizational studies

business innovation is key to the continuing prosperity of firms and to the resolution of environmental and societal grand challenges alike it has therefore become one of the core fields of academic inquiry of our times it is however also an inherently inter disciplinary subject inviting contributions from a variety of disciplines due to their diverse backgrounds scholars interested in business innovation frequently lack a common language and a shared base of knowledge to integrate their individual contributions effectively this revised and updated edition starts with the fundamental considerations concerning the role of theories different types of theories and different forms of logical reasoning in this field it goes on to present seven different schools of thought about business innovation before

concluding with the main theories currently used to study business innovation exploring the field of business innovation aims at making this domain more accessible to scholars irrespective of their background and career stage fostering the inter disciplinary debate and inspiring researchers to look at this phenomenon from new and different angles

presents a cross cutting analysis of the main development challenges for the west african region and offers suggestions on how to meet them

this book traces the emergence of the new interdisciplinary field of technoethics by exploring its conceptual development important issues and key areas of current research compiling 50 authoritative articles from leading researchers on the ethical dimensions of new technologies provided by publisher

this open access book presents selected contributions on a wide range of scientific and technological areas originating from the buid doctoral research conference bdrc 2022 it discusses the following topics project management macroeconomic factors fourth industrial revolution agility multiculturalism diversity inclusion leadership language discourse analysis curriculum critical thinking programming online learning and natural ventilation the contributions reflect the multifaceted nature of the research in three academic disciplines i e humanities formal science and applied science this publication shares with its readers genuine research studies and reflections from practitioners on the current practice and understanding in the three academic disciplines the significant findings of these studies have considerable educational industrial and economic implications

ageing in society brings forth exciting new questions fresh perspectives and a necessary critical approach to key issues this is indeed an authoritative introduction the authors not only have made significant contributions to gerontology but offer the reader considerations for what could be not just what is the design of old age in society the book will inform students in ways that so many texts in the area satisfied with comfortable bromides do not jaber gubrium editor of journal of aging studies university of missouri columbia this completely revised third edition of ageing in society presents one of the most comprehensive pictures of ageing today emphasising the dual processes of ageing societies and the experience of ageing the book offers the reader student or researcher alike cogent discussions of the most up to date perspectives and evidence available the contributors are all leading experts in their fields comprising a range of important disciplines as they apply to ageing ageing in society is a cutting edge text on one of the most important subjects facing the modern world a must for all students of ageing mike bury emeritus professor of

sociology university of london the third edition of the comprehensive textbook ageing in society extends its scope to include continental europe allowing broader as well as deeper insights into recent trends in gerontology gerontologists and practitioners are urged not to stop reading before they have reached the insightful last chapter ageing into the future professor dorly deeg editor in chief european journal of ageing the third edition of this popular and widely used text provides a comprehensive introduction to the study of ageing exploring the key theories concepts and methods which the behavioural and social sciences contribute to the subject thoroughly revised and updated ageing in society reflects new trends in gerontology incorporating recent developments in theory and research as well as major international and interdisciplinary perspectives a new chapter on cognitive ageing has been added and key themes such as social protection retirement health and illness and cultural images of old age are also critically examined ageing in society was developed by the british society of gerontology to fulfil the need for an authoritative introduction to social gerontology as such it is an ideal resource for students and lecturers in the social and behavioural sciences as well as for students and practitioners in health and social care

this unique book represents another concerted research effort concerning chinese mathematics education with contributions from the world s leading scholars and most active researchers the book presents the latest original research work with a particular focus on the teaching side of chinese mathematics education to a wide international audience there are mainly three sections in the book the first section introduces readers to a historical and contemporary perspective respectively on traditional mathematical teaching in ancient china and on how modern chinese mathematics teachers teach and pursue their pre service training and in service professional development the second section presents studies investigating a wide range of issues at both the macro and micro levels on how chinese mathematics teachers teach mathematics the third section focuses on chinese mathematics teachers investigating issues about their knowledge belief teacher training and professional development like its predecessor how chinese learn mathematics perspectives from insiders this book is a must for educational researchers practitioners and policy makers who are interested in knowing more about mathematics teaching teachers teacher education and professional development concerning chinese teachers and learners

this e book discusses contemporary understandings of the nature of work and its enduring value as a central aspect of human life

the authors are proud sponsors of the 2020 sage keith roberts teaching innovations award enabling graduate students and early career faculty to attend the annual asa pre conference

teaching and learning workshop wake up your introductory sociology classes sociology in action helps your students learn sociology by doing sociology sociology in action will inspire your students to do sociology through real world activities designed to increase learning retention and engagement with course material packed with new activities and thought provoking questions to help explain key concepts the second edition of this innovative bestselling text immerses students in an active learning experience that emphasizes hands on work application and learning by example every chapter has been thoroughly revised to reflect current events social changes and the latest research two new chapters expand coverage of health care politics and the economy the comprehensive activity guide that accompanies the text provides everything you need to assign carry out and assess the activities that will best engage your students fit the format of your course and meet your course goals this title is accompanied by a complete teaching and learning package digital option courseware sage vantage is an intuitive digital platform that delivers this text s content and course materials in a learning experience that offers auto graded assignments and interactive multimedia tools all carefully designed to ignite student engagement and drive critical thinking built with you and your students in mind it offers simple course set up and enables students to better prepare for class assignable video with assessment assignable video available with sage vantage is tied to learning objectives and curated exclusively for this text to bring concepts to life lms cartridge formerly known as sage coursepacks import this title s instructor resources into your school s learning management system lms and save time don t use an lms you can still access all of the same online resources for this title via the password protected instructor resource site sage lecture spark designed to save you time and ignite student engagement these free weekly lecture launchers focus on current event topics tied to key concepts in sociology

knowledge management has become a well known term but science based innovation remains relatively unexploited bridging the gap between knowledge management theory and studies of science of technology such as in the pharmaceutical industry and biotechnology firms this book provides a timely insight into the innovation of the knowledge economy

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