

University Of Venda

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Ethical Research Approaches to Indigenous Knowledge Education
Water Conservation and Wastewater Treatment in BRICS Nations
Reimagining Effective Stakeholder Governance Practices in Higher Education
Foundations of Education
Military, Politics and Democratization in Southern Africa
Campus Student Activism, Politics, and Citizenship in the 21st Century
An Ethnography of Faith. Personal Conceptions of Religiosity in the Soutpansberg, South Africa, in the Early 20th Century
Postcolonial Constructivism
Social work in the 21st century
Gram Positive Bacterial Food Borne Pathogens
Affirmative Intervention to Support Multispecies Relationships
The Origin and Growth of Geography as a discipline at South Africa Universities
Universities, Employability and Human Development
Negotiating Quality Concerns in Higher Education amidst Disruptions
Issues Around Aligning Theory, Research and Practice in Social Work Education
The Globalization of Internationalization
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the book showcases examples of university engagement in community initiatives and reports on the results from research and from a variety of institutional projects and programmes as a whole the book illustrates how actors at the community microlevel and other levels meso and macro can make valuable and concrete contributions to the implementation of the sustainable development goals sdgs and more specifically to achieving the objectives defined at the 2030 agenda for sustainable development it is one of the outcomes of the second world symposium on sustainability science which was jointly organised by the pontificia universidade católica do paran   brazil the research and transfer centre sustainable development and climate change management and the european school of sustainability science and research at hamburg university of applied sciences germany in cooperation with the inter university sustainable development research programme iusdrp

indigenous knowledge systems iks are a combination of knowledge systems encompassing technology social economic and philosophical learning or educational legal and governance systems the lack of documentation of these systems presents a problem as the knowledge is fading away over time in response it is essential that policies and strategies are undertaken to ensure that these systems are protected and sustained for generations to come the handbook of research on protecting and managing global indigenous knowledge systems is a comprehensive reference source that works to preserve indigenous knowledge systems through research focusing on key concepts such as tools of indigenous knowledge management and african indigenous symbols the book preserves and promotes indigenous knowledge through research and fills the void staff and students within the field of indigenous knowledge systems face with the current lack of research and resources this book is ideal for university students lecturers researchers academicians policymakers historians sociologists and anyone interested in the field of indigenous knowledge systems

South Africa's recent higher education protests around fees and decolonizing institutions have shone a spotlight on important issues and inspired global discussion. The educational space was the most affected by clashes between languages and ideas, the prioritizing of English and Afrikaans over indigenous African languages, and the prioritizing of Western medicine, literature, arts, culture, and science over African ones. Ethical research approaches to indigenous knowledge education is a cutting edge scholarly resource that examines forthcoming methodologies and strategies on educational reform and the updating of curricula to accurately reflect cultural shifts. The book examines the bias and problems that bias creates in educational systems around the world that have been dominated by Western forms of knowledge and scientific processes, featuring a range of topics such as andragogy, indigenous knowledge, and marginalized students. This book is ideal for education professionals, practitioners, curriculum designers, academicians, researchers, administrators, and students.

Water conservation and wastewater treatment in BRICS nations: technologies, challenges, strategies, and policies addresses issues of water resources including combined sewer system overflows, assessing effects on water quality standards, and protecting surface and sub-surface potable water from the intrusion of saline water due to sea level rise. The book's chapters incorporate both policies and practical aspects and serve as baseline information for future adaptation plans. In BRICS nations, users will find detailed, important information that is ideal for policymakers, water management specialists, BRICS nation undergraduate or university students, teachers, and researchers. Presents tools and techniques that can be used to preserve water resources including groundwater and surface water, provides geophysical methods to quantitatively monitor physical earth processes associated with water resources such as contaminant transport, and ecological and climate change investigations and monitoring. Includes desalination techniques which can solve the issue of scarce drinking water.

This book examines the role of the university governing council and the changing nature of university governance using a case study from a South African university. The book considers the key challenging features of South African higher education in relation to current competing international trends in higher education governance. It shows how major decision makers within the university operate within competing governance knowledge domains to exercise good practice within turbulent institutional contexts. These diverse institutional cultures are examined in terms of their contribution to various governance practices, presenting an emerging model of university governance known as the structural-systemic-cultural model, throwing light on the nature of challenges associated with the governance of

universities in the post apartheid era this book will be of interest to academics researchers and postgraduate students in the fields of higher education comparative education and education governance also it will appeal to university councils and management across africa

many aspiring trainee teachers enter the field of education intending to positively impact students lives however to be an effective educator one must have a solid grounding in the fundamental principles of teaching this is where a book on the foundations of learning is invaluable

this book explores multiple challenges faced by democratization in southern africa applying a wider lens to the concept of political transition and employing a variety of theoretical and methodological approaches the contributions gathered here explore residual political cultural practices that hinder democratic consolidation in southern africa presenting various case studies the book tackles themes such as the military political nexus leadership renewal constitutionalism electoral politics election violence marginalization of women civil society and political transition media framing and transitional justice written from a multidisciplinary perspective and drawing on empirical data from multiple sources this edited volume challenges orthodox conceptualizations of political transition the book will be of interest to students and scholars of political science african studies and related fields as well as policy makers and professionals interested in the latest political developments in southern africa

student activism and citizenship remain an integral part of the governance of academic institutions democratizing the learning environment and advancing democratic values and societal change as a result student activism has become a key aspect of the global higher education landscape individually and through the student councils students have been at the forefront fighting for social justice and equality inside their academic institutions and in larger society by fusing activism with citizenship through student activism and citizenship students demonstrate their power to keep governments responsible and in redirecting the voices of students in higher education s decision making processes further exploration may afford students the opportunity to influence social change by partaking in educational policy reforms and broadening global sociopolitical and economic growth campus student activism politics and citizenship in the 21st century examines the dynamics of campus politics through student activism and citizenship perspectives academia public private and civil society sectors it explores how student leadership engages university society stakeholders including management and governance structures and student welfare and institutional policy reformation

in defense of the rights and interests of students this book covers topics such as higher education political engagement and social justice and is a useful resource for policymakers government officials sociologists political scientists academicians and researchers

research into the history of christian missions in the context of colonialism has focused primarily on missions as institutions and on the ways in which people were integrated into the economic political and ideological spheres of imperial powers reduced to an experience occurring within a person faith was deemed unapproachable by scientific methods this has in effect constituted a silence regarding the everyday experience of religiosity among those drawn to christianity the ethnography of faith is a detailed study of the ways in which people engage with and experience the religious in order to recognise and understand this suppressed voice of religiosity in her analysis of the lutheran church in the soutpansberg of early 20th century south africa caroline jeannerat listens closely to how people describe their own faith and that of others in the archive in accounts of work done in texts written for mission publications in songs composed for church services in letters and newspaper articles and in oral memories a careful reading of this archive for breaks for misunderstandings and oppositions for sentiments of agreement praise compatibility and claims of shared experiences identifies negotiations of meaning which give indications of conceptualisations of faith that stand in distinction to those of the missionaries and their expectations

this book introduces ali mazrui s delightfully stimulating scholarship about intercultural relations calling it postcolonial constructivism and shares elements of his intellectual vitality in an original way it begins with a chronicle of mazrui s eventful sixty year journey as a scholar of international relations it then proceeds to present some of the most remarkable yet least remarked up on features of his intellectualism including his paradoxes his perceptive typologies his neologisms as well as his interactions with historical figures the book draws on materials which were either unavailable until now or were found scattered in time and space designed as an invitation to a wider audience to the supermarket of mazrui s ideas this book also seeks to underscore the timeliness and possible durability of many of his observations about intercultural relations thorough comprehensive and up to date this book is a concise account of the core of mazrui s vast body of work

this scholarly book social work in the 21st century scholarship and praxis reimagined towards vulnerability is the third volume in the knowledge pathing multi inter and trans disciplining in social sciences book series chapters were invited

from contributing authors who are involved in social work practice and education and who are dealing with the issues of poverty inequality and vulnerability in these fields the focus of the book emanates from the main conference theme and sub themes of the asaswei association of south african social work education institutions conference held in 2021 the theme of the conference pandemics poverty inequality and disability social work in the 21st century provided an opportunity for deep deliberation knowledge exchange and skills development on how vulnerable communities already on the economic margins of society due to poverty and inequality are further marginalised during significant societal disruptions such as the coronavirus 2019 covid 19 pandemic it is these deliberations which culminated in this book drawing on the papers presented the chapters promote knowledge and skills around vulnerabilities in our social context and how the social work profession is challenged to interrogate its role in addressing the persistent challenges of poverty and inequality that keep people on the peripheries of human development the target audience for this book is primarily academics engaged in the field of social work and related fields

this volume provides a comprehensive overview of isolation of g ve food borne pathogens detection of their toxins by various approaches like traditional methods spectrophotometric tool nucleic acid assay methods immunological assay methods and biosensor approaches chapters detail rapid detection of notable pathogen such as bacillus cereus by molecular approach a special mention here about the entrapment of gram positive pathogens from food sample by dielectrophoresis method by lab designed electronic chip written in the format of the methods and protocols in food science series the chapters include an introduction to the respective topic list necessary materials and reagents detail well established and validated methods for readily reproducible laboratory protocols and contain notes on how to avoid or solve typical problems authoritative and cutting edge gram positive bacterial food borne pathogens aims to be a foundation for future studies and to be a source of inspiration for new investigations in the field

this book offers a pioneering approach to collaborative co authorship integrating storytelling participatory action research and innovative uses of technology like zoom to bridge geographical and cultural divides the authors emphasize authentic dialogue using a form of metalogue to ensure all voices are heard and respected thus avoiding ventriloquy speaking for or over others their praxis revolves around performative and regenerative projects involving indigenous custodians academics students and community members aiming to address species apartheid and promote a more inclusive and sustainable future the book s engagement model includes inner work focusing on critical analysis and analytical meditation on values and their consequences outer work involving transformative education and organic food production

workshops to engage a broad community of practice and future work exploring narrative and if then scenarios to envision new possibilities with an emphasis on creativity and courage the authors draw inspiration from diverse sources including indigenous knowledge systems and various academic institutes and organizations through their collaborative efforts they aim to create a more inclusive sustainable and just world

the publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at south african universities the book showcases a broad and textured review of south africa s geography departments their staff members their times and the different geographies they engaged in the book lays the foundation from which more expansive individual departmental histories can be written in the future

the book makes a significant contribution to critical higher education studies specifically to graduate employability research and to capabilities and education research the book moves beyond the simplistic conception of alleged gaps in graduate skills and mismatches between employers and universities and instead provides an innovative multi dimensional and intersectional human capabilities conceptualisation of graduate employability the book challenges an individualised notion of employability instead locating employability issues in social and economic conditions and argues that employability choices cannot be divorced from inequality qualitative and quantitative data from multiple case study universities in south africa are used to explore the perceptions and experiences of diverse students lecturers support officers and employers regarding what each university is doing or should be doing to enhance graduate economic opportunities and contribute to inclusive development the book will be highly relevant to students scholars and researchers in the fields of education and sociology particularly those with an interest in graduate employability

quality is at the heart of organisational development it is the one single reason organisations make progress or fail dismally when it is absent disruptions can both be a catalyst for innovation and progress on one hand but when they are not well handled they can cause organisations to spiral into catastrophe and oblivion this book is about how best to safeguard quality both during and beyond disruptions based largely on research in south africa the collection of essays will resonate with multiple higher education contexts and audiences collectively the essays provide compelling reading for practitioners academics researchers and policy makers in higher education the book s central message is that while disruptions can expose our organisational weaknesses they create several opportunities to drive change and transformation the essays here capture the transition from crisis to high performance and ways in which universities can

navigate such journeys

issues around aligning theory research and practice in social work education provides a reflection on social work education with a slant towards an afrocentric approach aiming to facilitate strong reflective thinking and to address local realities about social work education on the african continent as well as in broader global contexts this volume focuses on issues around aligning theory research and practice in social work education a significant contribution is made here to the scholarly understanding of opportunities to sustain the academic discourse on social work education social work as a profession and a social science discipline is dynamic and it ought to meet the challenges of the realities of the societies in which it serves given the history of the changing society of south africa from apartheid to democracy over the years social work education and training has undergone tremendous curricular changes with the enactment of the white paper for social welfare and the national review respectively by the south african council for social services professions sacssp and the council on higher education che for the re accreditation of all bachelor of social work bsw programmes in south africa fulfilling the prescripts of the higher education act no 101 of 1997 as amended and social service professions act no 110 of 1978 it is worth mentioning that the curricular changes will also continue with the current reviewing of social service professions act no 110 of 1978 as amended which is underway in south africa this book is really ground breaking the afrocentric perspective on social work practice contributes to the current discourse on decolonisation of social work teaching and practice from a methodological perspective the book is premised on multi inter and trans disciplining in social sciences it covers aspects of social work education and practice through research narrative qualitative african methodology secondary data analysis etc engendering values and ethics report writing supervision in fieldwork as well as exchange programmes and international service learning addressing a number of concepts such as cultural competency cultural awareness and sensitivity are addressed

the globalization of internationalization is a timely text which gives voice to emerging perspectives as an increasing range of countries engage in the process of internationalization the pressure to internationalize cannot be ignored by institutions anywhere in today s world yet the dominant paradigms in the conception of internationalization traditionally come from the english speaking world and western europe this book sets out to offer alternative viewpoints different dimensions and interpretations of internationalization in countries and regions whose perspectives have received little attention to date provide food for thought and help to broaden understanding of its application in alternative contexts combining diverse perspectives from around the world this new volume in the internationalization in higher education

series seeks answers to key questions such as what are the main characteristics of internationalization viewed from different cultural and regional backgrounds and how do they differ from traditional models such as in western europe north america and australasia what issues in different global contexts have an impact on internationalization processes what are the key challenges and obstacles encountered in developing innovative and non traditional models of internationalization with contributions from world renowned international authors and perspectives from countries and contexts seen only rarely in the literature the globalization of internationalization offers distinctive overviews and insights while exploring a range of thematic and regional issues arising from these considerations this will be essential reading both as an academic resource and a practical manual for university leaders academics higher education policy advisers and non governmental organizations which fund higher education

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