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meeting a growing need for school based practitioners this book provides vital tools for improving the academic behavioral and social outcomes of students with high functioning autism or asperger syndrome hfa as research based best practices are presented for conducting meaningful assessments collaborating with teachers students and parents to prevent school difficulties and problem solve when they occur and developing effective individualized education programs ieps in a large size format to facilitate photocopying the book features a wealth of practical prevention and intervention strategies illustrated with concrete examples over a dozen reproducibles include interview forms and observation sheets this book is in the guilford practical intervention in the schools series edited by sandra m chafouleas

take the guesswork out of the gre the graduate record examinations gre is a standardized test that is an admissions requirement for most graduate schools in the united states the gre aims to measure verbal reasoning quantitative reasoning analytical writing and critical thinking skills that have been acquired over a long period of time and that are not related to any specific field of study gre for dummies with online practice provides updated resources and preparation strategies to help you score your very best on exam day so grab a pen paper or your electronic device and get started now use trusted strategies to score your highest on the exam master verbal reasoning quantitative reasoning and analytical writing sections of the gre prepare for the big day by answering sample questions and taking practice exams get one year access to six practice tests online it s never been easier or more efficient to prep for the gre

whether you re starting your salesforce journey planning a career shift or curious about cloud computing and customer relationship management crm this practical book is the source you need packed with foundational knowledge and practical insights the salesforce certified platform administrator study guide demystifies the cloud crm and the entire salesforce ecosystem author mike wheeler who holds eight salesforce certifications and has worked as a salesforce administrator developer trainer and consultant leads you through the certification process and shows you how to navigate salesforce with confidence this book equips you to apply best practices in administration data management customization and security while preparing for the certification exam with this guide you will understand salesforce s core concepts and architecture as the leading crm platform learn key administration practices from managing data to configuring security and customization prepare for the salesforce platform administrator certification with complete coverage of all knowledge areas assess your exam readiness with chapter ending quizzes and a realistic full length practice test with detailed answer explanations

mike wheeler founder of rapid reskill and velza holds eight salesforce certifications and has worked as an administrator developer trainer and consultant since 2016 he s taught hundreds of thousands online to use salesforce gain certifications and build careers with a focus on salesforce and ai training and consulting

for some time now the study of cognitive development has been far and away the most active discipline within developmental psychology although there would be much disagreement as to the exact proportion of papers published in developmental journals that could be considered cognitive 50 seems like a conservative estimate hence a series of scholarly books devoted to work in cognitive development is especially appropriate at this time the springer series in cognitive development contains two basic types of books namely edited collections of original chapters by several authors and original volumes written by one author or a small group of authors the flagship for the springer series is a serial publication of the advances type carrying the subtitle progress in cognitive development research each volume in the progress sequence is strongly thematic in that it is limited to some well defined domain of cognitive developmental research e g logical and mathematical development development of learning all progress volumes will be edited collections editors of such collections upon consultation with the series editor may elect to have their books published either as contributions to the progress sequence or as separate volumes all books written by one author or a small group of authors are being published as separate volumes within the series

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this is a book on reminiscence or more modestly a book on reminiscence in motor tasks or more modestly still on reminiscence in pursuit rotor learning with occasional references to other types of reminiscence the vast majority of experiments investigating reminiscence with the pursuit rotor have been carried out within the framework of Hullian learning theory thus of necessity this book also will be much concerned with that theory some readers may feel that so much detailed attention paid to one piece of apparatus and one now rather discredited theory is overdone we could not agree with such an evaluation there are several features of pursuit rotor performance which make it particularly worthy of attention one of the more important of these features is the easy replicability of many of the phenomena found in performance of this task this is our first point replicability is the life blood of science what cannot be replicated by any well trained observer is of doubtful status in science and on this score pursuit rotor work certainly emerges as perhaps the most reliable set of observations in experimental psychology the effects of massing and spacing of rest pauses of different length of switching from massed to spaced learning or vice versa of interpolating different activities of introducing distracting stimuli of switching from right to left hand or vice versa of changing the speed of rotation or the diameter of the target disk these are clear cut and replicable as few phenomena in psychology are

this book discusses the author's experiments on the use of multiple cues in speech perception and other areas and unifies the results through a logical model of perception

this comprehensive guide enables teachers to understand a range of approaches to the assessment of children with dyslexic type difficulties linking theory research and practice practitioners will gain critical knowledge of procedures to analyse interpret and use in appropriate assessments which will facilitate setting targets for teaching the book covers how to use both informal and formal assessment procedures frameworks for evaluating published and teacher made assessments the professional development needs of any teacher involved in assessment ideal for those training to be specialist teachers of learners with dyslexia this text is equally useful to all teachers and SENCOs special educational needs co ordinators and complements the author's book teaching literacy to learners with dyslexia to provide comprehensive guidance for assessing and teaching learners with dyslexic type difficulties sylvia phillips is an experienced special educational needs educator and currently leads glyndwr university's specialist course for teachers of learners with dyslexia kath kelly is programme leader for the masters in specific learning difficulties manchester metropolitan university liz symes is senior lecturer in SEN special educational needs and professional studies manchester metropolitan university

this book is one outcome of the nato advanced studies institute asi workshop speechreading by man and machine held at the chateau de bonas castera verduzan near auch france from august 28 to septem ber 8 1995 the first interdisciplinary meeting devoted the subject of speechreading lipreading the forty five attendees from twelve countries covered the gamut of speechreading research from brain scans of humans processing bi modal stimuli to psychophysical experiments and illusions to statistics of comprehension by the normal and deaf communities to models of human perception to computer vision and learning algorithms and hardware for automated speechreading machines the first week focussed on speechreading by humans the second week by machines a general organization that is preserved in this volume after the in evitable difficulties in clarifying language and terminology across disciplines as diverse as human neurophysiology audiology psychology electrical en gineering mathematics and computer science the participants engaged in lively discussion and debate we think it is fair to say that there was an atmosphere of excitement and optimism for a field that is both fascinating and potentially lucrative of the many general results that can be taken from the workshop two of the key ones are these the ways in which humans employ visual image for speech recogni tion are manifold and complex and depend upon the talker perceiver pair severity and age of onset of any hearing loss whether the topic of conversation is known or unknown the level of noise and so forth

the fact that cognitive psychology has become largely concerned with a handful of laboratory tasks has brought expressions of concern and suggestions about how to place the field on a more solid footing the view expressed here however is that the classic cognitive paradigms have become fascinating puzzles on which some of the best minds in the field have labored an examination of the development of research in these areas yields many examples of the scientific method at its most sophisticated as well as impressive examples of how theories and data can interact covering the whole temporal range of memory experiences this volume provides a review of the major paradigms that have been used by experimental psychologists to study human memory

the human species is largely defined by its use of spoken language so integral is speech communication to behavior and social interaction despite its importance in everyday life comparatively little is known about the auditory mechanisms that underlie the ability to understand language the current volume examines the perception and processing of speech from the perspective of the hearing system the chapters in this book describe a comprehensive set of approaches to the scientific study of speech and hearing ranging

from anatomy and physiology to psychophysics and perception and computational modeling the auditory basis of speech is examined within a biological and an evolutionary context and its relevance to applied domains such as communication disorders and speech technology discussed in detail this volume will be of interest to scientists engineers and clinicians whose professional work pertains to any aspect of spoken language or hearing science

the cultural test bias hypothesis is one of the most important scien tific questions facing psychology today briefly the cultural test bias hypothesis contends that all observed group differences in mental test scores are due to a built in cultural bias of the tests themselves that is group score differences are an artifact of current psychomet ric methodology if the cultural test bias hypothesis is ultimately shown to be correct then the 100 years or so of psychological research on human differences or differential psychology the sci entific discipline underlying all applied areas of human psychology including clinical counseling school and industrial psychology must be reexamined and perhaps dismissed as confounded contam inated or otherwise artifactual in order to continue its existence as a scientific discipline psychology must confront the cultural test bias hypothesis from the solid foundations of data and theory and must not allow the resolution of this issue to occur solely within and to be determined by the political zeitgeist of the times or any singular work no matter how comprehensive in his recent volume bias in mental testing new york free press 1980 arthur jensen provided a thorough review of most of the empirical research relevant to the evaluation of cultural bias in psychological and educational tests that was available at the time that his book was prepared nevertheless jensen presented only one per spective on those issues in a volume intended not only for the sci entific community but for intelligent laypeople as well

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