

Transformative Curriculum Leadership

Curriculum Leadership Curriculum Leadership Curriculum Leadership Curriculum Leadership by Middle Leaders The Principal's Guide to Curriculum Leadership Leading Curriculum Development Curriculum Leadership Development Curriculum Leadership Curriculum Leadership Curriculum Leadership Curriculum Leadership Developing Distributed Curriculum Leadership in Hong Kong Schools Understanding China's School Leadership The Principal's Guide to Curriculum Leadership Constructing a Future Development Model for China's Basic Education Curriculum Leadership and Development Handbook The New School Leader for the 21st Century Keys to Success for Urban School Principals Rethinking Educational Leadership Align the Design Allan A. Glatthorn Allan A. Glatthorn Allan A. Glatthorn Kelvin Heng Kiat Tan Richard D. Sorenson Jon Wiles Carol A. Mullen Allan A. Glatthorn Leo H. Bradley Allan A. Glatthorn Leo H. Bradley Edmond Law Daming Feng Richard D Sorenson Dina Pei Leo H. Bradley Edward H. Seifert Gwendolyn J. Cooke Nigel Bennett Nancy J. Mooney

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curriculum leadership strategies for development and implementation third edition is a one of a kind resource written for educational leaders teachers and administrators responding to the need for globally connected classrooms and innovative leadership this unique text provides a rich and inclusive foundation of curriculum the authors draw upon a wide range of research and experience to provide readers with creative up to date curriculum strategies and ideas in sharing innovative programs learning experiences and new approaches they build a solid connection for curriculum development from theory to practice

helping future leaders in education meet the global challenges of our time

this text helps current and aspiring administrators teachers and curriculum directors successfully restructure enhance and implement school k 12 curriculum now in its fifth edition this foundational book highlights 21st century educational ideas and advocacy while also remaining focused on tried and true strategies for meeting state and national standards in today s diverse classrooms with the support of this thought provoking and extensively researched text readers will develop a working and thorough foundation of curriculum to effectively implement in the classrooms of the future

creating an innovative and successful curriculum curriculum leadership strategies for development and implementation fourth edition is a one of a kind resource written for educational leaders administrators and teachers who want to successfully restructure and enhance school curriculum authors allan a glatthorn floyd boschee bruce m whitehead and bonni f boschee provide innovative and successful curriculum ideas including reflective case studies keys to leadership sections curriculum tips and challenge sections with key issues and questions in every chapter also interspersed throughout the book are tried and true strategies that provide administrators with innovative ideas on meeting state and national standards this is a much needed highly informative and easy to read account of curriculum development and change for curriculum leaders those teaching curriculum courses and those aspiring to become curriculum decision makers it provides the knowledge and skills needed to develop and implement a pk 12 school curriculum

curriculum leadership by middle leaders focusses on major issues relating to the continuing national and international discourse on curriculum leadership and highlights the vital role of middle leaders in schools school leadership has focused primarily on first order change involving school leaders or principals this book seeks to put the spotlight on second order change that involves curriculum leadership and professional development support on the part of middle leaders for more sustainable and long term change in teaching and learning that will influence what happens in classrooms with timely and thought provoking contribution from authors who pursue a range of scholarly interests in multiple educational settings the book is guided by several underlying questions how might we re envision curriculum leadership so that it addresses both local and global concerns and aspirations how might we better grasp how middle leaders understand and respond to the pressures of educational reform initiatives how might middle leaders transform pressures into possibilities this book will appeal to current teachers those currently undertaking teacher training and students or academics carrying out research in the field of educational leadership

practical guidance for spearheading curriculum development and change this comprehensive guide walks principals through the curriculum development and renewal process with encouragement hitting the hard issues of doing more with less integrating technology creating a culture of improvement and

improving student outcomes the authors incorporate the interstate school leaders licensure consortium isllc and the educational leadership constituent council elcc standards for principals as they relate to curriculum leadership highlights include step by step guidance for working collaboratively with personnel integrating state and national standards into school curriculum maximizing professional development opportunities connecting curriculum to instruction

a book that every practitioner should own the author has managed to describe the complex process of curriculum development in plain english john lundt professor of educational leadership university of montana develop a curriculum that can transform an ordinary school into a school of excellence curriculum development an essential part of educational leadership helps schools establish purpose define activities and guide decision making this thought provoking how to resource helps leaders make sound choices and develop constructive policies as they guide a school team through this critical school improvement effort written by an expert in the field this handbook introduces educational leaders to dynamic curriculum leadership and a curriculum development process that leads to highly successful school programs the author demonstrates how administrators can adapt curriculum to meet their school s changing needs incorporate emerging technologies and reflect new and creative ways of thinking about education the book walks educational leaders through the process showing them how to move beyond maintenance and management to address short and long term school reform create a school curriculum team establish a regular curriculum cycle of analysis design implementation and evaluation develop a path for curriculum improvement filled with case studies sample challenges and solutions planning sheets and more leading curriculum development is a much needed guide for designing academic programs that lead to excellence in student achievement

curriculum leadership development is an up to date user friendly textbook offering unique approaches to help readers understand the complexity of curriculum leadership it is grounded in current and relevant theory research legislation and application in the closely related areas of curriculum leadership development and scholarship the text solidifies the concepts of curriculum and leadership in experiential learning contexts and promotes democratic action and critical thinking author carol a mullen uses a descriptive qualitative approach that integrates case study data analysis personal reflection and lessons learned among the most important elements of the book are the inclusion of the voice and curricular experiences of the professional student who is a seasoned teacher or beginning administrator detailed illustrations of practitioners experiences as curriculum makers and action researchers an articulation of the links among curriculum development constructivist curricula and mentoring scaffolds and practical exercises to accompany case studies graduate and advanced undergraduate students in education will find this textbook of value in their coursework as will curriculum professionals who teach practicing teachers

creating an innovative and successful curriculum curriculum leadership strategies for development and implementation fourth edition is a one of a kind resource written for educational leaders administrators and teachers who want to successfully restructure and enhance school curriculum authors allan a glatthorn floyd boschee bruce m whitehead and bonni f boschee provide innovative and successful curriculum ideas including reflective case studies keys to leadership sections curriculum tips and challenge sections with key issues and questions in every chapter also interspersed throughout the book are tried and true strategies that provide administrators with innovative ideas on meeting state and national standards this is a much needed highly informative and easy to read account of curriculum development and change for curriculum leaders those teaching curriculum courses and those aspiring to become curriculum decision makers it provides the knowledge and skills needed to develop and implement a pk 12 school curriculum

this 2nd edition presents strategies and answers questions based on research and best practices on how to develop curriculum and instruction from philosophical base through assessment to ensure excellence in curriculum beyond boiler plate standards current vocabulary describes this process as value added however since the current political paradigm requires school systems to map the curriculum to state and national assessments attention is also given to curriculum mapping pacing guides and other contemporary strategies designed to meet common cores and other accountability issues the book provides a process for school systems to follow in order to maximize teacher expertise and involvement which creates the highest level of ownership and responsiveness from those charged with instruction and assessment the text is a platform to encourage and enable school systems and universities to lead curriculum instruction and assessment that addresses but goes beyond boiler plate standards moves away from teaching to the test and toward critical thinking innovative thinking and maximizing student potential

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the book aims to explore distributed leadership in developing curriculum innovations in schools with a target of bringing about theoretical underpinnings in the west with the empirical studies and practices in the east it examines theoretically the roots of the curriculum leadership studies and practically with the empirical data and case studies in hong kong which has been considered a melting pot of the western concepts and innovations in a land of eastern cultures the examination is framed within theoretical frameworks of activity theories discourse analysis and social network systems the findings will show the impact of the cultural traditions of eastern countries in the mediation of the direction of the discourses in teacher meetings and the effectiveness of decision making in the processes of developing school based curriculum leadership the book is theoretically exploratory with practically examined practices for educational leaders like schools headers and department leaders as well as teachers who aim at asserting greater influence in the educational decision making processes topics discussed in the book include curriculum leadership functions and patterns of leadership distribution engaging teachers in reflective practice tensions between ideological orientations and pragmatic considerations models of distributed leadership focus development and future initiating designing and enacting curriculum innovations procedures and processes this book will appeal to researchers interested in curriculum studies school leadership and comparative education those who studies the theory of education and asian education will also find this book valuable

this open access book outlines key terms of china s school leadership in chinese political and legal financial administrative and cultural contexts it reveals and interprets the real meaning of these practical terms based on existing laws government documents school policy texts as well as the latest empirical findings from school leaders and teachers surveys and interviews in china providing a holistic picture of china s school leadership through the unique meanings of these terms the book offers researchers and graduate students insights into school leadership practice and its context in china thus it would likely intensify readers knowledge base to analyse and interpret the phenomenon and research data regarding china s school leadership

this guide walks headteachers through the curriculum development and renewal process with a focus on integrating standards includes case studies activities and curriculum models

focusing on the future development of basic education in china and on overcoming related issues this book identifies key breakthroughs priorities and important fields of basic education reform in addition it introduces the three power model decision making principals leadership and learning power to help address the challenges of future development unlike much of the research on basic education reform the book draws on a forward thinking realistic and comprehensive project bringing together 15 universities and research institutes 16 provincial administration departments and 100 selected primary and secondary schools it has also been strongly endorsed by the nation s leaders after five years of practice and innovation it has made significant

breakthroughs in many provinces sharing unique insights into the project and its outcomes the book offers an invaluable asset for education researchers primary and secondary school teachers and anyone interested in the evolution of basic education in china

this theory into practice handbook offers a practical real world guide to successfully developing implementing curriculum

veteran educators seifert and vornberg utilize the six standards created by the interstate school leaders consortium isllc and used in developing and redesigning preparation programs and state certification examinations to discuss those issues faced by practicing elementary and secondary school principals each chapter begins with a short case study emanating from a fictitious school district and culminates with student activities that address the concepts discussed in the chapter questions and activities follow and provide the reader with an opportunity to apply the concepts discussed this design makes it an ideal text for use with principal certification programs offered by higher education units and other alternative certification programs the practice of the principalship is viewed by the authors as a systematic process that addresses the operation of a school as a set of interrelated parts and skills that work together to create a self correcting model of student learning teaching and stakeholder participation an instructor s manual is available as a separate publication

a must read for practitioners of educational leadership and students alike offers powerful strategies recommendations and resources to successfully lead school reform the checklists are invaluable tools to bring about the cultural shift needed to focus all stakeholders on teaching and learning roy f davenport principal alfred e beach high school savannah ga urban principals face unique challenges that deserve unique solutions how can urban principals meet the challenge of educating students in environments that routinely include poverty violence aging infrastructure lack of funding cultural differences and high levels of turnover this accessible manual offers powerful tools and practical guidance to ensure that urban principals succeed as school leaders gwendolyn j cooke provides tried and true research based strategies for initiating stabilizing and sustaining effective practices each chapter includes reflective thinking activities to help school leaders assess needs and set and achieve goals this second edition examines the challenges the current educational environment and links the isllc standards to seven keys of leadership control manage the school community by building consensus caring create a school climate that invites students to learn grow and explore change use effective strategies to implement constructive change processes charisma cultivate your own charismatic potential communication strengthen your ability to communicate in different settings curriculum provide instructional leadership by harnessing the power of curriculum courage find the courage needed to take risks that will move your school forward use these proven strategies to increase your leadership capacity and effect real change in your school

focusing on current research and thinking about leadership a wide range of prominent international contributors present a rare self critical look at their own assertions and test alternative leadership models against recent research projects

the authors show how school leaders can use power tools to coordinate essential school improvement processes improve student achievement and create more effective schools

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