The One Minute Presenter

The One Minute PresenterThe One Minute PresenterThe Naked PresenterThe Academic Presentation: Situated Talk in ActionCreating Positive Classroom ClimateExperiential Exercises in the ClassroomBringing Project-Based Learning to Life in Mathematics, K-12The Human Side of Service EngineeringProtocols for Professional Learning (The Professional Learning Community Series)The Scottish JuristFacilitating Virtual Learning CommunitiesThe Art of Coaching TeamsProject-Based Learning+Essential Radio SkillsCases Decided in the Court of SessionKnow Your Story and Lead with ItThe Reflective Educator's Guide to Professional DevelopmentTeach, Breathe, LearnProject-Based Learning+, Grades 6-12Cases Decided in the Court of Session, Teind Court, Court of Exchequer and House of Lords Warwick John Fahy Warwick John Fahy Garr Reynolds Johanna Rendle-Short Maureen Connolly Mary K. Foster Maggie Lee McHugh Christine Leitner Lois Brown Easton Julie A. Moore Elena Aguilar Jorge Valenzuela Peter Stewart Scotland. Court of Session Richard L. Hester Nancy Fichtman Dana Meena Srinivasan Jorge Valenzuela Scotland. Court of Session The One Minute Presenter The One Minute Presenter The Naked Presenter The Academic Presentation: Situated Talk in Action Creating Positive Classroom Climate Experiential Exercises in the Classroom Bringing Project-Based Learning to Life in Mathematics, K-12 The Human Side of Service Engineering Protocols for Professional Learning (The Professional Learning Community Series) The Scottish Jurist Facilitating Virtual Learning Communities The Art of Coaching Teams Project-Based Learning+ Essential Radio Skills Cases Decided in the Court of Session Know Your Story and Lead with It The Reflective Educator's Guide to Professional Development Teach, Breathe, Learn Project-Based Learning+, Grades 6-12 Cases Decided in the Court of Session, Teind Court, Court of Exchequer and House of Lords Warwick John Fahy Warwick John Fahy Garr Reynolds Johanna Rendle-Short Maureen Connolly Mary K. Foster Maggie Lee McHugh Christine Leitner Lois Brown Easton Julie A. Moore Elena Aguilar Jorge Valenzuela Peter Stewart Scotland. Court of Session Richard L. Hester Nancy Fichtman Dana Meena Srinivasan Jorge Valenzuela Scotland. Court of Session

an easy to read guide to successful business presentations this book is praised by industry experts as a road map for business professionals to be influential with today s distracted audiences you will learn how to conquer your nerves improve quickly handle every question stand out from the crowd keep their attention speak with clarity stay on track

publisher

when we learn to present naked we reach our audiences by communicating the essence of the message stripping away all that is unnecessary and embracing the ideas of simplicity clarity honesty integrity and passion if slideware is used the slides never steal the show or rise above serving a strong but simple supportive role the ideas in the presentation may or may not be radical earth shattering or new but there is freshness to the approach and content that makes a lasting impression in this invaluable resource from the author for the best selling books presentation zen and presentation zen design you will discover how to get to the core of your message and deliver presentations that are as natural as they are memorable whether you are just in the planning stages or need advice for a talk that begins in an hour you ll find wisdom in the naked presenter that you can use to connect deeply with your audience and deliver a great presentation

how is the task of giving a presentation accomplished in this insightful book johanna rendle short unpacks this seemingly simple task to show the complexity that underlies it examining the academic presentation as a case in point she details how seminar presenters interact with the audience and objects around them to produce a coherent whole through detailed examination of talk in interaction the book throws light on one instance of talk as situated practice demonstrating both the ordinariness of the academic presentation and its intricate complexity while audience members recognize that a seminar is underway this book shows how this recognition comes about the academic presentation will greatly interest scholars of talk and interaction analysis situated talk ethnomethodology and conversation analysis

creating positive classroom climate 30 practical teaching strategies for all school contexts is designed for all k 12 educators pre service teachers and teacher preparation faculty we wrote this book to provide readers with accessible tools that can help them create and maintain an optimal classroom climate reading this book is like being in the room with 30 teacher mentors from different grade levels and school settings who are sharing strategies for building and maintaining a positive classroom climate discover step by step breakdowns of how to implement each strategy as well as professional reflections from contributors representing two different grade levels and a range of suburban and urban settings from all over the globe education students and novice teachers will learn from the in depth descriptions of how to implement each strategy veteran teachers will be inspired by contributing teachers professional reflection regarding why and how they utilize each strategy readers in all school contexts will benefit from narrative descriptions of each strategy in action which bring to life the ways that the strategies

have made an impact on student learning and teacher development the adaptations modeled throughout the book based on students and schools assets and needs help readers to think about how to make each strategy a good fit for their unique classroom if you are looking for practical ideas from the field look no further this is a book designed to build your teaching toolbox with classroom climate strategies that you will use for years to come

the definitive guide to creating and using experiential exercises in the classroom for anyone interested in continuously improving their teaching practice this book provides an overview of the theory and empirical evidence for active learning and the use of experiential exercises using a prescriptive model and checklist for creating adapting or adopting experiential exercises in the classroom the authors demonstrate evidence based best practices for each step in the development and use of experiential exercises including tips worksheets and checklists to facilitate use of these practices

go beyond problem solving and performance tasks bring project based learning to life do you want your students to be more engaged in their mathematics lessons while also amplifying cultural relevancy and equity if so proceed to the next level of instruction with project based learning pbl this book provides the whole pbl game plan designed by an experienced award winning teacher and researcher whether you want to start with small steps or you are ready for full implementation in your classroom project based learning experiences can lead to forever memories and deeper learning for your students answering the why what and how of embarking on the journey toward pbl readers will find need to know questions to open each chapter student and educator vignettes to identify stumbling blocks and successes pbl plus tips that identify those small steps teachers can make to gradually shift toward pbl your turn prompts to actively connect ideas to your practice this approachable guide includes everything you need to move from tasks to memorable project based experiences that leverage student voice and choice and build a welcoming classroom culture

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protocols for professional learning is your guide to helping plcs successfully explore any topic you ll find step by step instructions for implementing 16 different protocols that can be used to examine student work or professional practice address problems with students or among faculty and facilitate effective discussions about the plc series welcome to an adventure if you are a teacher who is interested in developing a

professional learning community to develop your classroom repertoire and increase your students achievement and motivation you are in for a treat a professional learning community plc is a small group of teachers or administrators that meets regularly and works between meetings to accomplish shared goals plcs are vehicles for connecting teacher practice and student outcomes improving both

do you facilitate a virtual learning community would you like to learn strategies and moves that ensure your participants have a valuable and meaningful experience protocols have been used in education circles for over 30 years to enhance both teacher and student learning they provide a structure to have conversations around texts student work teacher work dilemmas equity and community current tools like zoom google meets and microsoft teams allow learning communities to easily meet online however it is important to create a culture of community keep participants engaged and facilitate group learning in these virtual environments this book explores these topics highlighting the voices of facilitators from around the united states who are doing this work in a variety of settings including k 12 universities and state agencies in addition readers will find more than 30 different protocols that have been modified specifically so they can be used in a virtual learning community setting book features brings together in one place virtual learning communities facilitation strategies and the use of protocols in today s synchronous video based environments explores the differences between facilitating learning communities online and facilitating them face to face offers a variety of facilitation moves and choices that one should consider when leading a virtual learning community builds on the work of the facilitator s book of questions the power of protocols and going online with protocols

the missing how to manual for being an effective team leader the art of coaching teams is the manual you never received when you signed on to lead a team being a great teacher is one thing but leading a team or team development is an entirely different dynamic your successes are public but so are your failures and there s no specific rubric or curriculum to give you direction team development is an art form and this book is your how to guide to doing it effectively you ll learn the administrative tasks that keep your team on track and you ll gain access to a wealth of downloadable tools that simplify the getting organized process just as importantly you ll explore what it means to be the kind of leader that can bring people together to accomplish difficult tasks you ll find practical suggestions tools and clear instructions for the logistics of team development as well as for building trust developing healthy communication and managing conflict inside these pages you ll find concrete guidance on designing agendas making decisions establishing effective protocols and more boosting your resilience understanding and

managing your emotions and meeting your goals cultivating your team s emotional intelligence and dealing with cynicism utilizing practical tools to create a customized framework for developing highly effective teams there is no universal formula for building a great team because every team is different different skills abilities personalities and goals make a one size fits all approach ineffective at best instead the art of coaching teams provides a practical framework to help you develop your group as a whole and keep the team moving toward their common goals

project based learning plus essential life skills equals student and educator success imagine not only helping kids reach their potential academically but as citizens in society as well in this updated edition of jorge valenzuela s book you will learn how take project based learning pbl in which students develop educational skills like research critical thinking and teamwork to the next level by enhancing it with personal competencies like self management social awareness and responsible decision making written by an expert in pbl student well being and technology with different levels of educator pbl experience in mind this guide to harnessing the power of these approaches provides the five elements of the pbl framework tools and rubrics that help you engage all students and assess their projects ways to align pbl with five critical emotional intelligence and career readiness competencies tips for putting pbl into practice to facilitate your own teaching plans the framework described in this book grounded by research and supported by practical steps is replicable in every classroom and provides educators guidance for strengthening their instructional practice to create an empowering student experience

one of the few books we d recommend bbc training the perfect guide for anyone who wants to get on in this ever changing and challenging media controller bbc radio 5 live a rich repository of real practical experience director bbc nations regions an invaluable guide director the radio academy this is a practical how to guide to producing and presenting radio to a professional standard packed with day to day advice that captures the essence and buzz of live broadcasting from preparing your show before it goes out last minute changes to running orders deciding what to drop in over a track how to sell a feature or promote a programme setting up competitions thinking fast in a phone in this book will help you do all that and more it covers network and commercial music and talk radio skills and is particularly suited to the independent local or community radio it features advice from professionals covers industry wide best practice with enough need to know technical information to get you up and running this edition has been updated throughout and has more than 500 weblinks to downloads and audio and video examples as well as cross references to the official national occupational standards for radio content

knowing your story is an essential component of effective leadership but finding your story among the myriad narratives that fill your life isn t a simple task richard I hester and kelli walker jones have offered a path to finding your own story amid the powerful family and cultural narratives that may be obscuring your vision the aim of this book is to show leaders how to explore their story of reality tell it to other group members and consider how it can be used as a resource for leadership this narrative perspective holds that because there s always more than one story about a situation we have choices about which story we will embrace after more than six years working with groups of clergy the authors have woven these stories together to create the fabric that is the backdrop of narrative clergy leadership the book is an account of their pilgrimage as you read you will have a sense that this is your pilgrimage and it will encourage you into narrative ventures of your own

a tool box overflowing with ideas that will help every staff developer craft a school culture hospitable to adult and student learning roland s barth author lessons learned the book speaks to many audiences including instructional coaches plc leaders action researchers and group leaders and university professors working with action researchers and plcs gail ritchie coleader teacher researcher network fairfax county public schools va a terrific resource for connecting teacher networks and action research to create powerful professional development opportunities this book is a joy to read ellen meyers senior vice president teachers network powerful tools for facilitating teachers professional development and optimizing school improvement efforts professional learning communities plcs and action research are popular and proven frameworks for professional development while both can greatly improve teaching and learning few resources have combined the two practices into one coherent approach the reflective educator s guide to professional development provides educators with strategies activities and tools to develop inquiry oriented plcs nationally known school reform experts nancy fichtman dana and diane yendol hoppey cover the ten essential elements of a healthy plc provide case studies of actual inquiry based plcs and present lessons learned to help good coaches become great coaches with this step by step guide readers will be able to organize assess and maintain high functioning inquiry oriented plcs facilitate the development of study questions establish the trust and collective commitment necessary for successful action research enable plc members to develop analyze and share research results lead successful renewal and reform efforts by combining two powerful training practices coaches workshop leaders and staff developers can ensure continuous robust school based professional development

in teach breathe learn meena srinivasan highlights how mindfulness can be an effective tool in the classroom what makes this book truly unique is

her perspective as a classroom teacher wrestling daily with the conditions about which she writes teach breathe learn provides accessible practical application of mindfulness to overcome challenges faced during the school day testimonials from students and colleagues are woven throughout the book teach breathe learn is designed for educators at all levels parents interested in sharing mindfulness with their children and anyone curious about how to cultivate their own mindfulness practice and eventually teach mindfulness to others part 1 helps teachers develop compassion and shift from reacting to responding to demands part 2 offers techniques for cultivating loving kindness gratitude and seeing students colleagues and parents as oneself the last section of the book introduces a curriculum teachers can use to incorporate mindfulness into their classroom replete with lesson plans handouts and homework assignments

project based learning plus social and emotional learning equals student and educator success imagine not only helping kids reach their potential academically but as citizens in society as well in this groundbreaking new book you will learn how take project based learning pbl in which students develop educational skills like research critical thinking and teamwork to the next level by enhancing it with personal competencies like self management social awareness and responsible decision making written by an expert in pbl student well being and technology with different levels of educator pbl experience in mind this guide to harnessing the power of these approaches provides the five elements of the pbl framework tools and rubrics that help you engage all students and assess their projects ways to align pbl with the five sel competencies outlined by casel tips for putting pbl into practice to facilitate your own teaching plans the framework described in this book grounded by research and supported by practical steps is replicable in any classroom and provides educators guidance for strengthening their instructional practice to create an empowering student experience

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