

Research Methods In Applied Linguistics

Quantitative Qualitative And Mixed Methodologies

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a comprehensive introduction to analysing quantitative linguistic data for students and postgraduate research projects

the routledge encyclopedia of research methods in applied linguistics provides accessible and concise explanations of key concepts and terms related to research methods in applied linguistics encompassing the three research paradigms of quantitative qualitative and mixed methods this volume is an essential reference for any student or researcher working in this area this volume provides a z coverage of 570 key methodological terms from all areas of applied linguistics detailed analysis of each entry that includes an explanation of the head word visual illustrations cross references to other terms and further references for readers an index of core concepts for quick reference comprehensively covering research method terminology used across all strands of applied linguistics this encyclopedia is a must have

reference for the applied linguistics community

this is a comprehensive overview of research methodology in applied linguistics which describes the various stages of qualitative and quantitative investigations from collecting the data to reporting the results

this book is an innovative guide to quantitative corpus based research in historical and diachronic linguistics gard b jenset and barbara mcgillivray argue that although historical linguistics has been successful in using the comparative method the field lags behind other branches of linguistics with respect to adopting quantitative methods here they provide a theoretically agnostic description of a new framework for quantitatively assessing models and hypotheses in historical linguistics based on corpus data and using case studies to illustrate how this framework can answer research questions in historical linguistics the authors offer an in depth explanation and discussion of the benefits of working with quantitative methods corpus data and corpus annotation and the advantages of open and reproducible research the book will be a valuable resource for graduate students and researchers in historical linguistics as well as for all those working with linguistic corpora

an in depth introduction to all research methods in linguistics this is the ideal textbook for undergraduate and postgraduate students research methods are important skills for students of linguistics to learn prior to undertaking research projects at either undergraduate or postgraduate level students need to learn how to develop research methods appropriate for their chosen study and how to record transcribe code and analyse the data collected this comprehensive introduction to research methods in linguistics guides the student through these areas offering advice at a theoretical and practical level the book covers formal computational quantitative and qualitative research methods in detail and each chapter is written by an academic renowned in the field topics covered include using corpora questionnaire design computer assisted content analysis interview methods observation fieldwork in linguistics and statistic analysis providing an in depth introduction to all research methods in linguistics this is the ideal textbook for undergraduate and postgraduate students encountering linguistic data for the first time research methods in linguistics is a new series from continuum providing a series of introductions to the quantitative and qualitative research methods needed by undergraduate and postgraduate students the centre of the series is research methods in linguistics edited by lia litosseliti which provides a comprehensive overview of all the research methods needed by linguistics students each book in the series takes one of the research methods described in the general introduction and expands upon this in a book length study

quantitative methods in linguistics offers a practical introduction to statistics and quantitative analysis with data sets drawn from the field and coverage of phonetics psycholinguistics sociolinguistics historical linguistics and syntax as well as probability distribution and quantitative methods provides balanced treatment of the practical aspects of handling quantitative linguistic data includes sample datasets contributed by researchers working in a variety of sub disciplines of linguistics uses r the statistical software package most commonly used by linguists to discover patterns in quantitative data and to test linguistic hypotheses includes student friendly end of chapter assignments and is accompanied by online resources at available in the downloads section below

this book presents a selection of empirical papers dealing with second and multiple language acquisition in which qualitative research methodology is employed each of the studies

reported in individual chapters is based on a solid theoretical background and an overview of studies in a given area although the main focus is on qualitative methods some of the papers demonstrate the complementarity of quantitative and qualitative approaches in studying language acquisition

quantitative research methods for linguistics provides an accessible introduction to research methods for undergraduates undertaking research for the first time employing a task based approach the authors demonstrate key methods through a series of worked examples allowing students to take a learn by doing approach and making quantitative methods less daunting for the novice researcher key features include chapters framed around real research questions walking the student step by step through the various methods guidance on how to design your own research project basic questions and answers that every new researcher needs to know a comprehensive glossary that makes the most technical of terms clear to readers coverage of different statistical packages including r and spss quantitative research methods for linguistics is essential reading for all students undertaking degrees in linguistics and english language studies

written in a clear informal style for graduate students and practicing teachers embarking on their first qualitative research study in applied linguistics leading authors introduce the principal research approaches and data creation methods to offer novice researchers an easy to follow and straightforward guide to qualitative inquiry

no detailed description available for selected papers in structural linguistics

research methods in applied linguistics is designed to be the essential one volume resource for students the book includes qualitative quantitative and mixed methods research techniques and approaches ethical considerations sample studies a glossary of key terms resources for students as well as covering a range of methodological issues it looks at numerous areas in depth including language learning strategies motivation teacher beliefs language and identity pragmatics vocabulary and grammar comprehensive and accessible this is the essential guide to research methods for undergraduate and postgraduate students in applied linguistics and language studies

this handbook provides a systematic overview firstly of the basic concepts and secondly of current research topics and trends in applied romance linguistics from a theoretical methodological and empirical perspective it takes account of both traditional and innovative research approaches following a general introduction to the field and its major topics methods and objectives the presentation is divided into four thematic sections methods and methodology language society and knowledge language acquisition and language education specialised communication and transfer the volume is geared towards researchers teachers and students working in the fields of linguistic and communication studies but also addresses the general public it aims to provide useful information for anyone dealing with problems of language and communication in their professional or private lives and illustrates career options for graduates of romance linguistics

this book explores teachers cognitions about the teaching of writing in english as a foreign language efl and their teaching practice as well as factors influencing the formation and reformation process of their cognition taking stock of bakhtin s dialogism as the theoretical framework the authors argue that the formation and reformation of teacher cognition is a dialogic process a systematic analysis of participating teachers cognition formation and re

formation process suggests the highly individual nature of teachers cognitions efl researchers and teachers teacher educators teacher education policymakers university administrators and efl textbook writers could draw on the findings of the study to provide better resources to implement the teaching of efl writing more effectively the study has adopted a mixed methods approach whose quantitative results show the patterns and differences of teacher cognition among teachers of different backgrounds and with different schooling education and working experiences the qualitative findings show in detail teachers cognition formation and reformation processes and the factors contributing to such processes revealing convergence and divergence of teachers stated cognitions with a focus on the discrepancy between teacher cognition and teaching practice these are useful lenses through which researchers and teachers will find significant implications for offering efl writing instruction more effectively

this handbook provides a comprehensive treatment of basic and more advanced research methodologies in applied linguistics and offers a state of the art review of methods particular to various domains within the field arranged thematically in 4 parts across 41 chapters it covers a range of research approaches presents current perspectives and addresses key issues in different research methods such as designing and implementing research instruments and techniques and analysing different types of applied linguistics data innovations challenges and trends in applied linguistics research are examined throughout the handbook as such it offers an up to date and highly accessible entry point into both established and emerging approaches that will offer fresh possibilities and perspectives as well as thorough consideration of best practices this wide ranging volume will prove an invaluable resource to applied linguists at all levels including scholars in related fields such as language learning and teaching multilingualism corpus linguistics critical discourse analysis discourse analysis and pragmatics language assessment language policy and planning multimodal communication and translation

this book makes a fresh contribution to the field of research ethics by considering research issues through relatable autobiographical narratives the book s core offers narratives by novice second language education researchers who are completing phd degrees using data from international research participants these narratives expose challenges regarding the ethical identity of researchers working across diverse value and belief systems the narrative chapters are followed by four chapters of commentaries from a line up of international scholars with various academic linguistic and cultural backgrounds the case study approach reports the experiences and reflections of research students before during and after the data collection phase of their projects and offers insights into the recruitment of participants acquiring and maintaining access interpretations of the notion of informed consent incentivising participants the implications of ensuring anonymity and confidentiality the right to withdraw participation and data the positioning of the researcher as insider or outsider potential conflicts of interest the potential harm to participants and researcher and the dissemination of findings this practical and relatable book is aimed at research students and their supervisors in fields such as applied linguistics and education as well as those following methods courses to help illustrate the ethical challenges faced by researchers in the process of collecting qualitative data

this book contributes to the field of l2 writing with a focus on instruction in revision theoretically this research provides a better understanding of students metacognitive knowledge about revision and their self efficacy for text revision in efl writing such

understanding is vital to make pedagogical connections between cognitive research self efficacy theory and instructional research in writing moreover the designed questionnaire for data collection and analysis in this study can be employed as a diagnostic or consciousness raising tool in the L2 writing classrooms or be used as a research tool to chart the development of students metacognitive knowledge about revision and self efficacy for text revision over time to contribute to this line of research pedagogically this study examined the effects of the srsd model an approach that has shown its effectiveness in improving learners metacognition and impacting their self efficacy in both L1 and L2 writing in the context of revision in an EFL context hence it broadens the understanding of the feasibility and effectiveness of the srsd model

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