

Suicidal Ideation Questionnaire Professional Manual

Assessment Scales in Child and Adolescent Psychiatry Practitioner's Guide to Empirically-Based Measures of Depression A ^AGuide to Assessments That Work Comprehensive Handbook of Psychological Assessment, Volume 2 Handbook of Depression in Children and Adolescents The Handbook of Adult Clinical Psychology Clinician's Handbook of Child Behavioral Assessment Handbook of Depression, Third Edition Youth Suicide and Bullying Adolescent Encounters With Death, Bereavement, and Coping Cognitive and Behavioral Interventions in the Schools Teaching Child Psychiatrists (and Other Busy Mental Health Professionals!) Cognitive Behavioral Therapy The Oxford Handbook of Behavioral Emergencies and Crises Anxiety and Depression in Children and Adolescents Transforming School Mental Health Services Psychodiagnostic Assessment of Children The Use of Psychological Testing for Treatment Planning and Outcomes Assessment EPPP Step One Exam Review Identifying, Assessing, and Treating Self-Injury at School Clinical Manual of Youth Addictive Disorders Frank C. Verhulst Arthur M. Nezu John Hunsley Mark J. Hilsenroth William M. Reynolds Alan Carr Michel Hersen Ian H. Gotlib Peter Goldblum Charles Corr Rosemary Flanagan Robert D. Friedberg Phillip M. Kleespies Thomas J. Huberty Beth Doll Randy W. Kamphaus Mark E. Maruish Anne L. Klee David N. Miller Yifrah Kaminer, M.D., M.B.A.

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mental disorders such as attention deficit hyperactivity disorder adhd depression and autism have devastating consequences on the lives of children and adolescents early assessment of their mental health problems is essential for preventative measures and intervention this timely authoritative guide will be of interest to everyone involved i

this book is intended to guide clinicians and researchers in choosing practical tools relevant for clinical assessment intervention and or research in this area it contains over 90 reviews of measures of depression and depression related constructs it provides summary tables comparing and contrasting different instruments in terms of their time requirements suitability costs administration reliability and validity and sample copies of 25 instruments in the public domain

this volume addresses the assessment of the most commonly encountered disorders or conditions among children adolescents adults older adults and couples strategies and instruments for assessing mood disorders anxiety and related disorders couple distress and sexual problems health related problems and many other conditions are reviewed by leading experts

comprehensive handbook of psychological assessment volume 2 presents the most up to date coverage on personality assessment from leading experts contains contributions from leading researchers in this area provides the most comprehensive up to date information on personality assessment presents conceptual information about the tests

anyone who has ever been close to a seriously depressed child has undoubtedly been affected by the youngster s vulnerability misery and pain indeed it is much like caring for a child who is in physical pain for the child in the depths of depression no activity is fun nothing can be enjoyed and no one can provide enough consolation or comfort at times the youngster may cry or whimper there may be fits of defiance or rage and sometimes withdrawal into a numb sullen silence a child in this state tries the patience of parents and siblings remedies of every sort are tried including gifts punishments bribes lectures pleading and a host of others such efforts occasionally provide temporary relief but more often they seem to make matters worse commonly there is an emotional wall of anger and frustration between a depressed child and other family members that may inevitably lead to further isolation and withdrawal if too much time passes without their being helped many depressed children and adolescents come to believe that suicide offers the only real relief for their pain currently there is a depression awareness week that includes free screening at participating health and mental health settings around the united states and is designed to identify depression in adults suggesting that society s awareness of depression and psychiatric disorders is focused to a large extent on adults

the handbook of adult clinical psychology provides a reliable source of guidance on the full range of issues associated with

conducting evidence based practice in adult mental health topics covered include general frameworks for practice classification and epidemiology cbt psychodynamic systemic and bio medical models general assessment procedures mood problems depression bipolar disorder and managing suicide risk anxiety problems generalized anxiety disorder panic disorder obsessive compulsive disorder ptsd and social phobia physical health problems somatoform disorders chronic pain adjustment to cancer eating disorders and substance abuse other psychological difficulties schizophrenia borderline personality disorder psychological problems in older adults anger management and depersonalization disorder each chapter includes useful skill building exercises summaries of the issues covered suggested further reading lists for both psychologists and patients and case material this practical handbook will prove invaluable to clinical psychologists in training helping them to build the necessary skills to complete a clinical placement in the field of adult mental health the handbook of adult clinical psychology is one of a set of three handbooks published by routledge which includes the handbook of child and adolescent clinical psychology by alan carr and the handbook of intellectual disability and clinical psychology practice edited by alan carr gary o reilly patricia noonan walsh and john mcevoy

given the vast amount of research related to behavioral assessment it is difficult for clinicians to keep abreast of new developments in recent years there have been advances in assessment case conceptualization treatment planning treatment strategies for specific disorders and considerations of new ethical and legal issues keeping track of advances requires monitoring diverse resources limited to specific disorders many of which give short shrift to child assessment overlooking developmental considerations much of the existing literature is either theoretical research in focus or clinical in nature nowhere are the various aspects of child behavioral assessment placed in a comprehensive research clinical context nor is there much integration as to conceptualization and treatment planning the clinician s handbook of child behavioral assessment was created to fill this gap summarizing critical information for child behavioral assessment in a single source the clinician s handbook of child behavioral assessment provides a single source for understanding new developments in this field cutting across strategies techniques and disorders assessment strategies are presented in context with the research behind those strategies along with discussions of clinical utility and how assessment and conceptualization fit in with treatment planning the volume is organized in three sections beginning with general issues followed by evaluations of specific disorders and problems and closing with special issues to ensure cross chapter consistency in the coverage of disorders these chapters are formatted to contain an introduction assessment strategies research basis clinical utility conceptualization and treatment planning a case study and summary special issue coverage includes child abuse assessment classroom assessment behavioral neuropsychology academic skills problems and ethical legal issues suitable for beginning and established clinicians in practice this handbook will provide a ready reference toward effective child behavioral assessment

an authoritative reference on depression and mood disorders this volume brings together the field's preeminent researchers all aspects of unipolar and bipolar depression are addressed from genetics neurobiology and social contextual risk factors to the most effective approaches to assessment and clinical management contributors review what is known about depression in specific populations exploring developmental issues across the lifespan as well as gender and cultural variables effective psychosocial and biological treatments are described in detail each chapter offers a definitive statement of current theories methods and findings and identifies key questions that remain to be answered new to this edition incorporates cutting edge research including findings from international multisite integrative and longitudinal studies treatment advances and changes to diagnostic criteria in dsm 5 chapters on comorbidity with anxiety disorders and emotional functioning in depression expanded coverage of bipolar disorder now the focus of three chapters clinical features risk and etiological factors and treatment many new authors and extensively revised chapters

youth suicide and bullying presents an authoritative review of the science demonstrating the links between these two major public health concerns alongside informed discussion and evidence based recommendations

capturing from the start that childhood is and always has been a vulnerable time we have a rich in gathering of contributed pieces that bring us into the raw fragile arena of children traumatized by life events and behaviors illness crisis and loss balk and corr again have edited a book that will set the direction of the field for yet another decade caregivers can count on this book for insight and intervention from the foreword by kenneth j doka phd professor the graduate school the college of new rochelle author counseling individuals with life threatening illness over a decade has passed since the publication of balk and corr's groundbreaking handbook of adolescent death and bereavement this new book adolescent encounters with death bereavement and coping analyzes the challenges faced by adolescents coping with death dying and bereavement and examines the new unique circumstances and advances that have transpired over the last decade these include grief and coping with hiv aids adolescents humor and death technology and the internet coping with loss in the digital world bereavement over the deaths of celebrities the book also explores critical imaginative conceptual frameworks and models that have emerged on the scene including the dual process model for understanding loss ideas about assumptive worlds debates about the benefit and harm of grief counseling new research on recovery and resilience following bereavement written from the interdisciplinary perspectives of expert sociologists psychologists educators social workers nurses and anthropologists this book offers a breadth and depth of insight into the complex nature of adolescent bereavement nurses counselors social workers and educators will find this book to be an invaluable resource when they try to understand and help adolescents coping with death related issues

this book offers a new framework for providing psychological services in schools at the individual group and systemic levels it

examines a variety of disorders common to school children including anxiety depression adhd and conduct disorder and outlines treatment options from evidence based cognitive and cognitive behavioral methods the accessible real world guidelines enable readers to design implement and evaluate interventions relevant to diverse student needs ethical competency and training concerns facing school practitioners in the new therapeutic environment are reviewed as well featured areas of coverage include behavioral assessment in school settings ptsd and secondary trauma in children and adolescents transdiagnostic behavioral therapy for anxiety and depression in school cbt for children with autism spectrum and other developmental disorders implementation technological and professional issues the practitioner s toolkit evidence based cognitive and behavioral interventions cognitive and behavioral interventions in the schools is an essential resource for professionals and scientist practitioners in child and school psychology social work behavioral therapy psychotherapy and counseling and educational psychology

cognitive behavioral therapy for the busy child psychiatrist and other mental health professionals is an essential resource for clinical child psychologists psychiatrists and psychotherapists and mental health professionals since 2001 psychiatry residency programs have required resident competency in five specific psychotherapies including cognitive behavioral therapy this unique text is a guidebook for instructors and outlines fundamental principles while offering creative applications of technique to ensure that residency training programs are better equipped to train their staff

the oxford handbook of behavioral emergencies and crises includes the most up to date and valuable research on the evaluation and management of the most challenging patients or clients faced by mental health providers individuals who are at high risk of suicide of other directed violence or of becoming the victims of interpersonal violence these are cases in which the outcome can be serious injury or death and there can be negative consequences not only for the patient but also for the patient s family and friends for the assessing or treating clinician and for the patient s clinic or medical center virtually all mental health clinicians with an active caseload will see individuals with such issues this handbook is comprised of chapters by leading clinicians researchers and scholars in this area of practice it presents a framework for learning the skills needed for assessing and working competently with such high risk individuals chapters draw a distinction between behavioral emergencies and crises and between emergency intervention and crisis intervention the book examines the inter related aspects of the major behavioral emergencies that is for example the degree to which interpersonal victimization may lead an individual on a pathway to later suicidal or violent behavior or the degree to which suicidal individuals and violent individuals may share certain cognitive characteristics this resource is not simply a knowledge base for behavioral emergencies it also presents a method for reducing stress and acquiring skills in working with high risk people

although generally considered adult disorders anxiety and depression are widespread among children and adolescents affecting

academic performance social development and long term outcomes they are also difficult to treat and especially when they occur in tandem tend to fly under the diagnostic radar anxiety and depression in children and adolescents offers a developmental psychology perspective for understanding and treating these complex disorders as they manifest in young people adding the school environment to well known developmental contexts such as biology genetics social structures and family this significant volume provides a rich foundation for study and practice by analyzing the progression of pathology and the critical role of emotion regulation in anxiety disorders depressive disorders and in combination accurate diagnostic techniques appropriate intervention methods and empirically sound prevention strategies are given accessible clinically relevant coverage illustrative case examples and an appendix of forms and checklists help make the book especially useful featured in the text developmental psychopathology of anxiety anxiety disorders depression and mood disorders differential diagnosis of the anxiety and depressive disorders assessment measures for specific conditions age appropriate interventions for anxiety and depression including cbt and pharmacotherapy multitier school based intervention and community programs building resilience through prevention anxiety and depression in children and adolescents is an essential reference for practitioners researchers and graduate students in school and clinical child psychology mental health and school counseling family therapy psychiatry social work and education

provides a comprehensive ten step sequence for implementing population based services that improve wellness and academic success for individual students and entire schools and offers suggestions for engaging parents

an unparalleled resource for accurately diagnosing an array of childhood problems psychodiagnostic assessment of children dimensional and categorical approaches provides comprehensive guidelines for assessing and diagnosing a broad spectrum of childhood disorders in this groundbreaking new text randy kamphaus coauthor of the basc and basc ii and jonathan campbell discuss both theoretical and practical aspects of the field their detailed coverage provides students and professionals with important research findings and practical tools for accurate assessment and informed diagnosis this monumental new work begins by explaining dimensional e g classification methods that emphasize quantitative assessment measures such as behavior rating scales and categorical e g classification methods that emphasize qualitative assessment measures such as clinical observation and history taking methods of assessment and diagnosis it then highlights assessment interpretation issues related to psychological assessment and diagnosis the remainder of the text covers constructs and core symptoms of interest diagnostic standards assessment methods interpretations of findings and case studies for all of the major childhood disorders the disorders include mental retardation learning disability autism spectrum disorders depression anxiety disorders traumatic brain injuries eating disorders attention deficit hyperactivity disorder conduct disorder oppositional defiant disorder substance abuse and dependence subsyndromal and

hypersyndromal impairments

this thoroughly revised and greatly expanded third edition of a classic reference now three volumes constitutes an invaluable resource for practitioners who in a managed care era need to focus their testing not on the general goals of personality assessment symptom identification and diagnosis so often presented to them as students and trainees but on specific questions what course of treatment should this person receive how is it going was it effective

the 3rd edition of eppp step one exam review is designed to help you prepare for the asppb certification exam this comprehensive study aid begins with detailed information about the exam and provides test taking tips and strategies chapters are organized according to the exam blueprint and written by expert professors training directors and practitioners in each subject area each chapter covers everything you need to know to pass the exam and includes end of chapter questions to check your knowledge the review concludes with a full length practice test to get you ready for exam day with 450 practice questions detailed review content and answer rationales this study aid empowers you with the tools and materials to study your way and the confidence to pass the first time guaranteed know that you re ready know that you ll pass with springer publishing exam prep key features reflects the latest asppb exam blueprint provides a comprehensive yet concise review of essential knowledge for the exam detailed information about the exam and test taking tips and strategies written by expert professors training directors and practitioners in each subject area includes end of chapter q a and a full practice test with detailed rationales boosts your confidence with a 100 pass guarantee for 70 years it has been our greatest privilege to prepare busy nurses like you for professional certification and career success congratulations on qualifying to sit for the exam now let s get you ready to pass association of state and provincial psychology boards asppb does not sponsor or endorse this resource nor does it have a proprietary relationship with springer publishing

nonsuicidal self injury nssi among young people most notably in the form of forearm or wrist cutting occurs across cultural groups social strata and developmental stages puzzling and repelling adults youth engaging in nssi behaviors are at a higher risk for suicidality as well as other mental health and academic problems and because nssi is often first noticed in the school setting as is the case with many children s disorders school professionals are being encouraged to take a more proactive role in intervention the first book specifically geared toward education personnel identifying assessing and treating self injury at school clearly defines nssi differentiating it from suicidal borderline and other behaviors and analyzing the psychological contexts in which it occurs this school based perspective gives readers a practical framework for earlier more accurate diagnosis relevant consulting with parents teachers and colleagues and effective science based treatment included in the coverage an overview of causes of self injury current findings on prevalence and associated conditions early screening guidelines including risk factors and warning signs the latest information on

assessment issues and diagnostic methods a separate chapter on psychoeducational assessment and up to date research on interventions for nssi identifying assessing and treating self injury at school offers a solid foundation for school psychologists and allied educational professionals to understand students with nssi and address their complex needs

this long awaited follow up to the classic text clinical manual of adolescent substance abuse treatment presents the latest research on substance use and substance use disorders suds in adolescents 12 18 and emerging adults 18 25 years of age this new manual offers a substantive update of the previous manual s 16 chapters offering 7 additional chapters devoted to important new topics such as pediatric primary care assessment and intervention electronic tools specific substances e g cannabis opioids alcohol and much more psychiatrists psychologists social workers and substance abuse specialists as well as applied researchers and public health professionals will find this new manual a research rich and clinically compelling resource for understanding disease course prevention diagnosis substance specific interventions co occurring disorders and issues related to special populations

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