

The Dialectic Of Freedom John Dewey Series John Dewey Lecture

On Experience, Nature, and Freedom John Dewey: Political theory and social practice Freedom of Expression Freedom's Right John Dewey, Philosopher of Science and Freedom Academic Freedom John Dewey The Future of Academic Freedom Another Big Bang: Evolution of Civilisation. Freedom All The Way Freedom from Want Freedom and Culture by John Dewey Freedom of Expression John Dewey and American Democracy Academic Freedom Power of Freedom The Dialectic of Freedom Under the Spell of Freedom The Freedom of Peaceful Action Knowledge, Power, and Academic Freedom Freedom and Limits John Dewey J. E. Tiles Ioanna Tourkochoriti Axel Honneth Sidney Hook Robert J. Ceglie Philip B. Moore Louis Menand Santanu Mitra Kathleen G. Donohue John Dewey Stephen A. Smith Robert Brett Westbrook Jennifer Lackey Chih-Ping Chou Maxine Greene Hans Joas Stuart K. Hayashi Joan Wallach Scott John Lachs

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a comparison of french and american approaches to freedom of expression with reference to the historical social and philosophical contexts

theories of justice often fixate on purely normative abstract principles unrelated to real world situations the philosopher and theorist axel honneth addresses this disconnect and constructs a theory of justice derived from the normative claims of western liberal democratic societies and anchored in morally legitimate laws and institutionally established practices honneth's paradigm which he terms a democratic ethical life draws on the spirit of hegel's philosophy of right and his own theory of recognition demonstrating how concrete social spheres generate the tenets of individual freedom and a standard for what is just using social analysis to re-found a more grounded theory of justice he argues that all crucial actions in western civilization whether in personal relationships market induced economic activities or the public forum of politics share one defining characteristic they require the realization of a particular aspect of individual freedom this fundamental truth informs the guiding principles of justice enabling a wide ranging reconsideration of its nature and application

framed in the context of a world in which academic freedom is often jeopardized or criticized by outside social forces academic freedom autonomy challenges and conformation sets out to echo the voices of faculty who have encountered challenges to academic freedom within their personal and professional careers

this concise biography tells the story of john dewey a pioneer of pragmatism and the first original school of philosophy created in america the school was born out of a specific historical context in the wake of a country at war with itself and in response to the rapid changes of industrialization dewey's pragmatism celebrated human intelligence and agency and the promise that tomorrow could be better than today for dewey pragmatism was the philosophy of democracy dewey lived from just before the civil war to just before school integration as such the book touches on many key moments in american history from social reform in turn of the century chicago to censorship during world war one and to the government's responsibilities in the great depression it covers all this in the context of the life of a man whose ideas helped shape american culture and intellectual life john dewey prophet of an educated democracy will appeal to students scholars and all those interested in american philosophy and history of the 19th and 20th centuries it will also complement humanities courses on american philosophy history and intellectual traditions

the essays respond to critics of the university but they also respond to one another rorty and haskell argue about the epistemological foundations of academic freedom gates and sunstein discuss the legal and educational

logic of speech codes but in the end the volume achieves an unexpected consensus about the need to reconceive the concept of academic freedom in order to meet the threats and risks of the future

even 12 000 years ago our ancestors were living in forests off hunting and gathering as livelihood options now we are planning to settle on mars how could this feat be achieved santanu was always interested in this question in the search for an answer he has attempted to come up with a multi disciplinary unifying theory of evolution of human civilisation which says that our civilisation had been born and evolved due to the urge in hominin brains for individual freedom

deftly combining intellectual cultural and political history freedom from want sheds new light on the ways in which americans reconceptualized the place of the consumer in society and the implications of these shifting attitudes for the philosophy of liberalism and the role of government in safeguarding the material welfare of the people

the texts in this volume represent earlier contributions to the ongoing conversation about the meaning of the freedom of speech and of the press collected and selected to help the reader situate and understand what has gone on before and to advance the contemporary argument in a more informed way introduction page v

robert b westbrook reconstructs the evolution of dewey s thought and practice in this masterful intellectual biography combining readings of his major works with an engaging account of key chapters in his activism

recent years have seen growing concerns about threats to academic freedom in light of the changing norms of and demands on the university this volume brings together contributions from leading philosophers about the latest issues ranging from safe spaces to social media controversies and traditional challenges for academic freedom

dr hu shih 1891 1962 was one of china s top scholars and diplomats and served as the republic of china s ambassador to the united states during world war ii as early as 1941 hu shih warned of the fundamental ideological conflict between dictatorial totalitarianism and democratic systems a view that later became the foundation of the cold war narrative in the 1950s after mao s authoritarian regime was established hu shih

started to analyze the development and nature of communism delivering a series of lectures and addresses to reveal what he called stalin's grand strategy for facilitating the international communist movement for decades and today to a certain extent hu shih's political writings were considered sensitive and even dangerous as a strident critic of the chinese communist party's oligarchical practices he was targeted by the ccp in a concerted national campaign to smear his reputation cast aspersions on his writings and generally destroy any possible influence he might have in china this volume brings together a collection of hu shih's most important mostly unpublished english language speeches interviews and commentaries on international politics china u s relations and the international communist movement taken together these works provide an insider's perspective on sino american relations and the development of the international communist movement over the course of the 20th century

special 2018 edition from the new introduction by michelle fine graduate center cuny why now you may ask should i return to a book written in 1988 because in maxine's words when freedom is the question it is always time to begin in the dialectic of freedom maxine greene argues that freedom must be achieved through continuing resistance to the forces that limit condition determine and too frequently oppress examining the interrelationship between freedom possibility and imagination in american education greene taps the fields of philosophy history educational theory and literature in order to discuss the many struggles that have characterized americans' quests for freedom in the midst of what is conceived to be a free society accounts of the lives of women immigrants and minority groups highlight the ways in which americans have gone in search of openings in their lived situations learned to look at things as if they could be otherwise and taken action on what they found greene presents a unique overview of american concepts and images of freedom from jefferson's time to the present she examines the ways in which the disenfranchised have historically understood and acted on their freedom or lack of it in dealing with perceived and real obstacles to expression and empowerment strong emphasis is placed on the focal role of the arts and art experience in releasing human imagination and enabling the young to reach toward their vision of the possible the author concludes with suggestions for approaches to teaching and learning that can provoke both educators and students to take initiatives to transcend limits and to pursue freedom not in solitude but in reciprocity with others not in privacy but in a public space

in under the spell of freedom hans joas deconstructs the grand hegelian narrative of human history as the self realization of the idea of freedom setting as a counterpart the sketches of a theory of the emergence of moral universalism he takes the classical views of hegel and his emphasis on the role of protestant christianity and the extremely negative views about christianity in the work of the philosopher friedrich nietzsche to elaborate on this new understanding of religion and freedom which encompasses a range of intellectual traditions and avoids eurocentrism joas answers the empirical question of when where why and how such a moral universalism emerged and developed

the freedom of peaceful action is the first installment of the trilogy the nature of liberty which makes an ethical philosophic case for individual liberty and the free market against calls for greater government regulation and control the trilogy makes a purely secular and nonreligious ethical case for the individual s rights to life liberty private property and the pursuit of happiness as championed by the u s founding fathers inspired by such philosophic defenders of free enterprise as john locke herbert spencer and ayn rand the nature of liberty shows that such individual rights are not imaginary or simply assertions but are institutions of great practical value making prosperity and happiness possible to the degree that society recognizes them the trilogy demonstrates the beneficence of the individual rights approach by citing important findings in the emerging science of evolutionary psychology although the conclusions of evolutionary psychology have been long considered to be at odds with the philosophies of individual liberty and free markets the nature of liberty presents a reconciliation that reveals their ultimate compatibility as various important findings of evolutionary psychology being logically applied confirm much of what philosophic defenders of liberty have been saying for centuries moreover proceeding from the viewpoint of rand this work argues that the structure of society most conducive to practical human well being is commensurately the most moral and humane approach as well the trilogy s first installment the freedom of peaceful action focuses on the secular philosophic foundation for a society based on individual rights starting from a defense of the efficacy of observational reason against criticisms from immanuel kant and karl popper it demonstrates how a philosophic position of individual liberty and free markets is the logical result of the consistent application of human reason to observing human nature this installment demonstrates that any political system that wishes for its citizens to thrive must take human nature into account and that an accounting of human nature reveals that a system of maximum liberty and property protection is the one most conducive to peace and human well being

academic freedom rests on a shared belief that the production of knowledge advances the common good in an era of education budget cuts wealthy donors intervening in university decisions and right wing groups threatening dissenters scholars cannot expect that those in power will value their work can academic freedom survive in this environment and must we rearticulate what academic freedom is in order to defend it this book presents a series of essays by the renowned historian joan wallach scott that explore the history and theory of free inquiry and its value today scott considers the contradictions in the concept of academic freedom she examines the relationship between state power and higher education the differences between the first amendment right of free speech and the guarantee of academic freedom and in response to recent campus controversies the politics of civility the book concludes with an interview conducted by bill moyers in which scott discusses the personal experiences that have informed her views academic freedom is an aspiration scott holds its implementation always falls short of its promise but it is essential as an ideal of ethical practice knowledge power and academic freedom is both a nuanced reflection on the tensions within a cherished concept and a strong defense of the importance of critical scholarship to safeguard democracy against the anti intellectualism of figures from joseph mccarthy to donald trump

freedom and limits is a defense of the value of freedom in the context of human finitude a contribution to the american tradition of philosophy it focuses attention on moral problems as we encounter them in daily life where the search for perfection and the incessant drive to meet obligations make it difficult to attain satisfaction the book argues that uniformity is unproductive human natures are varied and changeable making the effort to impose a unitary good on everyone futile moreover we don t need to strive for more than what is good enough finite achievements should be adequate to satisfy finite people the ultimate aim of the book is to reclaim the role of philosophy as a guide to life in doing so it presents discussions of such important philosophers as fichte hegel peirce dewey james and above all santayana

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