

Skylark Patricia MacLachlan

Meet Patricia MacLachlan
The Lottery Rose
Teaching for Deep Comprehension
Acting Out Sarah Plain & Tall
Lit Link Gr. 4-6 Grammar Matters
Plain Tall Sarah Mentor Texts
Breaker Boy Sarah, Plain and Tall: An Instructional Guide for Literature
Sarah, Plain and Tall by Patricia MacLachlan : Reading Responses
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Something about the Author
Starting with Alice
Strategies that Work
The Year of Miss Agnes
Revisiting the Reading Workshop
Sparrow Being Sparrow
Still Learning to Read
Newbery Award Winning Authors
Frances E. Ruffin Irene Hunt Linda J. Dorn Avi Lynne Dorfman
Lynne R. Dorfman Joan Hiatt Harlow Kristi Sturgeon Patricia MacLachlan Anne Commire
Phyllis Reynolds Naylor Stephanie Harvey Kirkpatrick Hill Barbara Orehovec
Gail Donovan Franki Sibberson

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a young victim of child abuse gradually overcomes his fears and suspicions when placed in a home with other boys

discusses reading comprehension and offers ways for teachers to develop it in their students exploring the cognitive and social aspects of comprehension while viewing it as an active process

six one act plays by six newbery medal winning authors

if you are a teacher of grades k 6 you might be asking should i teach grammar in my class on a daily basis how would i go about doing this and how can i teach

grammar so it isn't boring to my kids grammar matters lynne dofman and diane dougherty answer these questions and more using mentor texts as the cornerstone for how best to teach grammar this book provides teachers with almost everything they need to get kids not only engaged but excited about learning grammar divided into four parts narrative writing informational writing opinion writing and grammar conversations this hand reference provides practical teaching tips assessment ideas grammar definitions and specific mentor texts to help students learn about parts of speech idioms usage issues and punctuation through your turn lessons conversations conferences and drafting revising and editing exercises students will learn not only specific concepts but also how to reflect upon and transfer what they have learned to other writing tasks no matter the subject the treasure chest of children's books provides an extensive list of both fiction and nonfiction books that fit naturally into grammar instruction eight appendices provide even more resources including information on homophones using mentor texts to teach grammar and conventions checklists comma rules help for ell students and a glossary of grammar terms grammar matters links instruction to the common core state standards and features quality classroom tested tools that help teachers provide their students with the gifts of grammar and literacy

it's been a decade since lynne dorfman and rose cappelli wrote the first edition of mentor texts and helped teachers across the country make the most of high quality children's literature in their writing instruction in the second edition of this important book lynne and rose show teachers how to help students become confident accomplished writers by using literature as their foundation the second edition includes brand new your turn lessons built around the gradual release of responsibility model offering suggestions for demonstrations and shared or guided writing reflection is emphasized as a necessary component to understanding why mentor authors chose certain strategies literary devices sentence structures and words lynne and rose offer new children's book titles in each chapter and in a carefully curated and annotated treasure chest at the end of each chapter a think about it talk about it write about it section invites reflection and conversation with colleagues the book is organized around the characteristics of good writing focus content organization style and conventions rose and lynne write in a friendly and conversational style employing numerous anecdotes to help teachers visualize the process and offer strategies that can be immediately implemented in the classroom this practical resource demonstrates the power of learning to read like writers

in 1911 pennsylvania coal country can corey overcome the panic attacks that prevent him from helping support his family corey is just a kid but his family needs him to chip in he s dropped out of school and works as a breaker boy picking out coal impurities from bins in the coal mines of pennsylvania but after a skating accident nearly kills corey he begins having panic attacks and nightmares corey turns to mrs chudzik a strange and mysterious local recluse for help she s a trained doctor and corey s overwhelming fear of tight spaces means he is jeopardizing his family s future when there is a disaster at the mine trapping his father corey knows it s time to face his fear he and mrs chudzik s hound hovi must find the trapped miners and bring help but how can he when the thought of being in the dark and enclosed space might be more than corey can handle

young readers will enjoy this heartwarming story following sarah s journey with a small family to become the mother figure they desperately need sarah plain and tall an instructional guide for literature provides rigorous and engaging lessons and activities to aid your students explorations of rich complex literature readers will learn such skills as analyzing and comprehending story elements in multiple ways practicing close reading and text based vocabulary and determining meaning through text dependent questions add rigor to your students explorations of this newbery medal winning novel

the second book in the series that began with the newbery medal winning sarah plain and tall by patricia maclachlan my mother sarah doesn t love the prairie she tries but she can t help remembering what she knew first sarah came to the prairie from maine to marry papa but that summer a drought turned the land dry and brown fires swept across the fields and coyotes came to the well in search of water so sarah took anna and caleb back east where they would be safe papa stayed behind he would not leave his land maine was beautiful but anna missed home and papa and as the weeks went by she began to wonder what would happen if the rains never came would she and caleb and sarah and papa ever be a family again

series covers individuals ranging from established award winners to authors and illustrators who are just beginning their careers entries cover personal life career writings and works in progress adaptations additional sources and photographs

this is where it all started eight year old alice mckinley wants pierced ears really long hair a pet and most of all a mother oh and some friends would be nice as

the new girl in third grade alice doesn't know a single person in takoma park maryland except for her next door neighbor donald sheavers who not only is a boy but also seems to be a little bit peculiar desperate to meet people alice learns that making friends is harder than it seems when she runs into a group of girls whom she nicknames the terrible triplets after they make it very clear that they do not want to get to know alice on top of all this alice also has to keep an eye on donald's recently divorced mom who seems to have her eye on alice's dad this is the first of three prequels to phyllis reynolds naylor's beloved alice series now younger girls can get to meet the girl everyone wants to be best friends with and older girls will enjoy finding out how alice came to be the alice they know and love

describes strategies teachers can use to promote reading comprehension in students from kindergarten through eighth grade and includes examples of student work illustrations and other reference tools

a year they'll never forget ten year old frederika fred for short doesn't have much faith that the new teacher in town will last very long after all they never do most teachers who come to their one room schoolhouse in remote alaska leave at the first smell of fish claiming that life there is just too hard but miss agnes is different she doesn't get frustrated with her students and she throws away old textbooks and reads robin hood instead for the first time fred and her classmates begin to enjoy their lessons and learn to read and write but will miss agnes be like all the rest and leave as quickly as she came

strategies and activities to develop an effective reading workshop program

an endearingly energetic fourth grader takes on the big job of finding new homes for her neighbor's seven cats in this uplifting publisher's weekly starred review illustrated middle grade novel for fans of patricia maclachlan and sharon creech sparrow robinson loves to dance and leap around she loves cats she has a million questions about the world and she's not afraid to ask them but she's just moved to a new town and a new school and her busy parents have no time for her to get carried away suddenly she feels totally out of place sparrow's favorite thing in all this newness is her neighbor mrs larose who has seven cats and always has cookies and lemonade to share but after mrs larose breaks her hip she decides to move into assisted living where the cats aren't allowed sparrow has to help determined to find new homes for the cats sparrow forgets about her own troubles but her quest just might be the key to sparrow finding a home for herself in this town too

authors franki sibberson and karen szymusiak are back with an updated version of still learning to read teaching students in grades 3 6 2nd edition in the years since the first edition prevalence of testing and common core state standards have redefined requirements and what is expected of both teachers and students this new edition focuses on the needs of students in grades 3 6 in for the following areas reading workshops read alouds classroom design digital tools fiction and nonfiction and close reading the authors examine current trends in literacy and introduce a new section on intentional instructional planning as well as a new chapter on scaffolding for reading nonfiction expanded examples of lessons and routines to promote deeper thinking about learning are also included in still learning to read you ll also find online videos that provide insight into classrooms students make book choices work in small groups and discuss their reading notebooks finally updated and expanded book lists recommendations for digital tools lesson cycles and sections for school leaders round out this foundational resource

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